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**Level 0 – 8th June, 2020**

## **Black Lives Matter protests take place worldwide**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2006/200608-black-lives-matter-0.html>

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**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-0.html>

Black Lives Matter protests have spread worldwide. People held "Black Lives Matter" signs. They wore T-shirts with words like "I can't breathe" and "Silence is violence". Canada's leader joined an anti-racism protest. He took the knee. Similar protests took place in many other countries to support equality.

People explained why they protested. One person said: "I have come down in support of black people who have been ill-treated for many, many, many, many, years." Another said: "We are all human beings. There should be fairness for all of us." Another marcher said we need to talk about race if we want an equal society.

Sources: <https://www.reuters.com/article/us-minneapolis-police-protests-global/your-pain-is-my-pain-global-anti-racism-protests-rage-idUSKBN23C289>  
<https://www.dw.com/en/germany-thousands-attend-anti-racism-protests-honoring-george-floyd/a-53700909>  
[https://www3.nhk.or.jp/nhkworld/en/news/20200607\\_05/](https://www3.nhk.or.jp/nhkworld/en/news/20200607_05/)

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-0.html>

## PARAGRAPH ONE:

- |                                     |                      |
|-------------------------------------|----------------------|
| 1. protests have spread             | a. knee              |
| 2. People held "Black Lives Matter" | b. "I can't breathe" |
| 3. They wore                        | c. equality          |
| 4. words like                       | d. signs             |
| 5. joined an anti-racism            | e. place             |
| 6. He took the                      | f. worldwide         |
| 7. Similar protests took            | g. protest           |
| 8. to support                       | h. T-shirts          |

## PARAGRAPH TWO:

- |                                |                       |
|--------------------------------|-----------------------|
| 1. People explained            | a. of black people    |
| 2. I have come down in support | b. about race         |
| 3. people who have been ill-   | c. beings             |
| 4. many, many, many,           | d. equal society      |
| 5. We are all human            | e. treated            |
| 6. There should be fairness    | f. years              |
| 7. we need to talk             | g. for all of us      |
| 8. we want an                  | h. why they protested |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-0.html>

Black Lives Matter (1) \_\_\_\_\_ worldwide. People held "Black Lives Matter" signs. (2) \_\_\_\_\_ with words like "(3) \_\_\_\_\_" and "Silence is violence". Canada's (4) \_\_\_\_\_ anti-racism protest. He (5) \_\_\_\_\_. Similar protests took place in many other countries (6) \_\_\_\_\_.

People explained (7) \_\_\_\_\_. One person said: "I have (8) \_\_\_\_\_ support of black people who have (9) \_\_\_\_\_ for many, many, many, many, years."

Another said: "We are (10) \_\_\_\_\_. There should be fairness for (11) \_\_\_\_\_." Another marcher said we need to talk about race if we want (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-0.html>

BlackLivesMatterprotestshavespreadworldwide.Peopleheld"BlackLivesMatter"signs.TheyworeT-shirtswithwordslike"Ican'tbreathe"and"Silenceisviolence".Canada'sleaderjoinedananti-racismprotest.Hetooktheknee.Similarproteststookplaceinmanyothercountriestosupportequality.Peopleexplainedwhytheyprotested.Onepersonsaid:"Ihavecomedowninsupportofblackpeoplewhohavebeenill-treatedformany,many,many,many,years."Anothersaid:"Weareallhumanbeings.Thereshouldbefairnessforallofus."Anotherarchersaidweneedtotalkaboutraceifwewantanequalsociety.

# BLACK LIVES MATTER SURVEY

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-4.html>

Write five GOOD questions about Black Lives Matter in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Black Lives Matter protests take place worldwide – 8th June, 2020*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

