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Level 2 – 8th June, 2020

Black Lives Matter protests take place worldwide

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<https://breakingnewsenglish.com/2006/200608-black-lives-matter-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-2.html>

Black Lives Matter protests have spread after the death of George Floyd two weeks ago. Protestors marched in many cities worldwide. They held signs with "Black Lives Matter" and other slogans written on them. They wore T-shirts with the words "I can't breathe" and "Silence is violence" on them. Canada's Prime Minister joined an anti-racism demonstration. He took the knee with thousands of other people who silently got down on one knee. Similar protests have taken place in Australia, Mexico, South Korea, Poland, Norway and many other countries in support of equality.

Protestors explained why they joined the Black Lives Matter marches. A teacher said: "I have come down in support of black people who have been ill-treated for many, many, many, many, years. It is time for change." An IT specialist said: "We are all human beings. There should be fairness for all of us." She added that Black Lives Matter doesn't mean anyone else's life doesn't. Another marcher said people should not avoid talking about race. He said we needed to have conversations, "if we want to finally create a kind of society where black bodies are treated equally".

Sources: <https://www.reuters.com/article/us-minneapolis-police-protests-global/your-pain-is-my-pain-global-anti-racism-protests-rage-idUSKBN23C289>
<https://www.dw.com/en/germany-thousands-attend-anti-racism-protests-honoring-george-floyd/a-53700909>
https://www3.nhk.or.jp/nhkworld/en/news/20200607_05/

PHRASE MATCHING

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-2.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|----------------------|
| 1. spread after the death | a. down on one knee |
| 2. Protestors marched in many | b. "I can't breathe" |
| 3. T-shirts with the words | c. of equality |
| 4. joined an anti-racism | d. the knee |
| 5. He took | e. cities worldwide |
| 6. people who silently got | f. taken place |
| 7. Similar protests have | g. of George Floyd |
| 8. other countries in support | h. demonstration |

PARAGRAPH TWO:

- | | |
|------------------------------------|--------------------|
| 1. I have come down in support | a. for all of us |
| 2. who have been ill- | b. equally |
| 3. We are all human | c. about race |
| 4. There should be fairness | d. of black people |
| 5. people should not avoid talking | e. society |
| 6. we needed to have | f. treated |
| 7. create a kind of | g. conversations |
| 8. treated | h. beings |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-2.html>

Black Lives Matter protests (1) _____ the death of George Floyd two weeks ago. Protestors (2) _____ cities worldwide. They held signs with "Black Lives Matter" and other (3) _____ them. They wore T-shirts with the words "I can't breathe" and "Silence (4) _____ them. Canada's Prime Minister joined an anti-racism demonstration. He took the knee with thousands of other people who silently got down (5) _____. Similar protests have taken place in Australia, Mexico, South Korea, Poland, Norway and many other countries in (6) _____.

Protestors explained (7) _____ the Black Lives Matter marches. A teacher said: "I have come (8) _____ of black people who have been ill-treated for many, many, many, many, years. It is (9) _____." An IT specialist said: "We are all human beings. There should (10) _____ all of us." She added that Black Lives Matter (11) _____ else's life doesn't. Another marcher said people should not avoid talking about race. He said we needed to have conversations, "if we want to finally create a (12) _____ where black bodies are treated equally".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-2.html>

BlackLivesMatterprotestshavespreadafterthedeathofGeorgeFloydt
woweeksago.Protestorsmarchedinmanycitiesworldwide.Theyheldsi
gnswith"BlackLivesMatter"andothersloganswrittenonthem.Theywo
reT-shirtswiththewords"Ican'tbreathe"and"Silenceisviolence"onth
em.Canada'sPrimeMinisterjoinedananti-racismdemonstration.Het
ookthekneewiththousandsofotherpeoplewhosilentlygotdownonone
knee.SimilarprotestshavetakenplaceinAustralia,Mexico,SouthKore
a,Poland,Norwayandmanyothercountriesinsupportofequality.Prote
storsexplainedwhytheyjoinedtheBlackLivesMattermarches.Ateache
rsaid:"Ihavecomedowninsupportofblackpeoplewhohavebeenill-tre
atedformany,many,many,many,years.Itistimeforchange."AnITspe
cialistsaid:"Weareallhumanbeings.Thereshouldbefairnessforallofus
."SheaddedthatBlackLivesMatterdoesn'tmeananyoneelse'slifedoes
n't.Anothermarchersaidpeopleshouldnotavoidtalkingaboutrace.Hes
aidweneededtohaveconversations,"ifwewanttofinallycreateakindof
societywhereblackbodiesaretreatedequally".

BLACK LIVES MATTER SURVEY

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-4.html>

Write five GOOD questions about Black Lives Matter in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

