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Level 5 - 10th June, 2019

China and India agree to peace over border

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https://breakingnewsenglish.com/2006/200610-border-dispute-5.html

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2006/200610-border-dispute-5.html

China and India resolved a border dispute that was a worrying source of tension. The past few weeks saw tit-for-tat attacks between the world's two most populous nations. The flashpoints between the two nuclear powers took place in the Himalayas along the long border that divides the two countries. Chinese and Indian officials met on Saturday in an area adjacent to the border. They agreed to "peacefully resolve" their dispute in a "cordial" meeting. India said: "Both sides agreed to peacefully resolve the situation...in accordance with various bilateral agreements."

The disputed area is called the Line of Actual Control (LAC). It was established in 1993 and is one of the world's longest land borders. Small conflicts have taken place since the Sino-Indian War (also known as the Indo-China War) in 1962. The icy terrain along the LAC means the border is shifting. This has made it difficult to know what areas of the landscape belong to which country. China said the 70th anniversary of diplomatic relations between the two countries meant that, "both sides agreed that an early resolution would contribute to the further development of that relationship".

Sources: https://edition.cnn.com/2020/06/07/asia/china-india-intl-hnk/index.html

https://www.**arabnews.com**/node/1686386/world

https://www. cnbc.com/2020/06/08/india-and-china-agree-to-peacefully-resolve-border-to-peacefully-border-to-peacefully-border-b

tensions.html

PHRASE MATCHING

From https://breakingnewsenglish.com/2006/200610-border-dispute-5.html

PARAGRAPH ONE:

1. resolved a

2. a worrying source

3. the long border that divides

4. officials met

5. in an area adjacent

6. Both sides

7. peacefully resolve

8. in accordance with various

a. to the border

b. the two countries

c. bilateral agreements

d. border dispute

e. the situation

f. on Saturday

q. of tension

h. agreed

PARAGRAPH TWO:

1. It was established

2. one of the world's

3. Small conflicts have taken

4. the border is

5. what areas of the landscape belong

6. the 70th anniversary of

7. both

8. contribute to the further development

a. sides agreed

b. place since

c. shifting

d. of that relationship

e. longest land borders

f. to which country

q. in 1993

h. diplomatic relations

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2006/200610-border-dispute-5.html

China and India resolved (1)	that was a worrying					
source of tension. The past few weeks (2) between						
the world's two most populous nations. The flashpoints between the two						
nuclear (3) in the	Himalayas along the long border					
that divides the two countries	es. Chinese and Indian					
(4) Saturday in an a	area adjacent to the border. They					
agreed to "peacefully resolve" their dispu	te in (5)					
India said: "Both sides agreed to pea	acefully resolve the situation					
(6) various bilateral	agreements."					
The disputed (7) th	e Line of Actual Control (LAC). It					
was established in 1993 and is one of the world's (8)						
Small conflicts have taken place since the Sino-Indian War (also known as						
the Indo-China War) in 1962. The (9)	the LAC means					
the border is shifting. This has made it difficult to know what areas of the						
landscape (10)	country. China said the 70th					
anniversary of diplomatic relations between the two countries meant that,						
"both sides agreed that (11)	would contribute to the					
further development (12)	"·					

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2006/200610-border-dispute-5.html

ChinaandIndiaresolvedaborderdisputethatwasaworryingsourceofte nsion. The pastfewweeks sawtit-for-tatattacks between the world's twomostpopulousnations. The flash points between the two nuclear po werstookplaceintheHimalayasalongthelongborderthatdividesthetw ocountries. Chineseand Indianofficials meton Saturdayinanarea adjac enttotheborder. They agreed to "peacefully resolve" their disputeina "c ordial"meeting.Indiasaid:"Bothsidesagreedtopeacefullyresolvethes ituation...inaccordancewithvariousbilateralagreements."Thedisput edareaiscalledtheLineofActualControl(LAC). Itwasestablishedin 199 3andisoneoftheworld'slongestlandborders.Smallconflictshavetaken placesincetheSino-IndianWar(alsoknownastheIndo-ChinaWar)in1 962. Theicyterrainalong the LAC means the border is shifting. This has m adeitdifficulttoknowwhatareasofthelandscapebelongtowhichcountr y. Chinasaid the 70 than niversary of diplomatic relations between the tw ocountriesmeantthat,"bothsidesagreedthatanearlyresolutionwould contributetothefurtherdevelopmentofthatrelationship".

BORDERS SURVEY

From https://breakingnewsenglish.com/2006/200610-border-dispute-4.html

Write five GOOD questions about borders in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2006/200610-border-dispute-5.html}}$

Write about	borders for	10 minutes.	Read and	talk about yo	our partner's	paper.