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Level 4 – 18th June, 2020

Free rice ATMs installed on Vietnam's streets

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <u>https://breakingnewsenglish.com/2006/200618-atm-4.html</u>

A businessman had an ingenious idea to help hungry people. Hoang Tuan Anh designed a "free-rice ATM". He installed them in cities across Vietnam. Mr Anh worried about the growing number of hungry people. Around five million Vietnamese people lost their jobs because of coronavirus. The popularity of the ATMs means Mr Anh is making more of them. Businesses and donors are helping his project. This will allow him to extend the reach of the ATMs.

Mr Anh explained that he wanted to invent, "a 24/7 automatic dispensing machine" to provide free rice for people out of work during lockdown. He estimated that his machines have given out 3,000 tons of free rice. People can take out 1.5kg of rice twice a day. A mother who recently lost her job appreciated Mr Ahn's efforts. She said: "I read about this rice ATM on the Internet....I really hope the sponsors keep doing this."

Sources: https://www.**bbc.com**/news/business-53045955 https://e.**vnexpress.net**/news/life/trend/rice-atms-dispense-hope-to-vietnam-s-poor-4084369.html https://learningenglish.**voanews.com**/a/in-vietnam-machine-provides-free-rice-to-people-duringcoronavirus/5370084.html

PHRASE MATCHING

From <u>https://breakingnewsenglish.com/2006/200618-atm-4.html</u>

PARAGRAPH ONE:

1.	A businessman had an
2.	He installed them in cities
3.	the growing number of
4.	The popularity of
5.	Mr Anh is making
6.	Businesses and donors are
7.	This will
8.	extend the reach

PARAGRAPH TWO:

1.	Mr Anh explained that he	a.	of work
2.	a 24/7 automatic dispensing	b.	doing this
3.	out	c.	of free rice
4.	given out 3,000 tons	d.	lost her job
5.	People can take out 1.5kg of	e.	the Internet
6.	A mother who recently	f.	wanted to
7.	I read about this rice ATM on	g.	rice twice a day
8.	I really hope the sponsors keep	h.	machine

a. hungry people

- b. allow him to
- c. more of them
- d. of the ATMs
- e. ingenious idea
- f. the ATMs
- g. across Vietnam
- h. helping his project

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2006/200618-atm-4.html

A businessman had (1) ______ to help hungry people. Hoang Tuan Anh designed a "free-rice ATM". He (2) ______ cities across Vietnam. Mr Anh worried about (3) of hungry people. Around five million Vietnamese people (4) because of coronavirus. The (5) ______ ATMs means Mr Anh is making more of them. Businesses and donors are helping his project. This will allow him to (6) ______ of the ATMs. Mr Anh explained that he (7) , "a 24/7 automatic dispensing machine" for people to (8) (9) ______ during lockdown. He estimated that his machines have given out 3,000 (10) _____ rice. People can take out 1.5kg of rice twice a day. A mother who recently lost (11) _____ Mr Ahn's efforts. She said: "I read about this rice ATM on the Internet....I really (12) keep doing this."

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2006/200618-atm-4.html

Abusinessmanhadaningeniousideatohelphungrypeople.HoangTuan Anhdesigneda"free-riceATM".HeinstalledthemincitiesacrossVietna m.MrAnhworriedaboutthegrowingnumberofhungrypeople.Aroundfi vemillionVietnamesepeoplelosttheirjobsbecauseofcoronavirus. The popularityoftheATMsmeansMrAnhismakingmoreofthem.Businesses anddonorsarehelpinghisproject. This will allow him to extend the reach oftheATMs.MrAnhexplainedthathewantedtoinvent,"a24/7automati cdispensingmachine"toprovidefreericeforpeopleoutofworkduringloc kdown.Heestimatedthathismachineshavegivenout3,000tonsoffreer ice.Peoplecantakeout1.5kgofricetwiceaday.Amotherwhorecentlylo stherjobappreciatedMrAhn'sefforts.Shesaid:"IreadaboutthisriceAT MontheInternet....Ireallyhopethesponsorskeepdoingthis."

RICE SURVEY

From https://breakingnewsenglish.com/2006/200618-atm-4.html

Write five GOOD questions about rice in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	 	
b)	 	
c)	 	
d)		
e)		
f)		
-		

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)	 	
c)	 	
d)	 	
e)		
f)		

WRITING

From https://breakingnewsenglish.com/2006/200618-atm-4.html

Write about **rice** for 10 minutes. Read and talk about your partner's paper.