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Level 0 – 12th July, 2020

Origin of our teeth dates back 400 million years

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<https://breakingnewsenglish.com/2007/200712-human-teeth-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2007/200712-human-teeth-0.html>

Researchers have found how humans got teeth. They say teeth came from an ancient fish 400 million years ago. They used the strongest X-ray machine in the world to study a fossil of the fish. The fish was inside rock. Researchers found that the fish's teeth were very similar to human teeth.

The fish was one of the earliest with teeth. A researcher said its jawbone is very similar to ours. He said: "When you grin at the bathroom mirror in the morning, the teeth that grin back at you can [follow] their origins right back to [that fish]."

Another researcher was surprised to "find teeth so deep on the evolutionary tree".

Sources: <https://www.dailymail.co.uk/sciencetech/article-8506673/Human-teeth-evolved-400-million-years-ago-strange-armoured-fish.html>
<https://www.inverse.com/science/miniature-ancient-reptile-discovery>
<https://www.earth.com/news/the-origin-of-human-teeth-dates-back-400-million-years/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2007/200712-human-teeth-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|---------------------|
| 1. Researchers have found how | a. rock |
| 2. teeth came from an | b. years ago |
| 3. 400 million | c. to human teeth |
| 4. They used the strongest | d. humans got teeth |
| 5. study a | e. that |
| 6. The fish was inside | f. X-ray machine |
| 7. Researchers found | g. ancient fish |
| 8. very similar | h. fossil |

PARAGRAPH TWO:

- | | |
|--------------------------------|----------------|
| 1. The fish was one of the | a. back at you |
| 2. its jawbone is very similar | b. mirror |
| 3. When you | c. earliest |
| 4. at the bathroom | d. surprised |
| 5. the teeth that grin | e. tree |
| 6. Another researcher was | f. grin |
| 7. find teeth so | g. to ours |
| 8. the evolutionary | h. deep |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2007/200712-human-teeth-0.html>

Researchers (1) _____ humans got teeth. They

(2) _____ from an ancient fish 400

(3) _____. They used the strongest X-ray

machine (4) _____ to study a fossil of the fish.

The fish (5) _____. Researchers found that the

fish's teeth were (6) _____ human teeth.

The fish was one of the (7) _____. A researcher

said its jawbone is very (8) _____. He said:

"When (9) _____ the bathroom mirror in the

morning, the teeth (10) _____ at you can [follow]

their (11) _____ to [that fish]." Another

researcher was surprised to "find teeth so

(12) _____ evolutionary tree".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2007/200712-human-teeth-0.html>

Researchers have found how humans got teeth. They say teeth came from an ancient fish 400 million years ago. They used the strongest X-ray machine in the world to study a fossil of the fish. The fish was inside rock. Researchers found that the fish's teeth were very similar to human teeth. The fish was one of the earliest with teeth. A researcher said its jawbone is very similar to ours. He said: "When you grin at the bathroom mirror in the morning, the teeth that grin back at you can [follow] their origins right back to [that fish]." Another researcher was surprised to "find teeth so deep on the evolutionary tree".

TEETH SURVEY

From <https://breakingnewsenglish.com/2007/200712-human-teeth-4.html>

Write five GOOD questions about teeth in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

