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Level 0 – 24th July, 2020

Basic income for poor could slow COVID-19 spread

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<https://breakingnewsenglish.com/2007/200724-basic-income-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2007/200724-basic-income-0.html>

The UN has a plan for COVID-19. It said poor people should get a basic income. The money would let 2.7 billion people in 132 countries stay at home. This would cut the risk of the virus spreading. It would cost \$199 billion per month. The world must take special action because we have not had COVID-19 before.

A basic income would go to people and not big businesses. The UN said the money would help people in lockdown and small businesses. It would also slow down COVID-19. Many people do not have insurance or a contract. There are also many low-paid people. The UN said refugees and disabled people also need help.

Sources: https://www.undp.org/content/undp/en/home/news-centre/news/2020/Temporary_Basic_Income_to_protect_the_worlds_poorest_people_slow_COVID19.html
<https://japantoday.com/category/world/u.n.-report-suggests-temporary-basic-income-to-help-world%27s-poorest-amid-pandemic>
<https://time.com/5870438/basic-income-payments-coronavirus-u-n/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2007/200724-basic-income-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|----------------------|
| 1. The UN has a plan | a. in 132 countries |
| 2. poor people should get | b. before |
| 3. 2.7 billion people | c. the risk |
| 4. stay at | d. a basic income |
| 5. This would cut | e. special action |
| 6. It would cost \$199 | f. for COVID-19 |
| 7. The world must take | g. home |
| 8. we have not had COVID-19 | h. billion per month |

PARAGRAPH TWO:

- | | |
|-----------------------------|-------------------|
| 1. A basic income would go | a. help |
| 2. not big | b. down COVID-19 |
| 3. the money would | c. also need help |
| 4. people in | d. have insurance |
| 5. It would also slow | e. to people |
| 6. Many people do not | f. paid people |
| 7. There are also many low- | g. businesses |
| 8. disabled people | h. lockdown |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2007/200724-basic-income-0.html>

The UN (1) _____ for COVID-19. It said poor people should get (2) _____. The money would let 2.7 (3) _____ 132 countries stay at home. This would (4) _____ of the virus spreading. It would cost \$199 (5) _____. The world must take (6) _____ we have not had COVID-19 before.

A basic (7) _____ to people and not big businesses. The UN said the (8) _____ people in lockdown and small businesses. It would (9) _____ COVID-19. Many people do not have insurance (10) _____. There are also many low-paid people. The UN (11) _____ disabled people (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2007/200724-basic-income-0.html>

The UN has a plan for COVID-19. It said poor people should get a basic income. The money would let 2.7 billion people in 132 countries stay at home. This would cut the risk of the virus spreading. It would cost \$199 billion per month. The world must take special action because we have not had COVID-19 before. A basic income would go to people and not big businesses. The UN said the money would help people in lockdown and small businesses. It would also slow down COVID-19. Many people do not have insurance or a contract. There are also many low-paid people. The UN said refugees and disabled people also need help.

BASIC INCOME SURVEY

From <https://breakingnewsenglish.com/2007/200724-basic-income-4.html>

Write five GOOD questions about basic income in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

