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Level 0 – 1st August, 2020

Australia hotel bans emus for bad behaviour

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2008/200801-emu-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2008/200801-emu-0.html>

An Australian hotel banned two emus. The two banned emus are brother and sister. The hotel banned them because of bad behaviour. The birds went to the hotel for biscuits and toast. Hotel guests were not happy. The owner put rope across the stairs to keep the birds out.

The two emus learned to climb the stairs. They went up to bedrooms and shocked guests. If guests have a barbecue, the birds could take everything. The owner said people should not get between an emu and its food because they have very sharp beaks." He warned guests that emus' toilet habits can be messy.

Sources: <https://edition.cnn.com/travel/article/australia-hotel-bans-emus/index.html>
<https://www.brisbanetimes.com.au/national/queensland/emus-banned-from-outback-queensland-pub-20200728-p55g9h.html>
<https://7news.com.au/lifestyle/so-an-emu-walks-into-a-bar-big-bird-kevin-banned-over-bad-behaviour-at-queensland-pub-c-1198380>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2008/200801-emu-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------|-----------------------|
| 1. An Australian hotel | a. hotel |
| 2. The two banned emus are | b. the stairs |
| 3. because of bad | c. brother and sister |
| 4. The birds went to the | d. happy |
| 5. biscuits | e. out |
| 6. Hotel guests were not | f. and toast |
| 7. The owner put rope across | g. banned two emus |
| 8. keep the birds | h. behaviour |

PARAGRAPH TWO:

- | | |
|-------------------------|------------------------|
| 1. The two emus learned | a. everything |
| 2. They went up | b. guests |
| 3. If guests have a | c. to bedrooms |
| 4. the birds could take | d. beaks |
| 5. get between an emu | e. can be messy |
| 6. they have very sharp | f. to climb the stairs |
| 7. He warned | g. barbecue |
| 8. emus' toilet habits | h. and its food |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2008/200801-emu-0.html>

An Australian (1) _____ emus. The two banned emus are (2) _____. The hotel banned them (3) _____ behaviour. The birds went to the (4) _____ and toast. Hotel guests (5) _____. The owner put rope across the stairs to keep (6) _____.

The two emus (7) _____ the stairs. They went up to bedrooms (8) _____. If guests have a barbecue, the (9) _____ everything. The owner said people should not (10) _____ emu and its food because they have (11) _____. He warned guests that emus' toilet habits (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2008/200801-emu-0.html>

An Australian hotel banned two emus. The two banned emus are brother and sister. The hotel banned them because of bad behaviour. The birds went to the hotel for biscuits and toast. Hotel guests were not happy. The owner put a rope across the stairs to keep the birds out. The two emus learned to climb the stairs. They went up to bedrooms and shocked guests. If a guest has a barbecue, the birds could take everything. The owners said people should not get between an emu and its food because they have very sharp beaks. "He warned guests that emus' toilet habits can be messy."

EMUS SURVEY

From <https://breakingnewsenglish.com/2008/200801-emu-4.html>

Write five GOOD questions about emus in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

