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Level 4 – 15th August, 2020

Israel and UAE reach historic peace deal

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<https://breakingnewsenglish.com/2008/200815-israel-uae-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2008/200815-israel-uae-4.html>

Israel and the UAE agreed to normalise relations. Israel will suspend plans to annex parts of the West Bank. The breakthrough was announced yesterday by leaders of Israel, the UAE and the USA. They hope it will advance peace in the Middle East. Israel has had diplomatic relations with Egypt and Jordan for decades. It has had no relationships with Gulf Arab states. Israel will now focus its efforts on expanding ties with nations in the Arab and Muslim world.

The three leaders behind the Abraham Accord called it a "testament to the bold diplomacy...vision...and courage of the UAE and Israel". They hope it will "unlock great potential in the region". Mr Netanyahu called it a "historic day". The UAE called the deal a "win for diplomacy" that would lower tensions and create "new energy for positive change". Palestinians called it a "betrayal" of the Palestinian cause and the equivalent of being "sold out by friends".

Sources: <https://www.bbc.com/news/world-middle-east-53770859>
<https://www.aljazeera.com/news/2020/08/world-reacted-uae-israel-normalising-diplomatic-ties-200813152921879.html>
<https://www.thenational.ae/world/gcc/israel-freezes-palestine-annexation-for-uae-ties-1.1063394>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2008/200815-israel-uae-4.html>

PARAGRAPH ONE:

- | | |
|------------------------------|---------------------------|
| 1. Israel and the UAE agreed | a. in the Middle East |
| 2. annex parts | b. Gulf Arab states |
| 3. The breakthrough was | c. Muslim world |
| 4. advance peace | d. announced yesterday |
| 5. diplomatic | e. expanding ties |
| 6. no relationships with | f. to normalise relations |
| 7. focus its efforts on | g. of the West Bank |
| 8. the Arab and | h. relations |

PARAGRAPH TWO:

- | | |
|---------------------------------|----------------------|
| 1. The three leaders behind the | a. in the region |
| 2. bold | b. by friends |
| 3. vision | c. tensions |
| 4. unlock great potential | d. and courage |
| 5. a historic | e. diplomacy |
| 6. lower | f. Palestinian cause |
| 7. a "betrayal" of the | g. Abraham Accord |
| 8. sold out | h. day |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2008/200815-israel-uae-4.html>

Israel and the UAE agreed (1) _____. Israel will suspend plans to (2) _____ the West Bank. The breakthrough was announced yesterday (3) _____ Israel, the UAE and the USA. They hope it (4) _____ in the Middle East. Israel has had (5) _____ Egypt and Jordan for decades. It has had no relationships with Gulf Arab states. Israel will now focus its efforts on (6) _____ nations in the Arab and Muslim world.

The three (7) _____ Abraham Accord called it a "testament to the bold diplomacy... (8) _____ of the UAE and Israel". They hope it will "(9) _____ in the region". Mr Netanyahu called it a "historic day". The UAE called the (10) _____ for diplomacy" that would lower tensions and create "new energy (11) _____". Palestinians called it a "betrayal" of the Palestinian cause and the equivalent of being "(12) _____ friends".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2008/200815-israel-uae-4.html>

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THE MIDDLE EAST SURVEY

From <https://breakingnewsenglish.com/2008/200815-israel-uae-4.html>

Write five GOOD questions about the Middle East in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

