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Level 5 – 19th August, 2019

UK government U-turns over exam results fiasco

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https://breakingnewsenglish.com/2008/200819-exam-results-5.html

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2008/200819-exam-results-5.html

The U.K. has made a U-turn over its exam grades system for students hoping to attend university. The government used a controversial algorithm to determine the grades of students who did not take exams due to COVID-19. The algorithm failed and gave students grades that were lower than those predicted by teachers. About 40 per cent were downgraded. Most affected students live in poorer areas. Many of them did not get into university as a result, despite not taking an exam. Grades for many richer students in private schools were higher than predicted.

The algorithm is now a scandal. Parents and students are furious. They called the government grossly incompetent for ruining the dreams and future of England's young people. One person said the algorithm was designed by the elite for the elite. After a major government U-turn, grades will now be based on the predictions of teachers. The UK Education Secretary said: "I am sorry for the distress this has caused young people and their parents but hope this announcement will now provide the certainty and reassurance they deserve."

Sources: https://www.**bbc.com**/news/uk-53810655

https://metro.co.uk/2020/08/16/level-pupils-launch-legal-action-ofqual-13135305

https://www.thetimes.co.uk/article/end-exam-shambles-tories-tell-boris-johnson-cd306kz2r

PHRASE MATCHING

From https://breakingnewsenglish.com/2008/200819-exam-results-5.html

PARAGRAPH ONE:

1. students hoping

2. The government used a controversial

3. The algorithm

4. Most affected students

5. did not get into university as

6. despite not

7. richer students in

8. higher than

a. a result

b. live in poorer areas

c. predicted

d. to attend university

e. private schools

f. algorithm

g. failed

h. taking an exam

PARAGRAPH TWO:

1. The algorithm is now

Parents and students

3. grossly

4. designed by the elite for

5. based on the predictions

6. I am sorry for the distress

7. young people and

8. the certainty and reassurance

a. the elite

b. their parents

c. they deserve

d. incompetent

e. this has caused

f. a scandal

g. of teachers

h. are furious

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2008/200819-exam-results-5.html

The U.K. has (1) over its exam grades
system for students (2) university. The
government used a controversial algorithm to determine the grades
of students who did not (3) to COVID-19.
The algorithm failed and gave students grades that were lower than
(4) teachers. About 40 per cent were
downgraded. Most affected students live in poorer areas. Many of
them did not get into university (5), despite
not taking an exam. Grades for many richer students in private
schools were (6)
The algorithm is (7) Parents and students
are furious. They called the government (8)
are furious. They called the government (8)ruining the dreams and future of England's young people. One
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are furious. They called the government (8) ruining the dreams and future of England's young people. One person said the algorithm was designed by (9) the elite. After a major government U-turn, grades will now (10) the predictions of teachers. The UK Education Secretary said: "I am sorry this has caused young people and their

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2008/200819-exam-results-5.html

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EXAM RESULTS SURVEY

From https://breakingnewsenglish.com/2008/200819-exam-results-4.html

Write five GOOD questions about exam results in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From https://breakingnewsenglish.com/2008/200819-exam-results-5.html

Write about exam paper.	results for 10 min	utes. Read and talk	about your partner's