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Level 1 – 29th August, 2020 Black wind-turbine blade cuts bird deaths

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2008/200829-wind-turbine-1.html

There are good things about wind farms. They provide green energy. However, there are also bad things. One is windturbine blades kill thousands of birds. They accidentally fly into the blades. Researchers have an answer. Painting one blade black helps birds see the blades. This cut bird deaths by 70 per cent. A researcher said bird deaths was "one of the main environmental concerns related to wind energy". The research is published in a journal.

Researchers looked at making wind-turbine blades safer. They painted one blade of four turbines black. The turbines with one black blade reduced bird deaths. A bird protection group was happy with the black blades. It said wind farms needed to be "in harmony with nature". It added: "Wind turbines are the right technology when we find the right places for them." It said wind farms should not be a risk to wildlife.

Sources: https://www.bbc.com/news/science-environment-53909825 https://www.cnet.com/news/10-generators-to-keep-your-lights-on/ https://bgr.com/2020/08/26/wind-turbine-birds-death/

PHRASE MATCHING

From https://breakingnewsenglish.com/2008/200829-wind-turbine-1.html

PARAGRAPH ONE:

1.	green	a.	by 70 per cent
2.	blades kill thousands	b.	energy
3.	They accidentally fly	с.	of birds
4.	Researchers have	d.	in a journal
5.	This cut bird deaths	e.	an answer
6.	environmental	f.	energy
7.	wind	g.	concerns
8.	The research is published	h.	into the blades

PARAGRAPH TWO:

1.	making wind-turbine blades	a.	group
2.	They painted	b.	deaths
3.	bird	c.	to wildlife
4.	The turbines with one	d.	safer
5.	A bird protection	e.	places for them
6.	be in harmony	f.	one blade
7.	when we find the right	g.	with nature
8.	wind farms should not be a risk	h.	black blade

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2008/200829-wind-turbine-1.html

There are (1) wind farms. They provide green energy. However, there (2) ______ things. One is wind-turbine (3) ______ of birds. They accidentally fly (4) ______. Researchers have an answer. Painting one blade (5) ______ see the blades. This cut bird deaths by 70 per cent. A researcher said bird deaths was "one of the main environmental concerns related to wind energy". The (6) ______ in a journal. Researchers (7) ______ wind-turbine blades safer. They painted one (8) ______ turbines black. The turbines with one black blade (9) _____. A bird protection group was happy with the black blades. It said wind farms needed to be "(10) ______ nature". It added: "Wind turbines are the (11) ______ we find the right places for them." It said wind farms should not be a (12)

4

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2008/200829-wind-turbine-1.html

Therearegoodthingsaboutwindfarms. They provide green energy. Ho wever, there are also badthings. One is wind-turbine bladeskill thousan dsofbirds.Theyaccidentallyflyintotheblades.Researchershaveanans wer.Paintingonebladeblackhelpsbirdsseetheblades.Thiscutbirddeat hsby70percent.Aresearchersaidbirddeathswas"oneofthemainenvir onmentalconcernsrelatedtowindenergy". Theresearchispublishedin ajournal.Researcherslookedatmakingwind-turbinebladessafer.Th eypaintedonebladeoffourturbinesblack.Theturbineswithoneblackbl adereducedbirddeaths.Abirdprotectiongroupwashappywiththeblac kblades.Itsaidwindfarmsneededtobe"inharmonywithnature".Itadd ed:"Windturbinesaretherighttechnologywhenwefindtherightplacesf orthem."Itsaidwindfarmsshouldnotbearisktowildlife.

WIND TURBINES SURVEY

From https://breakingnewsenglish.com/2008/200829-wind-turbine-4.html

Write five GOOD questions about wind turbines in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)		

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)	 	
c)		
d)		
e)		
f)		
	 · · · · · · · · · · · · · · · · · · ·	

WRITING

From https://breakingnewsenglish.com/2008/200829-wind-turbine-1.html

Write about **wind turbines** for 10 minutes. Read and talk about your partner's paper.