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Level 0 – 8th October

Tasmanian devils reintroduced into mainland Australia

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2010/201008-tasmanian-devils-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-0.html>

The Tasmanian devil is back on Australia's mainland after 3,000 years. Conservation groups released 26 of the devils in a nature reserve. The devil is the size of a small dog. It eats large birds and rubbish. It became endangered after an Australian wild dog nearly killed them all. It is not dangerous to humans.

The Tasmanian devils have to find their own food. A conservation group said: "They are free....We've got some basic means of keeping an eye on them, but...now it's over to the devils to do what they do." It said: "This release of devils will be the first of many. We are talking about...a true landmark in history."

Sources: <https://www.bbc.com/news/world-australia-54417343>
<https://www.news.com.au/technology/science/animals/tasmanian-devils-returned-to-mainland-as-chris-hemsworth-and-elsa-pataky-release-in-barrington-tops-national-park/news-story/5e29f493ca3d2f5380dcb68d8928a213>
<https://www.odt.co.nz/news/australia/tasmanian-devils-reintroduced-aust-mainland>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|-------------------------|
| 1. The Tasmanian devil is back on | a. killed them all |
| 2. Conservation groups released | b. Australia's mainland |
| 3. in a nature | c. to humans |
| 4. The devil is the size | d. reserve |
| 5. It eats large birds | e. endangered |
| 6. It became | f. 26 of the devils |
| 7. an Australian wild dog nearly | g. and rubbish |
| 8. It is not dangerous | h. of a small dog |

PARAGRAPH TWO:

- | | |
|--------------------------------------|--------------------|
| 1. The Tasmanian devils have to find | a. many |
| 2. A conservation | b. eye on them |
| 3. We've got some basic | c. in history |
| 4. keeping an | d. group |
| 5. it's over to the devils to | e. devils |
| 6. This release of | f. their own food |
| 7. the first of | g. do what they do |
| 8. a true landmark | h. means |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-0.html>

The Tasmanian devil (1) _____ Australia's
mainland (2) _____. Conservation groups
released 26 of the devils (3) _____ reserve. The
devil is the size of a small dog. It (4) _____ and
rubbish. (5) _____ after an Australian wild dog
nearly (6) _____. It is not dangerous to humans.

The Tasmanian devils (7) _____ their own food.
A conservation group said: "(8) _____....We've
got some basic means of (9) _____ on them,
but...now it's over to the devils (10) _____ they
do." It said: "This (11) _____ will be the first of
many. We are talking about... (12) _____ in
history."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-0.html>

The Tasmanian devil is back on Australia's mainland after 3,000 years. Conservation groups released 26 of the devils in a nature reserve. The devil is the size of a small dog. It eats large birds and rubbish. It became endangered after an Australian wild dog nearly killed them all. It is not dangerous to humans. The Tasmanian devil has to find their own food. A conservation group said: "They are free.... We've got some basic means of keeping an eye on them, but... now it's over to the devil to do what they do." Its arrival: "This release of devils will be the first of many. We are talking about... at a national landmark in history."

TASMANIAN DEVILS SURVEY

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-0.html>

Write five GOOD questions about Tasmanian devils in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-0.html>

Write about **Tasmanian devils** for 10 minutes. Read and talk about your partner's paper.
