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Level 1 – 8th October, 2020

Tasmanian devils reintroduced into mainland Australia

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2010/201008-tasmanian-devils-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-1.html>

The Tasmanian devil has not lived on Australia's mainland for 3,000 years, but it is back. Conservation groups released a group of 26 of the devils in a nature reserve north of Sydney. The Tasmanian devil is the size of a small dog. It eats large birds and household waste. It became endangered after an Australian wild dog wiped them out on the mainland. It gets its name from its high-pitched sound and the fierce way it fights for food. It is not a danger to humans.

A conservation group helped to release the Tasmanian devils. They have to find their own food. The group's president said: "They are free....We've got some basic means of keeping an eye on them, but essentially, now it's over to the devils to do what they do." He was hopeful about the future of the devils. He said: "This release of devils will be the first of many. We are talking about something monumental, a true landmark in history."

Sources: <https://www.bbc.com/news/world-australia-54417343>
<https://www.news.com.au/technology/science/animals/tasmanian-devils-returned-to-mainland-as-chris-hemsworth-and-elsa-pataky-release-in-barrington-tops-national-park/news-story/5e29f493ca3d2f5380dcb68d8928a213>
<https://www.odt.co.nz/news/australia/tasmanian-devils-reintroduced-aust-mainland>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-1.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|--------------------|
| 1. a nature reserve | a. fights for food |
| 2. The Tasmanian devil is the size | b. waste |
| 3. household | c. to humans |
| 4. It became | d. sound |
| 5. an Australian wild | e. endangered |
| 6. high-pitched | f. of a small dog |
| 7. the fierce way it | g. dog |
| 8. It is not a danger | h. north of Sydney |

PARAGRAPH TWO:

- | | |
|------------------------------------|--------------------|
| 1. They have to find | a. history |
| 2. We've got some basic | b. of the devils |
| 3. keeping an | c. means |
| 4. it's over to the devils to | d. monumental |
| 5. He was hopeful about the future | e. eye on them |
| 6. the first of | f. do what they do |
| 7. We are talking about something | g. their own food |
| 8. a true landmark in | h. many |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-1.html>

The Tasmanian devil (1) _____ on Australia's mainland for 3,000 years, but (2) _____. Conservation groups released a group of 26 of the devils in a nature (3) _____ Sydney. The Tasmanian devil is the size of a small dog. It eats large birds (4) _____. It became endangered after an Australian wild dog (5) _____ on the mainland. It gets its name from its high-pitched sound and the fierce way it fights for food. It is not a (6) _____.

A conservation group (7) _____ the Tasmanian devils. They have to find their own food. The group's president said: "They are free....We've got (8) _____ of keeping an eye on them, (9) _____ it's over to the devils to do (10) _____." He was hopeful about the future of the devils. He said: "This release of devils will be the (11) _____. We are talking about something monumental, (12) _____ in history."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-1.html>

The Tasmanian devil has not lived on Australia's mainland for 3,000 years, but it is back. Conservation groups released a group of 26 of the devils in a nature reserve north of Sydney. The Tasmanian devil is the size of a small dog. It eats large birds and household waste. It became endangered after an Australian wild dog wiped them out on the mainland. It gets its name from its high-pitched sound and the fierce way it fights for food. It is not dangerous to humans. A conservation group helped to release the Tasmanian devils. They have to find their own food. The group's president said: "They are free.... We've got some basic means of keeping an eye on them, but essentially, now it's over to the devil to do what they do." He was hopeful about the future of the devils. He said: "This release of devils will be the first of many. We are talking about something monumental, a true landmark in history."

TASMANIAN DEVILS SURVEY

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-4.html>

Write five GOOD questions about Tasmanian devils in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2010/201008-tasmanian-devils-1.html>

Write about **Tasmanian devils** for 10 minutes. Read and talk about your partner’s paper.
