

# Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES  
FOR LANGUAGE TEACHERS"

[breakingnewsenglish.com/book.html](http://breakingnewsenglish.com/book.html)

Thousands more free lessons  
from Sean's other websites

[www.freeslmaterials.com/sean\\_banville\\_lessons.html](http://www.freeslmaterials.com/sean_banville_lessons.html)

**Level 1** – 24th October, 2020

## Eating jellyfish could save endangered fish

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2010/201024-jellyfish-1.html>

### Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 2 and 3. They are (a little) harder.

Twitter



[twitter.com/SeanBanville](https://twitter.com/SeanBanville)

Facebook



[www.facebook.com/pages/BreakingNewsEnglish/155625444452176](https://www.facebook.com/pages/BreakingNewsEnglish/155625444452176)

# THE READING

From <https://breakingnewsenglish.com/2010/201024-jellyfish-1.html>

There may be an answer to food shortages - eating jellyfish. This could also protect endangered fish and sea life. Researchers did a study of fishing around the world. They found that fishing nets caught 92 endangered species and 11 "critically endangered" species. This is not illegal as the fish are not protected. A researcher said: "Despite...international commitments to protect threatened species, we actively fish for many of these threatened species."

We are eating sea life that could go extinct. Eating jellyfish could protect fish in danger of disappearing from our oceans. Jellyfish could become common on menus. Jellyfish are a sustainable alternative to other kinds of fish. The researcher said seafood is not as sustainable as we think. She said we should fish for species that can survive the fishing pressure. She added: "We just have to care about weird-looking squishy things like sea cucumbers."

Sources: <https://www.independent.co.uk/life-style/food-and-drink/jellyfish-fish-and-chips-takeaway-endangered-seafood-b530261.html>  
<https://www.sciencealert.com/stop-eating-threatened-seafood-and-eat-jellyfish-instead-says-scientists>  
<https://www.abc.net.au/news/2020-09-23/jellyfish-sustainable-fishing-nutritional-delicacy-queensland/12692542>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2010/201024-jellyfish-1.html>

## PARAGRAPH ONE:

- |                        |                       |
|------------------------|-----------------------|
| 1. There may be an     | a. illegal            |
| 2. food                | b. sea life           |
| 3. endangered fish and | c. nets               |
| 4. a study of fishing  | d. species            |
| 5. fishing             | e. endangered species |
| 6. critically          | f. answer             |
| 7. This is not         | g. around the world   |
| 8. threatened          | h. shortages          |

## PARAGRAPH TWO:

- |                                |                           |
|--------------------------------|---------------------------|
| 1. sea life that could go      | a. looking squishy things |
| 2. disappearing from our       | b. alternative            |
| 3. Jellyfish are a sustainable | c. pressure               |
| 4. not as sustainable          | d. cucumbers              |
| 5. survive the fishing         | e. extinct                |
| 6. We just have to             | f. as we think            |
| 7. weird-                      | g. care                   |
| 8. sea                         | h. oceans                 |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2010/201024-jellyfish-1.html>

There may (1) \_\_\_\_\_ to food shortages - eating jellyfish. This could also protect endangered (2) \_\_\_\_\_ life. Researchers did a study of fishing around the world. They found that (3) \_\_\_\_\_ 92 endangered species and 11 "critically endangered" species. This is not (4) \_\_\_\_\_ fish are not protected. A researcher said: "Despite...international commitments (5) \_\_\_\_\_ species, we actively (6) \_\_\_\_\_ of these threatened species."

We are eating sea life that (7) \_\_\_\_\_. Eating jellyfish could protect fish (8) \_\_\_\_\_ disappearing from our oceans. Jellyfish could become (9) \_\_\_\_\_. Jellyfish are a sustainable alternative to other (10) \_\_\_\_\_. The researcher said seafood is not as sustainable as we think. She said we should fish for species that can survive (11) \_\_\_\_\_. She added: "We just have to care about weird-looking (12) \_\_\_\_\_ sea cucumbers."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2010/201024-jellyfish-1.html>

There may be an answer to food shortages - eating jellyfish. This could allow us to protect endangered fish and sealife. Researchers did a study of fishing around the world. They found that fishing nets caught 92 endangered species and 11 "critically endangered" species. This is not illegal as the fish are not protected. A researcher said: "Despite... international commitments to protect threatened species, we actively fish for many of these threatened species." We are eating sealife that could go extinct. Eating jellyfish could protect fish in danger of disappearing from our oceans. Jellyfish could become common on menus. Jellyfish are a sustainable alternative to other kinds of fish. The researcher said sea food is not as sustainable as we think. She said we should fish for species that can survive the fishing pressure. She added: "We just have to care about weird-looking squishy things like sea cucumbers."

# JELLYFISH SURVEY

From <https://breakingnewsenglish.com/2010/201024-jellyfish-4.html>

Write five GOOD questions about jellyfish in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Eating jellyfish could save endangered fish – 24th October, 2020*  
More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

---

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

