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Level 2 – 24th October, 2020

Eating jellyfish could save endangered fish

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<https://breakingnewsenglish.com/2010/201024-jellyfish-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2010/201024-jellyfish-2.html>

Scientists may have an answer to the problem of food shortages - eating jellyfish. This could also protect endangered fish and other sea life. Researchers from Australia conducted a study of fishing around the world. They found that fishing nets caught 92 endangered species of seafood and 11 species of "critically endangered" fish. The researchers said this was not illegal as the fish were not protected. Researcher Dr Leslie Robertson said: "Despite national and international commitments to protect threatened species, we actively fish for many of these threatened species."

The researchers warned we are eating sea life that is on the brink of extinction. They said eating jellyfish could help protect fish that are in danger of disappearing from our oceans. Jellyfish could become a common sight on menus. The researchers said jellyfish could be a sustainable alternative to other kinds of fish. Dr Robertson said seafood is not as sustainable as we think. She added: "It is possible to manage our fisheries sustainably and eat species that can survive the fishing pressure. We just have to care about weird-looking squishy things like sea cucumbers."

Sources: <https://www.independent.co.uk/life-style/food-and-drink/jellyfish-fish-and-chips-takeaway-endangered-seafood-b530261.html>
<https://www.sciencealert.com/stop-eating-threatened-seafood-and-eat-jellyfish-instead-says-scientists>
<https://www.abc.net.au/news/2020-09-23/jellyfish-sustainable-fishing-nutritional-delicacy-queensland/12692542>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2010/201024-jellyfish-2.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|---------------------|
| 1. Scientists may have an | a. protected |
| 2. food | b. answer |
| 3. a study of fishing | c. species |
| 4. 92 endangered species | d. around the world |
| 5. researchers said this | e. commitments |
| 6. the fish were not | f. shortages |
| 7. national and international | g. was not illegal |
| 8. threatened | h. of seafood |

PARAGRAPH TWO:

- | | |
|------------------------------------|-------------------|
| 1. sea life that is on the brink | a. things |
| 2. eating jellyfish could help | b. our oceans |
| 3. disappearing from | c. alternative |
| 4. Jellyfish could become a common | d. as we think |
| 5. a sustainable | e. of extinction |
| 6. seafood is not as sustainable | f. sustainably |
| 7. manage our fisheries | g. protect fish |
| 8. weird-looking squishy | h. sight on menus |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2010/201024-jellyfish-2.html>

Scientists may (1) _____ to the problem of food shortages - eating jellyfish. This (2) _____ endangered fish and other sea life. Researchers from Australia (3) _____ of fishing around the world. They found that fishing nets caught 92 endangered (4) _____ and 11 species of "critically endangered" fish. The researchers said this was (5) _____ the fish were not protected. Researcher Dr Leslie Robertson said: "Despite national and international commitments to protect threatened species, we (6) _____ many of these threatened species."

The researchers warned we are eating sea life that is on the (7) _____. They said eating jellyfish could help protect fish that are (8) _____ disappearing from our oceans. Jellyfish could become (9) _____ on menus. The researchers said jellyfish could be a sustainable alternative to other kinds of fish. Dr Robertson said seafood is not (10) _____ we think. She added: "It is possible to manage our fisheries sustainably and eat species (11) _____ the fishing pressure. We just have to care about weird-looking (12) _____ sea cucumbers."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2010/201024-jellyfish-2.html>

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JELLYFISH SURVEY

From <https://breakingnewsenglish.com/2010/201024-jellyfish-4.html>

Write five GOOD questions about jellyfish in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

