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Level 6 - 1st December, 2020

Letters to Santa show children's pandemic fears

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

An unlikely source has revealed the pandemic fears of thousands of children across the world - Santa's mailbag. A post office in France that answers mail it receives for Santa has described the concerns children have been expressing about COVID-19. The letters contain the usual requests for Christmas gifts, but many have emotional outpourings that provide an insight into how the coronavirus pandemic is troubling young minds. The post office has been responding to "Dear Santa" letters since 1962. A writer who replies to the notes said: "This year, we really feel their fears - for themselves, their grandparents or their parents. It's what really emerges from their letters. And in every country."

The post office has been inundated with around 12,000 letters per day. It has a team of 60 letter-writing "elves". They say that many children are confiding in Santa and expressing heartfelt fears that perhaps parents are in the dark about. One child wrote: "This year, more than the others, I need magic and to believe in you." Another child slipped a mask inside her envelope for Santa to not spread the virus. A "chief elf" explained the emotional toll on children. She said: "The letters to Santa are a sort of release for them. All this year they have been in lockdowns and have been deprived of school and their grandpas and grandmas....Children are putting into words everything they have felt during this period."

Sources: https://www. tvnz.co.nz/one-news/world/emotional-toll-wrought-pandemic-jumping-off-pages-in-defined by the state of the property of the property

deluge-dear-santa-letters-v1

https://apnews.com/article/pandemics-postal-service-france-coronavirus-pandemic

b6ca8343c7f67aaa4ed9de0915378ddd

https://kstp.com/minnesota-news/santas-mailbag-a-look-into-pandemic-worries-children-

/5935841/

WARM-UPS

- **1. SANTA:** Students walk around the class and talk to other students about Santa. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

source / pandemic / fears / Santa / mailbag / emotional / outpouring / young minds / post office / elf / in the dark / magic / envelope / release / lockdown / grandparents

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. COUNSELLING:** Students A **strongly** believe governments should give children free pandemic counselling; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.
- **4. PANDEMIC:** How has the pandemic changed people's lives? How can we make this more COVID-secure? Complete this table with your partner(s). Change partners often and share what you wrote.

	How It Has Changed Lives	COVID-Secure Measures
Travel		
Work		
Shopping		
Loved ones		
Study		
Commuting		

- **5. SANTA:** Spend one minute writing down all of the different words you associate with the word "Santa". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. XMAS GIFTS:** Rank these with your partner. Put the best at the top. Change partners often and share your rankings.
 - English book
 - Shirt
 - Masks
 - Smartphone cover

- · iTunes voucher
- Flowers
- Chocolates
- McDonald's voucher

VOCABULARY MATCHING

Paragraph 1

- 1. source a. An outburst of strong emotion.
- 2. revealed b. Becomes apparent, important, or prominent.
- 3. expressing c. A place, person, or thing from which something comes or can be obtained.
- 4. outpourings d. Said what one thinks or means.
- 5. insight e. Made previously unknown or secret information known to others.
- 6. responding f. The ability / capacity to get an accurate and deep understanding of a person or thing.
- 7. emerges g. Acting or behaving in reaction to someone or something.

Paragraph 2

- 8. inundated h. Telling someone about a secret or private matter while trusting them not to repeat it to others.
- 9. confiding i. A state of ignorance (not knowing about) about something.
- 10. in the dark j. The action or process of being free from something.
- 11. slipped k. Overwhelmed someone with things or people to be dealt with; flood.
- 12. toll Suffering a lack of a specified benefit that is considered important.
- 13. release m. The cost or damage resulting from something.
- 14. deprived n. Put something in a particular place or position, usually quietly.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. A post office in France revealed secrets of children's letters to Santa. T / F
- b. None of the letters to Santa contained requests for presents this year. T / F
- c. The letters revealed insights into the troubled minds of children. **T / F**
- d. The post office has been replying to letters to Santa since 1962. **T/F**
- e. The post office gets as many as 12,000 letters per week for Santa. T / F
- f. Many parents are unaware of their children's fears. **T / F**
- g. A child sent a mask to Santa to help him stop the virus from spreading. T / F
- h. The article says children have been deprived of counselling. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- 1. unlikely
- 2. fears
- 3. expressing
- 4. insight into
- 5. emerges
- 6. inundated
- 7. confiding in
- 8. toll
- 9. release
- 10. deprived

- a. harm
- b. appreciation of
- c. denied
- d. flooded
- e. conveying
- f. opening one's heart
- g. improbable
- h. liberation
- i. becomes apparent
- i. anxieties

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. An unlikely source has revealed
- 2. concerns children have been expressing
- 3. provide an insight
- 4. This year, we really feel their
- 5. It's what really emerges
- 6. The post office has been inundated
- 7. many children are confiding
- 8. parents are in
- 9. the emotional toll
- 10. putting into words everything

- a. with around 12,000 letters
- b. on children
- c. from their letters
- d. about COVID-19
- e. the dark
- f. in Santa
- g. the pandemic fears
- h. into how
- i. they have felt
- j. fears

GAP FILL

An unlikely source has (1) the pandemic fears	usual
of thousands of children across the world - Santa's	replies
(2) A post office in France that answers mail	revealed
it receives for Santa has described the concerns children have	revealeu
been (3) about COVID-19. The letters contain	emerges
the (4) requests for Christmas gifts, but many	expressing
have emotional outpourings that provide an	insight
into how the coronavirus pandemic is	mailhaa
troubling young (6) The post office has been	mailbag
responding to "Dear Santa" letters since 1962. A writer who	minds
7) to the notes said: "This year, we really feel	
their fears - for themselves, their grandparents or their parents.	
It's what really (8) from their letters. And in	
every country."	
The post office has been (9) with around	envelope
12,000 letters per day. It has a team of 60 letter-writing "elves".	deprived
They say that many children are (10) in Santa	
and expressing heartfelt fears that perhaps parents are in the	dark
about. One child wrote: "This year, more	inundated
than the others, I need (12) and to believe in	period
you." Another child slipped a mask inside her	magic
(13) for Santa to not spread the virus. A "chief	magic
elf" explained the emotional (14) on children.	confiding
She said: "The letters to Santa are a sort of release for them. All	toll
this year they have been in lockdowns and have been	
•	
this year they have been in lockdowns and have been of school and their grandpas and grandmasChildren are putting into words everything they have	

LISTENING – Guess the answers. Listen to check.

1)	revealed the pandemic fears of thousands of children across the worlda. Santa's mailing pack b. Santa's mail pack
	c. Santa's male bag
٠,	d. Santa's mailbag
2)	mail it receives for Santa has described the concerns children a. have been expressive
	b. have been expressing
	c. have been expression
	d. have been express in
3)	but many have emotional outpourings that provide an
	a. insight into howb. in site into how
	c. incite into how
	d. incites into how
4)	the coronavirus pandemic is troubling
	a. young mines
	b. young mindsc. young minders
	d. young mends
5)	A writer who replies to the notes said: "This year, we really
	a. feel them fears
	b. feel their fearsc. feels their fears
	d. feel them fears
6)	The post office has been inundated with around 12,000
	a. letters per day
	b. letters pre day
	c. letters pair dayd. letters pare day
7)	They say that many children are
,	a. confidence in Santa
	b. confide in in Santa
	c. confide in in Santad. confiding in Santa
8)	One child wrote: "This year, more than the others,
0)	a. I need magical
	b. I need magic
	c. I need magician
0)	d. I need magically
9)	She said: "The letters to Santa are a sort of a. release four them
	b. release for them
	c. release for then
	d. released for them
10) All this year they have been in lockdowns and have been a. depraved of school
	b. deprived of school
	c. deep raved of school
	d. deep riven of school

LISTENING – Listen and fill in the gaps

An unlikely source has revealed the (1)	thousands
of children across the world - Santa's mailbag. A post of	office in France that
answers mail it receives for Santa has (2)	children
have been expressing about COVID-19. The letters	contain the usual
requests for Christmas gifts, but many have (3)	
provide (4) how the corona	virus pandemic is
troubling young minds. The post office has (5)	
"Dear Santa" letters since 1962. A writer who replies to t	he notes said: "This
year, we really feel their fears - for themselves, their gr	andparents or their
parents. It's what really (6) le	tters. And in every
country."	
The post office (7) with around	12,000 letters per
day. It has a team of 60 letter-writing "elves". They say	that many children
are confiding in Santa and expressing (8)	perhaps
parents are in the dark about. One child wrote: "This y	ear, more than the
others, (9) and to believe in y	you." Another child
slipped a mask inside her envelope for Santa to not s	spread the virus. A
"chief elf" explained the (10)	children. She said:
"The letters to Santa are a (11)	_ for them. All this
year they have been in lockdowns and have (12)	
school and their grandpas and grandmasChildren are	putting into words
everything they have felt during this period."	

COMPREHENSION QUESTIONS

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

1.	What is the unlikely source of understanding children's COVID fears?
2.	Where is the post office that is replying to letters to Santa?
3.	What are children requesting as usual in their letters?
4.	When did the post office start replying to letters to Santa?
5.	What did a post office letter writer say she feels this year?
6.	How many letters a day has the post office been receiving?
7.	How many "elves" are on the letter-writing team?
8.	What did a child write to say he or she needed?
9.	What did a child put inside an envelope for Santa to use?
10.	Who did the post office say children have been deprived of?

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

- 1) What is the unlikely source of understanding children's COVID fears?
- a) the Internet
- b) Santa's mailbag
- c) a schoolteacher
- d) a newspaper
- 2) Where is the post office that is replying to letters to Santa?
- a) Lapland
- b) Finland
- c) the USA
- d) France
- 3) What are children requesting as usual in their letters?
- a) chocolates
- b) a vaccine
- c) Christmas gifts
- d) advice
- 4) When did the post office start replying to letters to Santa?
- a) 1962
- b) 1972
- c) 1952
- d) 1982
- 5) What did a post office letter writer say she feels this year?
- a) sad
- b) children's fears
- c) cold
- d) pessimistic about the future

- 6) How many letters a day has the post office been receiving?
- a) about 12,000
- b) over 12,000
- c) just fewer than
- d) exactly
- 7) How many "elves" are on the letter-writing team?
- a) 50
- b) 70
- c) 60
- d) 80
- 8) What did a child write to say he or she needed?
- a) magic
- b) masks
- c) food
- d) love
- 9) What did a child put inside an envelope for Santa to use?
- a) a cookie
- b) a carrot
- c) money
- d) a mask
- 10) Who did the post office say children have been deprived of?
- a) Santa
- b) doctors
- c) grandmas and grandpas
- d) teachers

ROLE PLAY

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

Role A - English Book

You think an English book is the best Xmas gift. Tell the others three reasons why. Tell them what is wrong with their gifts. Also, tell the others which is the least desirable of these (and why): shirt, masks or iTunes voucher.

Role B - Shirt

You think a shirt is the best Xmas gift. Tell the others three reasons why. Tell them what is wrong with their gifts. Also, tell the others which is the least desirable of these (and why): English book, masks or iTunes voucher.

Role C - Masks

You think masks are the best Xmas gift. Tell the others three reasons why. Tell them what is wrong with their gifts. Also, tell the others which is the least desirable of these (and why): shirt, English book or iTunes voucher.

Role D - iTunes Voucher

You think an iTunes voucher is the best Xmas gift. Tell the others three reasons why. Tell them what is wrong with their gifts. Also, tell the others which is the least desirable of these (and why): shirt, masks or English book.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'children' and 'fear'.

children	fear

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

 thousands 	• 12,000
France	 heartfelt
insight	• magic
• writer	• mask
• notes	• release
• country	• period

SANTA SURVEY

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

Write five GOOD questions about Santa in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

SANTA DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'pandemic'?
- 3. What do you think of the coronavirus pandemic?
- 4. How should we tell children about coronavirus?
- 5. What do you think of the "Dear Santa" mail service?
- 6. What would you ask Santa this year?
- 7. What do you imagine children are worried about?
- 8. What worried you as a child?
- 9. How might coronavirus change children's future?
- 10. What would you write to a worried child?

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SANTA DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'fear'?
- 13. What do you think about what you read?
- 14. How worried are you about the pandemic?
- 15. How can we stop children worrying about coronavirus?
- 16. Would you write down your heartfelt fears?
- 17. What magic would you like to create in the world?
- 18. What emotional toll has the virus taken on you?
- 19. Where do you think we will be this time next year?
- 20. What questions would you like to ask the children?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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ISCU	SSION (Write y	our ow	n que	stion	
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ISCU	SSION (Write y	our ow	n que	stion	
ISCU	SSION (Write y	our ow	n que	stion	

LANGUAGE - CLOZE

the	world	_ source has re	ag. A	post office in	France	e that answer	s mail	it receives for
		described the						
		s contain the us		•		- '	•	
		gs that provide						
•	_	nds. The post o						
		who replies to t			-	_		
		es, their grandp nd in every cour		s or their part	ents. 1	ts what really	/ (6)	ווסווו נוופוו
		·	·					
	-	office has been					-	
		ter-writing "elve I expressing hea						
		wrote: "This y		-	-	•		
		other child (10)						
the	virus.	A "chief elf" e	explair	ned the emot	ional	toll (11)	childr	en. She said
"The	elette	rs to Santa are	a sor	t of release fo	or ther	n. All this yea	r they	have been ir
lock	downs	s and have	been	(12)	of sc	hool and th	neir g	ırandpas and
		Children are	putti	ng into word	s ever	ything they h	nave f	elt during this
peri	od."							
Put	the c	orrect words	from	the table be	low in	the above a	rticle	
1.	(a)	unlikely	(b)	unlikable	(c)	unliked	(d)	likelihood
2.	(a)	corners	(b)	concerts	(c)	concerns	(d)	concertinas
3.	(a)	sighting	(b)	sights	(c)	insight	(d)	out of sight
4.	(a)	troubadour	(b)	troubles	(c)	troubled	(d)	troubling
5.	(a)	despondent	(b)	dependent	(c)	resounding	(d)	responding
6.	(a)	emergencies	(b)	emerges	(c)	emigrates	(d)	emigrants
7.	(a)	inculcated	(b)	inundated	(c)	infatuated	(d)	integrated
8.	(a)	on	(b)	in	(c)	of	(d)	at
9.	(a)	dusk	(b)	dawn	(c)	dark	(d)	black
10.	(a)	tripped	(b)	stumbled	(c)	fell	(d)	slipped
11.	(a)	of	(b)	at	(c)	in	(d)	on
12.	(a)	decadent	(b)	deranged	(c)	depraved	(d)	deprived

SPELLING

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

Paragraph 1

- 1. evraeeld the pandemic fears
- 2. icderbsed the concerns
- 3. the usual esteurgs for Christmas gifts
- 4. emotional ugrtopousni
- 5. provide an tnihsig
- 6. It's what really egmeres

Paragraph 2

- 7. The post office has been <u>tuidnnade</u>
- 8. children are <u>nfdionicg</u> in Santa
- 9. slipped a mask inside her <u>nvepeloe</u>
- 10. they have been in kdcnlowso
- 11. been <u>eddevipr</u> of school
- 12. <u>uirgdn</u> this period

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

Number these lines in the correct order.

()	mask inside her envelope for Santa to not spread the virus. A "chief elf" explained the emotional
()	mailbag. A post office in France that answers mail it receives for Santa has described the concerns
()	year they have been in lockdowns and have been deprived of school and their grandpas
()	replies to the notes said: "This year, we really feel their fears - for themselves, their grandparents
()	or their parents. It's what really emerges from their letters. And in every country."
()	children have been expressing about COVID-19. The letters contain the usual requests for Christmas
()	minds. The post office has been responding to "Dear Santa" letters since 1962. A writer who
()	writing "elves". They say that many children are confiding in Santa and expressing heartfelt fears that perhaps parents are
()	and grandmasChildren are putting into words everything they have felt during this period."
()	in the dark about. One child wrote: "This year, more than the others, I need magic and to believe in you." Another child slipped a
()	gifts, but many have emotional outpourings that provide an insight into how the coronavirus pandemic is troubling young
()	The post office has been inundated with around 12,000 letters per day. It has a team of 60 letter-
(1)	An unlikely source has revealed the pandemic fears of thousands of children across the world - Santa's
()	toll on children. She said: "The letters to Santa are a sort of release for them. All this

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

- 1. has pandemic the fears . An revealed unlikely source
- 2. COVID-19 . concerns expressing been about Described children have
- 3. An how insight young minds . troubles into coronavirus
- 4. the notes . writer A children's who replies to
- 5. emerges what from letters . really their It's
- 6. in say are many Santa . They children confiding
- 7. in the parents are dark Fears about . that
- 8. magic to in believe you . and need I
- 9. a Letters to release . sort Santa are of
- 10. this All they have in year lockdowns . been

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

An unlikely source has revelled / revealed the pandemic fears of thousands of children across the world - Santa's mailbag. A post office in France that answers mailing / mail it receives for Santa has described the concerning / concerns children have been expressing about COVID-19. The letters contain the usual / usually requests for Christmas gifts, but many have / do emotional outpourings that provide an out of sight / insight into how the coronavirus pandemic is troubled / troubling young minds. The post office has been response / responding to "Dear Santa" letters since 1962. A writer who pens / replies to the notes said: "This year, we really feel their fears - for themselves, their grandparents or their parents. It's what really emerges / emergence from their letters. And in every country."

The post office has been *infatuated / inundated* with around 12,000 letters per day. It has a team of 60 letter-writing "elves". They say that many children are *confidence / confiding* in Santa and expressing heartfelt fears that perhaps parents are in the *dusk / dark* about. One child wrote: "This year, more than the others, I need *magician / magic* and to believe in you." Another child slipped a mask inside her *envelope / enveloping* for Santa to not spread the virus. A "chief elf" explained the emotional *tale / toll* on children. She said: "The letters to Santa are a *part / sort* of release for them. All this *annual / year* they have been in lockdowns and have been *deprived / depraved* of school and their grandpas and grandmas....Children are putting into *words / characters* everything they have felt during this period."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

_n _nl_k_ly s__rc_ h_s r_v__l_d th_ p_nd_m_c f__rs _f th__s_nds _f ch_ldr_n _cr_ss th_ w_rld - S_nt_'s m__lb_g. _ p_st _ff_c_ _n Fr_nc_ th_t _nsw_rs m__l _t r_c__v_s f_r S_nt_ h_s d_scr_b_d th_ c_nc_rns ch_ldr_n h_v_ b__n _xpr_ss_ng _b__t C_V_D-19. Th_ l_tt_rs c_nt__n th_ _s__l r_q__sts f_r Chr_stm_s g_fts, b_t m_ny h_v_ _m_t__n_l __tp__r_ngs th_t pr_v_d_ _n _ns_ght _nt_ h_w th_ c_r_n_v_r_s p_nd_m_c _s tr__bl_ng y__ng m_nds. Th_ p_st _ff_c_ h_s b__n $wr_tr wh_rpl_s t_th_n_ts s_d: "Th_s y_r, w_$ r__lly f__l th__r f__rs - f_r th_ms_lv_s, th__r gr_ndp_r_nts _r th__r p_r_nts. _t's wh_t r__lly _m_rg_s fr_m th__r l_tt_rs. _nd _n _v_ry c__ntry." Th_ p_st _ff_c_ h_s b__n _n_nd_t_d w_th _r__nd 12,000 l_tt_rs p_r d_y. _t h_s _ t__m _f 60 l_tt_rwr_t_ng "_lv_s". Th_y s_y th_t m_ny ch_ldr_n _r_ c_nf_d_ng _n S_nt_ _nd _xpr_ss_ng h__rtf_lt f__rs th_t p_rh_ps p_r_nts _r_ _n th_ d_rk _b__t. _n_ ch_ld wr_t : "Th_s y__r, m_r_ th_n th_ _th_rs, _ n__d m_g_c _nd t_ b_l__v_ _n y__." _n_th_r ch_ld sl_pp_d _ m_sk _ns_d_ h_r _nv_l_p_ f_r S_nt_ t_ n_t spr__d th_ v_r_s. _ "ch__f _lf" _xpl__n_d th_ _m_t__n_l t_ll _n ch_ldr_n. Sh_ s__d: "Th_ l_tt_rs t_ S_nt_ _r_ _ $s_rt _f r_l_s_ f_r th_m. _ II th_s y__r th_y h_v_$ b_n _n l_ckd_wns _nd h_v_ b_n d_pr_v_d _f sch__l _nd th__r gr_ndp_s _nd gr_ndm_s....Ch_ldr_n _r_ p_tt_ng _nt_ w_rds _v_ryth_ng th_y h_v_ f_lt d_r_ng th_s p_r d."

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

an unlikely source has revealed the pandemic fears of thousands of children across the world santas mailbag a post office in france that answers mail it receives for santa has described the concerns children have been expressing about covid19 the letters contain the usual requests for christmas gifts but many have emotional outpourings that provide an insight into how the coronavirus pandemic is troubling young minds the post office has been responding to dear santa letters since 1962 a writer who replies to the notes said this year we really feel their fears for themselves their grandparents or their parents its what really emerges from their letters and in every country the post office has been inundated with around 12000 letters per day it has a team of 60 letter writing elves they say that many children are confiding in santa and expressing heartfelt fears that perhaps parents are in the dark about one child wrote this year more than the others i need magic and to believe in you another child slipped a mask inside her envelope for santa to not spread the virus a chief elf explained the emotional toll on children she said the letters to santa are a sort of release for them all this year they have been in lockdowns and have been deprived of school and their grandpas and grandmas children are putting into words everything they have felt during this period

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2012/201201-letters-to-santa.html

Anunlikelysourcehasrevealedthepandemicfearsofthousandsofchildr enacrosstheworld-Santa'smailbag. Apostofficein Francethatanswer smailitreceivesforSantahasdescribedtheconcernschildrenhavebeen expressingaboutCOVID-19.TheletterscontaintheusualrequestsforC hristmasgifts, butmany have emotional outpourings that provide an insi ahtintohowthecoronaviruspandemicistroublingvoungminds. Thepos tofficehasbeenrespondingto"DearSanta"letterssince1962.Awriterw horepliestothenotessaid: "Thisyear, wereally feel their fears-forthems elves, their grandparents or their parents. It's what really emerges from t heirletters. And in every country. "The post of fice has been in undated wit haround12,000lettersperday. It has a team of 60 letter-writing "elves" .TheysaythatmanychildrenareconfidinginSantaandexpressingheart feltfearsthatperhapsparentsareinthedarkabout.Onechildwrote:"Thi syear, more than the others, Ineed magicand to be lieve in you. "Another childslippedamaskinsideherenvelopeforSantatonotspreadthevirus. A"chiefelf"explainedtheemotionaltollonchildren.Shesaid: "Theletter stoSantaareasortofreleaseforthem.Allthisyeartheyhavebeeninlockd ownsandhavebeendeprivedofschoolandtheirgrandpasandgrandma s....Childrenareputtingintowordseverythingtheyhavefeltduringthis period."

FREE WRITING

Write about Santa for 10 minutes. Comment on your partner's paper.	

ACADEMIC WRITING

What three things can we do to help children with COVID-19 fears?				

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. SANTA:** Make a poster about Santa. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. CHILDREN:** Write a magazine article about governments spending more money on counselling services for children worried about COVID-19. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on Santa. Ask him/her three questions about him. Give him/her three of your ideas on how to stop children worrying about COVID-19. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. С 2. е 3. d 4. а 5. f 6. g 7. b 8. 9. 13. 14. k h 10. i 11. n 12. m i Т

TRUE / FALSE (p.5)

a T b F c T d T e F f T g T h F

SYNONYM MATCH (p.5)

1. g	2. j	3. e	4. b	5. i
6. d	7. f	8. a	9. h	10. c

COMPREHENSION QUESTIONS (p.9)

WORDS IN THE RIGHT ORDER (p.20)

1.	Santa's mailbag	1.	An unlikely source has revealed the pandemic fears.
2.	France	2.	Described concerns children have been expressing about COVID-19.
3.	Christmas gifts	3.	An insight into how coronavirus troubles young minds.
4.	1962	4.	A writer who replies to the children's notes.
5.	Children's fears	5.	It's what really emerges from their letters.
6.	Around 12,000	6.	They say many children are confiding in Santa.

Fears that parents are in the dark about.
 I need magic and to believe in you.
 Letters to Santa are a sort of release.

10. Grandmas and grandpas 10. All this year they have been in lockdowns.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

ALL OTHER EXERCISES

7.

8.

9.

Sixty

Magic

A mask

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)