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**Level 2 – 19th December, 2020**

## **S. Korea lantern festival on UNESCO heritage list**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-2.html>

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**Please try Levels 0, 1 and 3. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-2.html>

UNESCO has given an award to a festival in South Korea. It decided to add South Korea's Lotus Lantern Festival to its list of intangible cultural heritage. The festival is one of 25 things the UN added to its heritage list this year. Some things that UNESCO adds to its heritage list are tangible - meaning we can touch them. Examples are the Pyramids in Egypt or Machu Picchu in Peru. If something is intangible, we cannot touch it. Events like South Korea's Lotus Lantern Festival or a dance or a method for weaving baskets are examples of intangible heritage.

The South Korean festival is held in spring to celebrate Buddha's birthday. It symbolizes lighting up the world to make things fair for everyone. The festival dates back 2,000 years. There was an ancient temple in 57BC that royals visited to see lotus lanterns. Today, it is one of Korea's biggest festivals. People decorate temples with lanterns made of paper and bamboo. Villages, towns and cities hold parades where people carry lanterns through the streets. A spokesperson said: "We will try to make the festival a cultural heritage that can be loved by people around the world."

Sources: <http://koreabizwire.com/s-koreas-lantern-lighting-fest-listed-as-unesco-intangible-cultural-heritage/177167>  
<http://m.koreaherald.com/view.php?ud=20201216000210>  
[http://world.kbs.co.kr/service/news\\_view.htm?lang=e&Seq\\_Code=158327](http://world.kbs.co.kr/service/news_view.htm?lang=e&Seq_Code=158327)

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-2.html>

## PARAGRAPH ONE:

- |                               |                     |
|-------------------------------|---------------------|
| 1. UNESCO has given an award  | a. intangible       |
| 2. Korea's Lotus              | b. this year        |
| 3. The festival is one        | c. baskets          |
| 4. added to its heritage list | d. to a festival    |
| 5. meaning we                 | e. touch it         |
| 6. If something is            | f. of 25 things     |
| 7. we cannot                  | g. can touch them   |
| 8. a method for weaving       | h. Lantern Festival |

## PARAGRAPH TWO:

- |                                    |                      |
|------------------------------------|----------------------|
| 1. held in spring to celebrate     | a. temples           |
| 2. The festival dates              | b. around the world  |
| 3. People decorate                 | c. Buddha's birthday |
| 4. lanterns made of paper          | d. the streets       |
| 5. Villages, towns and cities hold | e. back 2,000 years  |
| 6. carry lanterns through          | f. heritage          |
| 7. cultural                        | g. parades           |
| 8. loved by people                 | h. and bamboo        |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-2.html>

UNESCO has (1) \_\_\_\_\_ to a festival in South Korea. It decided to add South Korea's Lotus Lantern Festival (2) \_\_\_\_\_ of intangible cultural heritage. The festival is one of 25 things the UN added to (3) \_\_\_\_\_ this year. Some things that UNESCO adds to its heritage list are tangible - meaning we (4) \_\_\_\_\_. Examples are the Pyramids in Egypt or Machu Picchu in Peru. If something is intangible, (5) \_\_\_\_\_ it. Events like South Korea's Lotus Lantern Festival or a dance or a method for weaving baskets (6) \_\_\_\_\_ intangible heritage.

The South Korean (7) \_\_\_\_\_ in spring to celebrate Buddha's birthday. It (8) \_\_\_\_\_ the world to make things fair for everyone. The festival dates back 2,000 years. There was (9) \_\_\_\_\_ in 57BC that royals visited to see lotus lanterns. Today, it is one of Korea's biggest festivals. People decorate (10) \_\_\_\_\_ made of paper and bamboo. Villages, towns and (11) \_\_\_\_\_ where people carry lanterns through the streets. A spokesperson said: "We will try to make the festival a cultural heritage that can be (12) \_\_\_\_\_ around the world."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-2.html>

UNESCO has given an award to a festival in South Korea. It decided to add South Korea's Lotus Lantern Festival to its list of intangible cultural heritage. The festival is one of 25 things the UN added to its heritage list this year. Something that UNESCO adds to its heritage list are tangible - meaning we can touch them. Examples are the Pyramids in Egypt or Machu Picchu in Peru. If something is intangible, we cannot touch it. Events like South Korea's Lotus Lantern Festival or a dance or a method for weaving baskets are examples of intangible heritage. The South Korean festival is held in spring to celebrate Buddha's birthday. It symbolizes lighting up the world to make things fair for everyone. The festival dates back 2,000 years. There was an ancient temple in 57 BC that royals visited to see lotus lanterns. Today, it is one of Korea's biggest festivals. People decorate temples with lanterns made of paper and bamboo. Villages, towns and cities hold parades where people carry lanterns through the streets. A spokesperson said: "We will try to make the festival a cultural heritage that can be loved by people around the world."

# FESTIVALS SURVEY

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-2.html>

Write five GOOD questions about festivals in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

