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Level 3 – 19th December, 2020

S. Korea lantern festival on UNESCO heritage list

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<https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

The United Nations has given a special award to a festival in South Korea. The United Nations Educational, Scientific and Cultural Organization (UNESCO) decided to add South Korea's Lotus Lantern Festival to its list of intangible cultural heritage of humanity. The festival was one of 25 things the UN decided to add to its heritage list this year. Some things that UNESCO adds to its heritage list are tangible - this means we can touch them. Examples are the Pyramids in Egypt or Machu Picchu in Peru. If something is intangible, we generally cannot touch it. Events like South Korea's Lotus Lantern Festival or a dance or a method for weaving baskets are examples of intangible heritage.

South Korea's Lotus Lantern Festival is a springtime event that is held to celebrate Buddha's birthday on April the 8th. It symbolizes lighting up the world to make things fair for everyone. The festival dates back two millennia. Historians say there was an ancient kingdom in 57BC where royals visited a temple to see lotus lanterns. Today, it is one of South Korea's biggest festivals. People make lanterns with paper and bamboo. They decorate temples with these. Many villages, towns and cities hold parades in which the lanterns are carried through the streets. A spokesperson said: "We will try to make the festival a cultural heritage that can be loved by people around the world regardless of their religion."

Sources: <http://koreabizwire.com/s-koreas-lantern-lighting-fest-listed-as-unesco-intangible-cultural-heritage/177167>
<http://m.koreaherald.com/view.php?ud=20201216000210>
http://world.kbs.co.kr/service/news_view.htm?lang=e&Seq_Code=158327

WARM-UPS

1. LANTERNS: Students walk around the class and talk to other students about lanterns. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

award / festival / list / humanity / heritage / Pyramids / touch / Peru / weaving / springtime / celebrate / lighting / fair / ancient / kingdom / paper bamboo / religion

Have a chat about the topics you liked. Change topics and partners frequently.

3. UNESCO: Students A **strongly** believe UNESCO is a very important organisation; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.

4. FESTIVALS: What are your experiences of these festivals? How important are they? Complete this table with your partner(s). Change partners often and share what you wrote.

	Your Experience	How Important
School festival		
Dance festival		
Music festival		
Cultural festival		
Food festival		
Overseas festival		

5. CULTURE: Spend one minute writing down all of the different words you associate with the word "cultural". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. HERITAGE: Rank these with your partner. Put the most important aspects of heritage at the top. Change partners often and share your rankings.

- Music
- Festivals
- Dance
- Architecture
- Literature
- Food
- Religion
- Landscapes

VOCABULARY MATCHING

Paragraph 1

- | | |
|---------------|---|
| 1. award | a. The human race; all human beings together as one group. |
| 2. list | b. Valued objects and qualities such as cultural traditions, unspoiled countryside, and historic buildings. |
| 3. intangible | c. A prize or other mark of recognition given in honor of an achievement. |
| 4. humanity | d. A particular way of doing something. |
| 5. heritage | e. A number of connected items or names written or printed consecutively, typically one below the other. |
| 6. generally | f. Unable to be touched or grasped. |
| 7. method | g. In most cases; usually. |

Paragraph 2

- | | |
|----------------|--|
| 8. celebrate | h. The belief in and worship of a superhuman controlling power, especially a personal God or gods. |
| 9. symbolize | i. Do something nice for a happy day or event. |
| 10. date | j. Be a symbol of. |
| 11. ancient | k. Make something look more attractive by adding extra items or images to it. |
| 12. decorate | l. Very, very old. |
| 13. regardless | m. Find when in the past something started or was from. |
| 14. religion | n. Without paying attention to the present situation. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. UNICEF gave a South Korean festival a special award. **T / F**
- b. There are now 25 aspects of Korean heritage on the United Nations list. **T / F**
- c. Machu Picchu is an example of tangible heritage. **T / F**
- d. A basket weaving method is an example of intangible heritage. **T / F**
- e. The lantern festival in South Korea celebrates Buddha's birthday. **T / F**
- f. The lantern festival dates back 200 years. **T / F**
- g. The lanterns are made from paper and wood. **T / F**
- h. A spokesperson wants the festival to be popular worldwide. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|-----------------------|----------------|
| 1. award | a. normally |
| 2. humanity | b. despite |
| 3. generally | c. procedure |
| 4. method | d. just |
| 5. examples | e. humankind |
| 6. celebrate | f. attempt |
| 7. fair | g. instances |
| 8. decorate | h. prize |
| 9. try | i. adorn |
| 10. regardless | j. commemorate |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---|--------------------------|
| 1. The United Nations has | a. to its heritage list |
| 2. one of 25 things the UN | b. birthday |
| 3. things that UNESCO adds | c. of their religion |
| 4. If something is intangible, we generally | d. decided to add |
| 5. or a method for weaving | e. back two millennia |
| 6. a springtime | f. cannot touch it |
| 7. held to celebrate Buddha's | g. paper and bamboo |
| 8. The festival dates | h. given a special award |
| 9. People make lanterns with | i. baskets |
| 10. loved by people around the world regardless | j. event |

GAP FILL

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

The United Nations has given a special (1) _____ to a festival in South Korea. The United Nations Educational, Scientific and Cultural Organization (UNESCO) (2) _____ to add South Korea's Lotus Lantern Festival to its list of intangible cultural (3) _____ of humanity. The festival was (4) _____ of 25 things the UN decided to add to its heritage (5) _____ this year. Some things that UNESCO adds to its heritage list are tangible - this means we can (6) _____ them. Examples are the Pyramids in Egypt or Machu Picchu in Peru. If something is intangible, we (7) _____ cannot touch it. Events like South Korea's Lotus Lantern Festival or a dance or a (8) _____ for weaving baskets are examples of intangible heritage.

one
decided
generally
list
method
award
heritage
touch

South Korea's Lotus Lantern Festival is a springtime (9) _____ that is held to celebrate Buddha's birthday on April the 8th. It (10) _____ lighting up the world to make things (11) _____ for everyone. The festival dates back two millennia. Historians say there was an (12) _____ kingdom in 57BC where royals visited a temple to see (13) _____ lanterns. Today, it is one of South Korea's biggest festivals. People make lanterns with paper and bamboo. They (14) _____ temples with these. Many villages, towns and cities hold (15) _____ in which the lanterns are carried through the streets. A spokesperson said: "We will try to make the festival a cultural heritage that can be loved by people around the world regardless of their (16) _____."

symbolizes
lotus
event
parades
fair
religion
decorate
ancient

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

- 1) The United Nations has given a special award to _____ South Korea
 - a. a festival inn
 - b. a festive all in
 - c. a festival in
 - d. a festive align
- 2) UNESCO decided to add South Korea's Lotus Lantern Festival _____
 - a. too its list
 - b. to its wrist
 - c. too its wrist
 - d. to its list
- 3) Some things that UNESCO adds to its heritage _____
 - a. list are tangerine
 - b. list are tan eligible
 - c. list are tan gerbil
 - d. list are tangible
- 4) If something is intangible, we generally _____
 - a. cannot torch it
 - b. cannot touching
 - c. can knot touch it
 - d. cannot touch it
- 5) South Korea's Lotus Lantern Festival or a dance or a _____
 - a. method for weave in
 - b. method for weaving
 - c. method four we vim
 - d. method four weave vim
- 6) South Korea's Lotus Lantern Festival is _____
 - a. a springtime event
 - b. a springtime events
 - c. a spring timed event
 - d. a sprung time event
- 7) It symbolizes lighting up the world to _____
 - a. make thing fair
 - b. make things fair
 - c. make things fare
 - d. make thing fare
- 8) Historians say there was an ancient kingdom in 57BC where royals _____
 - a. visit it a temple
 - b. visited at temple
 - c. visited a temple
 - d. visit at temple
- 9) People make lanterns with _____
 - a. pay per and bamboo
 - b. pay pair and bamboo
 - c. paper and bamboo
 - d. prepare and bamboo
- 10) a cultural heritage that can be loved by people around _____
 - a. the word regards less
 - b. the world regal address
 - c. the word regardless
 - d. the world regardless

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

The United Nations has given a (1) _____ a festival in South Korea. The United Nations Educational, Scientific and Cultural Organization (UNESCO) (2) _____ South Korea's Lotus Lantern Festival to its list of intangible cultural heritage of humanity. The festival was one of 25 things the UN decided to add (3) _____ list this year. Some things that UNESCO adds to its heritage list are tangible - this (4) _____ touch them. Examples are the Pyramids in Egypt or Machu Picchu in Peru. If something is intangible, (5) _____ touch it. Events like South Korea's Lotus Lantern Festival or a dance or a method for weaving baskets (6) _____ intangible heritage.

South Korea's Lotus Lantern Festival is a springtime (7) _____ held to celebrate Buddha's birthday on April the 8th. It (8) _____ the world to make things fair for everyone. The festival (9) _____ millennia. Historians say there was an ancient kingdom in 57BC where royals visited a temple to see lotus lanterns. Today, it is one of South Korea's biggest festivals. People make lanterns with (10) _____. They decorate temples with these. Many villages, towns and cities (11) _____ which the lanterns are carried through the streets. A spokesperson said: "We will try to make the festival a cultural heritage that can be loved by people around the world regardless (12) _____."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

1. What U.N. agency gave a special prize?
2. How many things were on the U.N. agency's list?
3. What does the article say tangible means?
4. What example of tangible heritage is in the article besides Machu Picchu?
5. What example of intangible heritage is given besides a dance?
6. In which season is the Lotus Lantern Festival?
7. What does the Lotus Lantern Festival symbolize besides light?
8. When does the Lotus Lantern Festival date back to?
9. What are the lanterns made of?
10. Who does a spokesperson hope will enjoy the festival?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

- 1) What U.N. agency gave a special prize?
 - a) WFP
 - b) UNICEF
 - c) UNESCO
 - d) WHO
- 2) How many things were on the U.N. agency's list?
 - a) 25
 - b) 24
 - c) 23
 - d) 22
- 3) What does the article say tangible means?
 - a) you can see it
 - b) you can touch it
 - c) you can smell it
 - d) you can sense it
- 4) What example of tangible heritage is in the article besides Machu Picchu?
 - a) The Statue of Liberty
 - b) Taj Mahal
 - c) Uluru
 - d) The Pyramids
- 5) What example of intangible heritage is given besides a dance?
 - a) literature
 - b) an ancient language
 - c) a method for weaving baskets
 - d) an agricultural method
- 6) In which season is the Lotus Lantern Festival?
 - a) summer
 - b) spring
 - c) winter
 - d) autumn
- 7) What does the Lotus Lantern Festival symbolize besides light?
 - a) hope
 - b) equality
 - c) happiness
 - d) fairness
- 8) When does the Lotus Lantern Festival date back to?
 - a) 56BC
 - b) 57BC
 - c) 55BC
 - d) 58BC
- 9) What are the lanterns made of?
 - a) paper and wood
 - b) paper and bamboo
 - c) bamboo and silk
 - d) silk and wood
- 10) Who does a spokesperson hope will enjoy the festival?
 - a) people around the world
 - b) festivalgoers
 - c) lotus growers
 - d) lantern makers

ROLE PLAY

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

Role A – Music

You think music is the most important part of heritage. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): festivals, architecture or natural landscapes.

Role B – Festivals

You think festivals is the most important part of heritage. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): music, architecture or natural landscapes.

Role C – Architecture

You think architecture is the most important part of heritage. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): festivals, music or natural landscapes.

Role D – Natural Landscapes

You think natural landscapes is the most important part of heritage. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): festivals, architecture or music.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'festival' and 'heritage'.

festival	heritage
-----------------	-----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• special• decided• 25• means• cannot• examples	<ul style="list-style-type: none">• celebrate• fair• dates• today• parades• regardless
--	---

FESTIVALS SURVEY

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

Write five GOOD questions about festivals in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

FESTIVALS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'festival'?
3. What do you think of your country's heritage?
4. What do you know about UNESCO?
5. What was the last festival you went to?
6. How important is heritage to a country?
7. What do you know about the Pyramids?
8. What do you think happens at a lotus lantern festival?
9. What is your country's most important dance?
10. What are your country's most important crafts?

S. Korea lantern festival on UNESCO heritage list – 19th December, 2020
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FESTIVALS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'heritage'?
13. What do you think about what you read?
14. What festivals in your country do you like most?
15. What do you know about Buddha?
16. What do you know about lotus flowers?
17. What were festivals like two millennia ago?
18. What street parades do you like?
19. Should there be a world festival?
20. What questions would you like to ask UNESCO?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

The United Nations has given a (1) _____ award to a festival in South Korea. The United Nations Educational, Scientific and Cultural Organization (UNESCO) decided to (2) _____ South Korea's Lotus Lantern Festival to its list of intangible cultural heritage of humanity. The festival was one of 25 (3) _____ the UN decided to add to its heritage list this year. Some things that UNESCO (4) _____ to its heritage list are tangible - this means we can touch them. Examples are the Pyramids in Egypt or Machu Picchu in Peru. If something is intangible, we (5) _____ cannot touch it. Events like South Korea's Lotus Lantern Festival or a dance or a (6) _____ for weaving baskets are examples of intangible heritage.

South Korea's Lotus Lantern Festival is a springtime event that is (7) _____ to celebrate Buddha's birthday on April the 8th. It symbolizes lighting up the world to make things fair (8) _____ everyone. The festival dates back two millennia. Historians say there was an ancient kingdom in 57BC where (9) _____ visited a temple to see lotus lanterns. Today, it is one of South Korea's biggest festivals. People make lanterns (10) _____ paper and bamboo. They decorate temples with these. Many villages, towns and cities hold parades in which the lanterns are (11) _____ through the streets. A spokesperson said: "We will try to make the festival a cultural heritage that can be loved by people around the world (12) _____ of their religion."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|----------------|---------------|----------------|
| 1. | (a) especial | (b) special | (c) specially | (d) specialise |
| 2. | (a) addition | (b) add | (c) edit | (d) editor |
| 3. | (a) thanks | (b) thugs | (c) thinks | (d) things |
| 4. | (a) pluses | (b) adds | (c) totals | (d) minuses |
| 5. | (a) generality | (b) generalise | (c) general | (d) generally |
| 6. | (a) ether | (b) either | (c) method | (d) ethos |
| 7. | (a) held | (b) grasped | (c) clutched | (d) taken |
| 8. | (a) at | (b) as | (c) for | (d) which |
| 9. | (a) rivals | (b) rebels | (c) loyal | (d) royals |
| 10. | (a) with | (b) to | (c) at | (d) on |
| 11. | (a) carried | (b) cared | (c) card | (d) cord |
| 12. | (a) regardless | (b) regards | (c) regarding | (d) regarded |

SPELLING

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

Paragraph 1

1. given a special aadwr
2. cultural ahreteig
3. diceedd to add
4. ilbngtae - this means we can touch them
5. we lelrygnae cannot touch it
6. a hmedot for weaving baskets

Paragraph 2

7. held to cableteer Buddha's birthday
8. It melsybozsi lighting up the world
9. there was an entanci kingdom
10. They cdaeeort temples with these
11. towns and cities hold dearsp
12. regardless of their egoniril

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

Number these lines in the correct order.

- () birthday on April the 8th. It symbolizes lighting up the world to make things fair for everyone. The festival dates
- () temple to see lotus lanterns. Today, it is one of South Korea's biggest festivals. People make lanterns
- () heritage that can be loved by people around the world regardless of their religion."
- () with paper and bamboo. They decorate temples with these. Many villages, towns and cities hold parades in which the lanterns
- () tangible - this means we can touch them. Examples are the Pyramids in Egypt or Machu Picchu
- () back two millennia. Historians say there was an ancient kingdom in 57BC where royals visited a
- (**1**) The United Nations has given a special award to a festival in South Korea. The United Nations
- () its list of intangible cultural heritage of humanity. The festival was one of 25 things the UN decided to
- () or a dance or a method for weaving baskets are examples of intangible heritage.
- () Educational, Scientific and Cultural Organization (UNESCO) decided to add South Korea's Lotus Lantern Festival to
- () South Korea's Lotus Lantern Festival is a springtime event that is held to celebrate Buddha's
- () in Peru. If something is intangible, we generally cannot touch it. Events like South Korea's Lotus Lantern Festival
- () add to its heritage list this year. Some things that UNESCO adds to its heritage list are
- () are carried through the streets. A spokesperson said: "We will try to make the festival a cultural

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

1. The United special has award . a Nations given
2. heritage of intangible list Its cultural humanity . of
3. One add . to it things 25 of decided
4. list . to Things adds that its UNESCO heritage
5. intangible, is If it . something touch we cannot
6. to Buddha's celebrate springtime A birthday . held event
7. make to the things world up fair . Lighting
8. there say an ancient kingdom . was Historians
9. in which streets . Parades through are lanterns carried
10. worldwide religion . regardless people by Loved of their

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

The United Nations has given a *special / specially* award to a festival in South Korea. The United Nations Educational, Scientific and Cultural Organization (UNESCO) decided to *additive / add* South Korea's Lotus Lantern Festival to its *list / listed* of intangible cultural heritage *at / of* humanity. The festival was one of 25 *thing / things* the UN decided to add to its heritage list *that / this* year. Some things that UNESCO adds to its heritage list are tangible - this means we can *touch / torch* them. Examples are the Pyramids in Egypt or Machu Picchu in Peru. If something is intangible, we *general / generally* cannot touch it. Events like South Korea's Lotus Lantern Festival or a dance or a method *to / for* weaving baskets are examples *of / at* intangible heritage.

South Korea's Lotus Lantern Festival is a springtime *eventually / event* that is held to celebrate Buddha's birthday on April the 8th. It *symbols / symbolizes* lighting up the world to make things *flair / fair* for everyone. The festival *dates / date* back two millennia. Historians say there was an *ancient / recent* kingdom in 57BC where *royals / rivals* visited a temple to see lotus lanterns. Today, it is one of South Korea's biggest festivals. People make lanterns *wither / with* paper and bamboo. They decorate temples with these. Many villages, towns and cities *hold / fold* parades in which the lanterns are carried through *the / them* streets. A spokesperson said: "We will try to make the festival a cultural heritage that can be loved by people around the world *regardless / regarding* of their religion."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

Th_ _n_t_d N_t__ns h_s g_v_n _ sp_c__l _w_r_d t_ _
f_st_v_l _n S__th K_r___. Th_ _n_t_d N_t__ns
_d_c_t__n_l, Sc__nt_f_c _nd C_l_t_r_l _rg_n_z_t__n
(_N_SC_) d_c_d_d t_ _dd S__th K_r__'s L_t_s L_nt_rn
F_st_v_l t_ _ts l_st _f _nt_ng_bl_ c_l_t_r_l h_r_t_g_ _f
h_m_n_ty. Th_ f_st_v_l w_s _n_ _f 25 th_ngs th_ _N
d_c_d_d t_ _dd t_ _ts h_r_t_g_ l_st th_s y__r. S_m_
th_ngs th_t _N_SC_ _dds t_ _ts h_r_t_g_ l_st _r_
t_ng_bl_ - th_s m__ns w_ c_n t__ch th_m. _x_mpl_s
r th_ Pyr_m_ds _n _gypt _r M_ch_ P_cch_ _n P_r_.
_f s_m_th_ng _s _nt_ng_bl_, w_ g_n_r_lly c_nn_t t__ch
_t. _v_nts l_k_ S__th K_r__'s L_t_s L_nt_rn F_st_v_l
_r _ d_nc_ _r _ m_th_d f_r w__v_ng b_sk_ts _r_
_x_mpl_s _f _nt_ng_bl_ h_r_t_g_.

S__th K_r__'s L_t_s L_nt_rn F_st_v_l _s _ spr_ngt_m_
_v_nt th_t _s h_ld t_ c_l_br_t_ B_ddh_'s b_rthd_y _n
_pr_l th_ 8th. _t symb_l_z_s l_gh_tng _p th_ w_rld t_
m_k_ th_ngs f__r f_r _v_ry_n_. Th_ f_st_v_l d_t_s
b_ck tw_ m_ll_nn___. H_st_r__ns s_y th_r_ w_s _n
_nc__nt k_ngd_m _n 57BC wh_r_ r_y_ls v_s_t_d _
t_mpl_ t_ s__ l_t_s l_nt_rns. T_d_y, _t _s _n_ _f
S__th K_r__'s b_gg_st f_st_v_ls. P__pl_ m_k_ l_nt_rns
w_th p_p_r _nd b_mb___. Th_y d_c_r_t_ t_mpl_s w_th
th_s_. M_ny v_ll_g_s, t_wns _nd c_t__s h_ld p_r_d_s
_n wh_ch th_ l_nt_rns _r_ c_rr__d thr__gh th_ str__ts.
_ sp_k_sp_rs_n s__d: "W_ w_ll try t_ m_k_ th_
f_st_v_l _ c_l_t_r_l h_r_t_g_ th_t c_n b_ l_v_d by
p__pl_ _r__nd th_ w_rld r_g_rdl_ss _f th__r r_l_g__n."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

the united nations has given a special award to a festival in south korea the united nations educational scientific and cultural organization unesco decided to add south koreas lotus lantern festival to its list of intangible cultural heritage of humanity the festival was one of 25 things the un decided to add to its heritage list this year some things that unesco adds to its heritage list are tangible this means we can touch them examples are the pyramids in egypt or machu picchu in peru if something is intangible we generally cannot touch it events like south koreas lotus lantern festival or a dance or a method for weaving baskets are examples of intangible heritage

south koreas lotus lantern festival is a springtime event that is held to celebrate buddhas birthday on april the 8th it symbolizes lighting up the world to make things fair for everyone the festival dates back two millennia historians say there was an ancient kingdom in 57bc where royals visited a temple to see lotus lanterns today it is one of south koreas biggest festivals people make lanterns with paper and bamboo they decorate temples with these many villages towns and cities hold parades in which the lanterns are carried through the streets a spokesperson said we will try to make the festival a cultural heritage that can be loved by people around the world regardless of their religion

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival.html>

The United Nations has given a special award to a festival in South Korea. The United Nations Educational, Scientific and Cultural Organization (UNESCO) decided to add South Korea's Lotus Lantern Festival to its list of intangible cultural heritage of humanity. The festival was one of 25 things the UN decided to add to its heritage list this year. Something that UNESCO adds to its heritage list are tangible - this means we can touch them. Examples are the Pyramids in Egypt or Machu Picchu in Peru. If something is intangible, we generally cannot touch it. Events like South Korea's Lotus Lantern Festival or a dance or a method for weaving baskets are examples of intangible heritage. South Korea's Lotus Lantern Festival is a springtime event that is held to celebrate Buddha's birthday on April the 8th. It symbolizes lighting up the world to make things fair for everyone. The festival dates back two millennia. Historians say there was an ancient kingdom in 57 BC where royals visited a temple to see lotus lanterns. Today, it is one of South Korea's biggest festivals. People make lanterns with paper and bamboo. They decorate temples with these. Many villages, towns and cities hold parades in which the lanterns are carried through the streets. A spokesperson said: "We will try to make the festival a cultural heritage that can be loved by people around the world regardless of their religion."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. FESTIVALS: Make a poster about festivals. Show your work to your classmates in the next lesson. Did you all have similar things?

4. UNESCO: Write a magazine article about UNESCO. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on festivals. Ask him/her three questions about them. Give him/her three of your ideas for a new festival. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. c 2. e 3. f 4. a 5. b 6. g 7. d
8. i 9. j 10. m 11. l 12. k 13. n 14. h

TRUE / FALSE (p.5)

- a F b F c T d T e T f F g F h T

SYNONYM MATCH (p.5)

1. h	2. e	3. a	4. c	5. g
6. j	7. d	8. i	9. f	10. b

COMPREHENSION QUESTIONS (p.9)

1. UNESCO
2. 25
3. You can touch it
4. The Pyramids
5. A method for weaving baskets
6. Spring
7. Fairness
8. 57BC
9. Paper and bamboo
10. People around the world

WORDS IN THE RIGHT ORDER (p.20)

1. The United Nations has given a special award.
2. Its list of intangible cultural heritage of humanity.
3. One of 25 things it decided to add.
4. Things that UNESCO adds to its heritage list.
5. If something is intangible, we cannot touch it.
6. A springtime event held to celebrate Buddha's birthday.
7. Lighting up the world to make things fair.
8. Historians say there was an ancient kingdom.
9. Parades in which lanterns are carried through streets.
10. Loved by people worldwide regardless of their religion.

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)