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Level 5 – 2nd January, 2021

Online learning and lessons to continue in 2021

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<https://breakingnewsenglish.com/2101/210102-online-learning-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2101/210102-online-learning-5.html>

The year 2020 has been difficult for hundreds of thousands of teachers across the globe. They have had to learn to deliver their lessons using online platforms. Millions of students have done their lessons via websites like Zoom. This has caused a major transformation in education as technology has taken centre stage. The quality of education differs according to Internet speeds, and the levels of teacher preparedness and teachers' competence in using technology. It also depends on the devices students have. Many students had no lessons because they had no computer.

The Education Ministry in Malaysia has started a new initiative to help underprivileged children. Around 150,000 eligible pupils will receive a device so they can participate in online lessons. Malaysia hopes to build on the success of this to expand the programme. It wants to assist pupils and schools in need and find the best implementation method to expand it. There are plans to enhance educational TV shows for students with no Internet access. Malaysia will also employ sign language interpreters to help the hard of hearing. It wants to focus on students' needs.

Sources: <https://www.theborneopost.com/2020/12/28/covid-19-makes-online-learning-the-way-forward-in-education/>
<https://www.theedgemarkets.com/article/covid19-turns-online-learning-way-forward-education>
<https://www.malaymail.com/news/malaysia/2020/12/22/150000-students-nationwide-to-receive-electronic-devices-to-enable-online-l/1934205>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2101/210102-online-learning-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|--------------------------|
| 1. difficult for hundreds of | a. preparedness |
| 2. deliver their lessons using | b. transformation |
| 3. students have done their | c. students have |
| 4. This has caused a major | d. differs |
| 5. The quality of education | e. thousands of teachers |
| 6. the levels of teacher | f. using technology |
| 7. teachers' competence in | g. online platforms |
| 8. It also depends on the devices | h. lessons via websites |

PARAGRAPH TWO:

- | | |
|----------------------------------|-----------------------|
| 1. started a new | a. access |
| 2. help underprivileged | b. of hearing |
| 3. they can participate in | c. initiative |
| 4. build on the success | d. on students' needs |
| 5. for students with no Internet | e. of this |
| 6. employ sign language | f. children |
| 7. help the hard | g. interpreters |
| 8. It wants to focus | h. online lessons |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2101/210102-online-learning-5.html>

The year 2020 has (1) _____ hundreds of thousands of teachers (2) _____. They have had to learn to deliver their lessons using online platforms. Millions of students have (3) _____ via websites like Zoom. This has caused a major transformation in education as technology has taken centre stage. The (4) _____ differs according to Internet speeds, and (5) _____ teacher preparedness and teachers' competence in using technology. It (6) _____ the devices students have. Many students had no lessons because they had no computer.

The Education Ministry in Malaysia has started (7) _____ to help underprivileged children. Around 150,000 (8) _____ receive a device so they can participate in online lessons. Malaysia hopes to build on the success of (9) _____ the programme. It wants to assist pupils and schools in need and find the best implementation method to expand it. There are (10) _____ educational TV shows for students with no Internet access. Malaysia will also (11) _____ interpreters to help the (12) _____. It wants to focus on students' needs.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2101/210102-online-learning-5.html>

The year 2020 has been difficult for hundreds of thousands of teachers across the globe. They have had to learn to deliver their lessons using online platforms. Millions of students have done their lessons via websites like Zoom. This has caused a major transformation in education as technology has taken centre stage. The quality of education differs according to Internet speeds, and the level of teacher preparedness and teachers' competence in using technology. It also depends on the devices students have. Many students had no lessons because they had no computer. The Education Ministry in Malaysia has started a new initiative to help underprivileged children. Around 150,000 eligible pupils will receive a device so they can participate in online lessons. Malaysia hopes to build on the success of this to expand the programme. It wants to assist pupils and schools in need and find the best implementation method to expand it. There are plans to enhance educational TV shows for students with no Internet access. Malaysia will also employ sign language interpreters to help the hard of hearing. It wants to focus on students' needs.

ONLINE LEARNING SURVEY

From <https://breakingnewsenglish.com/2101/210102-online-learning-4.html>

Write five GOOD questions about online learning in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

