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Level 4 – 4th January, 2021

2021 to be huge for space exploration

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<https://breakingnewsenglish.com/2101/210104-space-exploration-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2101/210104-space-exploration-4.html>

Astronomers predict 2021 will be great for space exploration. More organisations are investing in technology to explore space. Entrepreneurs are setting their sights on space tourism and on going to Mars. Science fiction is now becoming space fact. Many advances in technology no longer surprise us. These include things like mining for asteroids, colonising Mars, or taking weekend breaks to the Moon.

This year will start with a NASA project to help us understand the universe. A probe will study the collision of small particles in space to find out how planets formed. A NASA rover will also land on Mars to test for signs of microbial life. NASA said: "Returning samples of Mars to Earth has been a goal of planetary scientists since the early days of the space age." In October, a telescope will look at the first galaxies that formed in the universe.

Sources: <https://www.salon.com/2020/12/29/all-the-space-missions-to-look-forward-to-in-2021/>
<https://www.washingtonpost.com/technology/2020/12/30/2021-space-events-plan/>
<https://newatlas.com/space/year-space-2020-retrospective/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2101/210104-space-exploration-4.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|---------------------|
| 1. Astronomers predict 2021 | a. for asteroids |
| 2. investing in | b. fiction |
| 3. setting their sights | c. to the Moon |
| 4. Science | d. technology |
| 5. advances in technology no longer | e. Mars |
| 6. These include things like mining | f. will be great |
| 7. colonising | g. surprise us |
| 8. weekend breaks | h. on space tourism |

PARAGRAPH TWO:

- | | |
|--------------------------------|-----------------|
| 1. help us understand | a. life |
| 2. A probe will study the | b. formed |
| 3. small particles | c. land on Mars |
| 4. find out how planets | d. collision |
| 5. A NASA rover will also | e. scientists |
| 6. test for signs of microbial | f. the universe |
| 7. planetary | g. galaxies |
| 8. look at the first | h. in space |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2101/210104-space-exploration-4.html>

Astronomers predict 2021 (1) _____ for space exploration. More organisations are investing in technology (2) _____. Entrepreneurs are setting their sights on space tourism (3) _____ to Mars. Science fiction is now becoming space fact. (4) _____ technology no longer surprise us. These include (5) _____ for asteroids, colonising Mars, or taking (6) _____ the Moon.

This year will start with a NASA (7) _____ us understand the universe. A probe will study the (8) _____ particles in space to find out how planets formed. A NASA rover (9) _____ on Mars to test for signs of microbial life. NASA said: "Returning samples of Mars to Earth has (10) _____ of planetary scientists since the early days of (11) _____." In October, a telescope will look at the first galaxies that (12) _____ universe.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2101/210104-space-exploration-4.html>

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SPACE EXPLORATION SURVEY

From <https://breakingnewsenglish.com/2101/210104-space-exploration-4.html>

Write five GOOD questions about space exploration in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

