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Level 0 – 20th January, 2021

Wristband lets others know your mood

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2101/210120-moods-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2101/210120-moods-0.html>

A wristband called Moodbeam lets people know your mood. A company designed it to help hospital workers. It wanted staff to monitor their mood. Wearers can check their mood by logging in to their information in the cloud. Employers can see the data stored in the cloud. They can find out how workers are feeling.

A worried mother thought of the idea. She wanted to know how her daughter was feeling. Moods are hard to explain and difficult to talk about. The company wants to change the way we see mood and make it easier to talk about it. We can have better conversations with those we care about. We can also lead happier lives.

Sources: <https://moodbeam.co.uk/>
<https://www.bbc.com/news/business-55637328>
<https://www.mobihealthnews.com/news/emea/wearable-mood-device-provide-wellbeing-support-nhs-staff>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2101/210120-moods-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|-------------------------|
| 1. A company | a. the cloud |
| 2. help hospital | b. workers |
| 3. It wanted staff to monitor | c. feeling |
| 4. logging in | d. see the data |
| 5. Employers can | e. their mood |
| 6. stored in | f. out |
| 7. They can find | g. designed it |
| 8. how workers are | h. to their information |

PARAGRAPH TWO:

- | | |
|-----------------------------|------------------|
| 1. A worried mother thought | a. about it |
| 2. know how her daughter | b. to explain |
| 3. Moods are hard | c. happier lives |
| 4. change the way we | d. was feeling |
| 5. make it easier to talk | e. about |
| 6. We can have better | f. of the idea |
| 7. with those we care | g. see mood |
| 8. We can also lead | h. conversations |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2101/210120-moods-0.html>

A wristband called Moodbeam (1) _____ your mood. A company (2) _____ help hospital workers. It wanted (3) _____ their mood. Wearers can check their (4) _____ in to their information (5) _____. Employers can see the data stored in the cloud. They can (6) _____ workers are feeling.

A worried mother thought (7) _____. She wanted to know how her (8) _____. Moods are hard to (9) _____ to talk about. The company wants to change the (10) _____ mood and make it easier to talk about it. We (11) _____ conversations with those we care about. We can (12) _____ lives.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2101/210120-moods-0.html>

A wristband called Moodbeam lets people know your mood. A company designed it to help hospital workers. It wanted staff to monitor their mood. Wearers can check their mood by logging into their information in the cloud. Employers can see the data stored in the cloud. They can find out how workers are feeling. A worried mother thought of the idea. She wanted to know how her daughter was feeling. Moods are hard to explain and difficult to talk about. The company wants to change the way we see mood and make it easier to talk about it. We can have better conversations with those we care about. We can also lead happier lives.

MOODS SURVEY

From <https://breakingnewsenglish.com/2101/210120-moods-0.html>

Write five GOOD questions about moods in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

