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**Level 4 – 7th February, 2021**

## Myanmar military blocks Facebook after coup

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2102/210207-myanmar-coup-4.html>

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**Please try Levels 5 and 6. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2102/210207-myanmar-coup-4.html>

The military junta that overthrew Myanmar's government has blocked access to Facebook. It issued a statement saying Facebook would be halted in order to maintain "stability". The majority of people in Myanmar use the social media giant. The junta sees it as a threat. A civil disobedience page has started on Facebook that has over 200,000 followers. Human Rights Watch Asia said the junta sees Facebook as its Internet nemesis.

The junta seized power and declared a yearlong state of emergency. It alleges voter fraud in November's national election. The coup took place after tension between the military and the government. It arrested Aung San Suu Kyi, who is being held in detention at an undisclosed location. The military also arrested former president Win Myint. They charged him with violating coronavirus measures.

Sources: <https://www.reuters.com/article/us-myanmar-politics-facebook-focus/facebook-faces-a-reckoning-in-myanmar-after-blocked-by-military-idUSKBN2A42RY>  
<https://techcrunch.com/2021/02/03/myanmar-orders-telecom-networks-to-temporarily-block-facebook/>  
<https://www.voanews.com/east-asia-pacific/myanmar-military-blocks-access-facebook-resistance-coup-grows>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2102/210207-myanmar-coup-4.html>

## PARAGRAPH ONE:

- |                                   |                     |
|-----------------------------------|---------------------|
| 1. The military                   | a. of people        |
| 2. overthrew Myanmar's            | b. statement        |
| 3. blocked access                 | c. Internet nemesis |
| 4. It issued a                    | d. to Facebook      |
| 5. Facebook would be              | e. stability        |
| 6. in order to maintain           | f. junta            |
| 7. The majority                   | g. government       |
| 8. the junta sees Facebook as its | h. halted           |

## PARAGRAPH TWO:

- |                              |                        |
|------------------------------|------------------------|
| 1. The junta seized          | a. him                 |
| 2. declared a yearlong state | b. president Win Myint |
| 3. It alleges voter          | c. location            |
| 4. being held                | d. measures            |
| 5. at an undisclosed         | e. fraud               |
| 6. former                    | f. power               |
| 7. They charged              | g. in detention        |
| 8. violating coronavirus     | h. of emergency        |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2102/210207-myanmar-coup-4.html>

The military (1) \_\_\_\_\_ Myanmar's government has blocked access to Facebook. It (2) \_\_\_\_\_ saying

Facebook would be (3) \_\_\_\_\_ to maintain "stability".

The majority of people in Myanmar use the (4) \_\_\_\_\_.

The junta sees it (5) \_\_\_\_\_. A civil disobedience page has started on Facebook that has over 200,000 followers. Human Rights Watch Asia said the junta sees Facebook as (6) \_\_\_\_\_.

The junta (7) \_\_\_\_\_ declared a yearlong state of emergency. It alleges (8) \_\_\_\_\_ November's national election. The coup took (9) \_\_\_\_\_ between the military and the government. It arrested Aung San Suu Kyi, (10) \_\_\_\_\_ held in detention at an undisclosed location.

The (11) \_\_\_\_\_ former president Win Myint. They charged (12) \_\_\_\_\_ coronavirus measures.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2102/210207-myanmar-coup-4.html>

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# MYANMAR'S COUP SURVEY

From <https://breakingnewsenglish.com/2102/210207-myanmar-coup-4.html>

Write five GOOD questions about Myanmar's coup in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Myanmar military blocks Facebook after coup – 7th February, 2021*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

