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**Level 3 – 13th February, 2021**

**Professor lectures for two hours online - on mute**

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<https://breakingnewsenglish.com/2102/210213-online-lecture.html>

## Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash ( / ) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

**Please try Levels 0, 1 and 2 (they are easier).**

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# THE ARTICLE

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

A university professor in Singapore gave a two-hour online lecture but didn't realize he was on mute. Professor Wang, who teaches maths, was not aware that throughout his online presentation, the microphone on his computer was switched off. This meant that none of the students attending his online class heard what professor Wang was talking about. His university switched his classes online to help reduce the spread of COVID-19. His lecture started well but then it froze. The video came back but the mic was off and professor Wang did not notice. One of his students says it might have been because the professor was using an iPad and not a computer.

Students tried many times to contact professor Wang during the lesson but could not get through to him. They waved their arms and even tried calling him on his personal phone. A video of the moment he understood his mic was off has gone viral on the Internet. It has received more than 653,000 views. After realizing what happened, professor Wang appeared shocked and stressed. He said he was upset at the thought of wasting two hours of his students' time. He has offered to redo the lecture at a different time so his students do not miss that class. One of his students posted on social media about the professor's mishap. She wrote: "I took a class under him before and he teaches well. I feel bad for him."

Sources: <https://news.yahoo.com/singaporean-professor-lectures-2-hours-190353801.html>  
<https://www.nydailynews.com/news/world/ny-singapore-professor-mute-lesson-20210210-pm24owto3rh5xho52fwa575zi4-story.html>  
<https://www.dailymail.co.uk/news/article-9247009/Maths-professor-Singapore-delivers-two-hour-lecture-Zoom-realise-mute.html>

# WARM-UPS

**1. ONLINE LECTURES:** Students walk around the class and talk to other students about online lectures. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

university / professor / on mute / presentation / microphone / spread / classes / iPad / contact / lesson / video / Internet / shocked / wasting time / students / mishap

Have a chat about the topics you liked. Change topics and partners frequently.

**3. ONLINE CLASSES:** Students A **strongly** believe online classes are better than face-to-face classes; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

**4. ONLINE:** What are the pros and cons of teaching these things online? Complete this table with your partner(s). Change partners often and share what you wrote.

	Pros	Cons
Maths		
Art		
Yoga		
English		
Coding		
Physics		

**5. MATHS:** Spend one minute writing down all of the different words you associate with the word "math". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. UNIVERSITY:** Rank these with your partner. Put the most useful thing to study at university at the top. Change partners often and share your rankings.

- Maths
- English
- Economics
- Coding
- Medicine
- Journalism
- Engineering
- Architecture

# VOCABULARY MATCHING

## Paragraph 1

- |               |   |
|---------------|---|
| 1. realize    | a. Of a computer screen that suddenly stops, with no movement or control of the cursor. |
| 2. throughout | b. Suddenly understand or become aware of something.                                    |
| 3. attending  | c. Make smaller.  |
| 4. switched   | d. From the beginning to the end.   |
| 5. reduce     | e. Changed something in place of something else.  |
| 6. spread     | f. Being present at an event, meeting, or function.                                     |
| 7. froze      | g. The movement of something across a larger and larger area.                           |

## Paragraph 2

- |             |  |
|-------------|--|
| 8. contact  | h. Get in touch with or communicate with someone.  |
| 9. waved    | i. An unlucky accident.                            |
| 10. viral   | j. Moved ones hands or arms from side to side.     |
| 11. upset   | k. Repeat an action.                               |
| 12. wasting | l. Everywhere online or on social media.           |
| 13. redo    | m. Made unhappy.                                   |
| 14. mishap  | n. Using something unnecessarily or for no reason. |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. The professor in the article teaches computer coding. **T / F**
- b. Not a single student heard what the professor was saying. **T / F**
- c. The article said the professor froze. **T / F**
- d. A student blamed the mishap on an iPad. **T / F**
- e. Students waved their phones at the professor. **T / F**
- f. A video of the professor has gone viral on the Internet. **T / F**
- g. The professor is sad because he wasted his students' time. **T / F**
- h. The professor said he would not redo the lecture. **T / F**

**2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- |                      |                      |
|----------------------|----------------------|
| <b>1. lecture</b>    | a. get in touch with |
| <b>2. aware</b>      | b. changed           |
| <b>3. throughout</b> | c. accident          |
| <b>4. switched</b>   | d. conscious         |
| <b>5. froze</b>      | e. troubled          |
| <b>6. contact</b>    | f. stopped           |
| <b>7. moment</b>     | g. class             |
| <b>8. appeared</b>   | h. time              |
| <b>9. upset</b>      | i. for the whole of  |
| <b>10. mishap</b>    | j. seemed            |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |   |                            |
|---|----------------------------|
| 1. A university professor in Singapore gave a | a. on the Internet         |
| 2. didn't realize he                          | b. presentation            |
| 3. throughout his online                      | c. the lecture             |
| 4. help reduce the spread                     | d. was on mute             |
| 5. His lecture started well                   | e. contact professor Wang  |
| 6. Students tried many times to               | f. for him                 |
| 7. gone viral                                 | g. two-hour online lecture |
| 8. wasting two hours of                       | h. but then it froze       |
| 9. He has offered to redo                     | i. his students' time      |
| 10. I feel bad                                | j. of COVID-19             |

# GAP FILL

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

A university professor in Singapore (1) \_\_\_\_\_ a two-hour online lecture but didn't (2) \_\_\_\_\_ he was on mute. Professor Wang, who teaches maths, was not (3) \_\_\_\_\_ that throughout his online presentation, the microphone on his computer was (4) \_\_\_\_\_ off. This meant that none of the students (5) \_\_\_\_\_ his online class heard what professor Wang was talking about. His university switched his classes online to help (6) \_\_\_\_\_ the spread of COVID-19. His lecture started well but then it (7) \_\_\_\_\_. The video came back but the mic was off and professor Wang did not notice. One of his students says it might have been because the professor was (8) \_\_\_\_\_ an iPad and not a computer.

*froze*  
*switched*  
*gave*  
*reduce*  
*realize*  
*using*  
*aware*  
*attending*

Students tried many times to (9) \_\_\_\_\_ professor Wang during the lesson but could not get through to him. They (10) \_\_\_\_\_ their arms and even tried calling him on his personal phone. A video of the (11) \_\_\_\_\_ he understood his mic was off has gone viral on the Internet. It has received more than 653,000 views. After realizing what happened, professor Wang appeared (12) \_\_\_\_\_ and stressed. He said he was upset at the thought of (13) \_\_\_\_\_ two hours of his students' time. He has offered to (14) \_\_\_\_\_ the lecture at a different (15) \_\_\_\_\_ so his students do not miss that class. One of his students posted on social media about the professor's (16) \_\_\_\_\_. She wrote: "I took a class under him before and he teaches well. I feel bad for him."

*moment*  
*wasting*  
*mishap*  
*contact*  
*shocked*  
*time*  
*waved*  
*redo*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

- 1) A university professor in Singapore gave a two-hour online lecture \_\_\_\_\_
  - a. but didn't real eyes
  - b. but didn't reel lies
  - c. but didn't realign
  - d. but didn't realize
- 2) he was on mute. Professor Wang, who teaches maths, was not \_\_\_\_\_
  - a. aware that through wait
  - b. aware that through out
  - c. aware that threw out
  - d. aware that throughout
- 3) his computer was switched off. This meant that none of \_\_\_\_\_
  - a. the students attend in
  - b. the students attending
  - c. the students attend din
  - d. the students at tend din
- 4) His university switched his classes online to help reduce \_\_\_\_\_ COVID-19
  - a. the spread off
  - b. the spread oft
  - c. the spread of
  - d. the spread over
- 5) His lecture started well but \_\_\_\_\_
  - a. then it froze
  - b. then it frozen
  - c. then it flows
  - d. then it freeze
- 6) contact professor Wang during the lesson but could not get \_\_\_\_\_
  - a. through too him
  - b. through two him
  - c. through to him
  - d. though to him
- 7) A video of the moment he understood his mic was off \_\_\_\_\_
  - a. has gone rival
  - b. has gone feral
  - c. has gone viral
  - d. has gone libel
- 8) He said he was upset at the thought of \_\_\_\_\_
  - a. waste tin two hours
  - b. waste in two hours
  - c. way sting two hours
  - d. wasting two hours
- 9) One of his students posted on social media about the \_\_\_\_\_
  - a. professor's mishap
  - b. professor's miss happen
  - c. professor's miss shape
  - d. professor's miss hop
- 10) I took a class under him before and he teaches well. I \_\_\_\_\_ him.
  - a. feel bad four
  - b. feel bad for
  - c. feel bad from
  - d. feel bad of

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

A university professor in Singapore gave a two-hour online lecture (1) \_\_\_\_\_ he was on mute. Professor Wang, who teaches maths, was (2) \_\_\_\_\_ throughout his online presentation, the microphone on his computer (3) \_\_\_\_\_. This meant that none of the students attending his online class heard what professor Wang was talking about. His university (4) \_\_\_\_\_ online to help reduce the spread of COVID-19. His lecture started well but then it froze. The (5) \_\_\_\_\_ but the mic was off and professor Wang did not notice. One of his students says it might have been because the professor (6) \_\_\_\_\_ iPad and not a computer.

Students tried (7) \_\_\_\_\_ contact professor Wang during the lesson but could not get through to him. They (8) \_\_\_\_\_ and even tried calling him on his personal phone. A video of the moment he understood his mic was off has (9) \_\_\_\_\_ the Internet. It has received more than 653,000 views. After realizing what happened, professor Wang appeared shocked and stressed. He said he (10) \_\_\_\_\_ the thought of wasting two hours of his students' time. He has (11) \_\_\_\_\_ the lecture at a different time so his students do not miss that class. One of his students posted on social media about the professor's mishap. She wrote: "I took a class under him before and he teaches well. I (12) \_\_\_\_\_ him."



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

1. In which country was the professor teaching online?
2. What does the professor teach?
3. What did the university want to stop the spread of?
4. What happened to the professor's lecture after it started?
5. What did a student say the problem might have been?
6. What did students wave?
7. How many views has a YouTube video had?
8. How did the professor appear to feel in a video?
9. What has the professor offered to redo?
10. How does one of the professor's students feel about the mishap?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

- 1) In which country was the professor teaching online?
  - a) South Africa
  - b) Singapore
  - c) Sierra Leone
  - d) Slovakia
- 2) What does the professor teach?
  - a) coding
  - b) English
  - c) architecture
  - d) maths
- 3) What did the university want to stop the spread of?
  - a) COVID-19
  - b) disinformation
  - c) fake news
  - d) gossip
- 4) What happened to the professor's lecture after it started?
  - a) it went viral
  - b) it got lots of views
  - c) it froze
  - d) it was full
- 5) What did a student say the problem might have been?
  - a) a glitch
  - b) an iPad
  - c) a virus
  - d) a power cut
- 6) What did students wave?
  - a) exam papers
  - b) their smartphones
  - c) his arms
  - d) their heads
- 7) How many views has a YouTube video had?
  - a) under 653,000
  - b) exactly 653,000
  - c) around 653,000
  - d) over 653,000
- 8) How did the professor appear to feel in a video?
  - a) shocked and stressed
  - b) dazed and confused
  - c) bored and unhappy
  - d) happy and excited
- 9) What has the professor offered to redo?
  - a) the lecture
  - b) the iPad
  - c) maths formulae
  - d) homework answers
- 10) How does one of the professor's students feel about the mishap?
  - a) happy for the professor
  - b) bad for the professor
  - c) worried for the professor
  - d) sad

# ROLE PLAY

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

## **Role A – Maths**

You think maths is the most useful subject to study at university. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least useful of these (and why): English, coding or economics.

## **Role B – English**

You think English is the most useful subject to study at university. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least useful of these (and why): maths, coding or economics.

## **Role C – Coding**

You think coding is the most useful subject to study at university. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least useful of these (and why): English, maths or economics.

## **Role D – Economics**

You think economics is the most useful subject to study at university. Tell the others three reasons why. Tell them what is wrong with their subjects. Also, tell the others which is the least useful of these (and why): English, coding or maths.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'online' and 'lecture'.

<b>online</b>	<b>lecture</b>
---------------	----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• aware</li><li>• none</li><li>• switched</li><li>• well</li><li>• back</li><li>• might</li></ul>	<ul style="list-style-type: none"><li>• contact</li><li>• arms</li><li>• moment</li><li>• shocked</li><li>• redo</li><li>• bad</li></ul>
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# ONLINE LECTURES SURVEY

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

Write five GOOD questions about online lectures in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# ONLINE LECTURES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'online'?
3. What did you think of maths classes?
4. Do you think online or face-to-face classes are better?
5. What do you think of online classes?
6. What do you think of two-hour lectures?
7. What do you think of using technology in the classroom?
8. How good are you at using technology?
9. Why might it be difficult for teachers to teach online?
10. Is a computer or iPad better?

*Professor lectures for two hours online - on mute - 13th February, 2021*  
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# ONLINE LECTURES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'lecture'?
13. What do you think about what you read?
14. What are the good and bad things about online classes?
15. How could the students have alerted their professor?
16. How upset would you be if that happened to you?
17. What advice do you have for the professor?
18. How do you feel about wasting time?
19. When was the last time you were shocked?
20. What questions would you like to ask the professor?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

A university professor in Singapore (1) \_\_\_\_\_ a two-hour online lecture but didn't realize he was on mute. Professor Wang, who teaches maths, was not (2) \_\_\_\_\_ that throughout his online presentation, the microphone on his computer was switched off. This meant that none of the students (3) \_\_\_\_\_ his online class heard what professor Wang was talking about. His university switched his classes online to help reduce the spread (4) \_\_\_\_\_ COVID-19. His lecture started well but then it froze. The video came back but the mic was off and professor Wang did not (5) \_\_\_\_\_. One of his students says it might have been because the professor was (6) \_\_\_\_\_ an iPad and not a computer.

Students tried many times (7) \_\_\_\_\_ contact professor Wang during the lesson but could not get through to him. They (8) \_\_\_\_\_ their arms and even tried calling him on his personal phone. A video of the moment he understood his mic was off has (9) \_\_\_\_\_ viral on the Internet. It has received more than 653,000 views. After realizing what happened, professor Wang appeared shocked and stressed. He said he was upset (10) \_\_\_\_\_ the thought of wasting two hours of his students' time. He has offered to (11) \_\_\_\_\_ the lecture at a different time so his students do not miss that class. One of his students posted on social media about the professor's (12) \_\_\_\_\_. She wrote: "I took a class under him before and he teaches well. I feel bad for him."

## Put the correct words from the table below in the above article.

- |     |               |                  |               |              |
|-----|---------------|------------------|---------------|--------------|
| 1.  | (a) gave      | (b) participated | (c) connected | (d) spoke    |
| 2.  | (a) beware    | (b) wary         | (c) aware     | (d) warrior  |
| 3.  | (a) attention | (b) attending    | (c) attend    | (d) attends  |
| 4.  | (a) spurred   | (b) sparred      | (c) speared   | (d) spread   |
| 5.  | (a) notice    | (b) poster       | (c) flyer     | (d) pamphlet |
| 6.  | (a) uses      | (b) using        | (c) used      | (d) usage    |
| 7.  | (a) as        | (b) at           | (c) of        | (d) to       |
| 8.  | (a) waived    | (b) waved        | (c) wavered   | (d) waived   |
| 9.  | (a) done      | (b) given        | (c) gone      | (d) taken    |
| 10. | (a) in        | (b) of           | (c) to        | (d) at       |
| 11. | (a) ado       | (b) undo         | (c) to-do     | (d) redo     |
| 12. | (a) rehab     | (b) mishap       | (c) haphazard | (d) refine   |



# SPELLING

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

## Paragraph 1

1. didn't eeialrz he was on mute
2. ghhturotuo his online presentation
3. students atndntegi his online class
4. help dcreue the spread of COVID-19
5. but then it eforz
6. professor Wang did not ectnoi

## Paragraph 2

7. ncaotct professor Wang
8. gone aivlr on the Internet
9. shocked and sdseters
10. upset at the thought of angstwi two hours
11. He has offered to roed the lecture
12. the professor's phaism

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

**Number these lines in the correct order.**

- ( ) his online class heard what professor Wang was talking about. His university switched his classes
- ( ) students says it might have been because the professor was using an iPad and not a computer.
- ( **1** ) A university professor in Singapore gave a two-hour online lecture but didn't
- ( ) froze. The video came back but the mic was off and professor Wang did not notice. One of his
- ( ) through to him. They waved their arms and even tried calling him on his personal phone. A video of the moment he understood his mic was
- ( ) Students tried many times to contact professor Wang during the lesson but could not get
- ( ) presentation, the microphone on his computer was switched off. This meant that none of the students attending
- ( ) off has gone viral on the Internet. It has received more than 653,000 views. After realizing what happened, professor Wang appeared
- ( ) shocked and stressed. He said he was upset at the thought of wasting two hours
- ( ) mishap. She wrote: "I took a class under him before and he teaches well. I feel bad for him."
- ( ) online to help reduce the spread of COVID-19. His lecture started well but then it
- ( ) of his students' time. He has offered to redo the lecture at a different time so his students do not miss
- ( ) realize he was on mute. Professor Wang, who teaches maths, was not aware that throughout his online
- ( ) that class. One of his students posted on social media about the professor's

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

1. A a gave lecture . university two-hour online professor
2. on off . computer The microphone switched was his
3. students class his of the None heard . attending
4. back the The but video mic . not came
5. an the using was Because professor iPad .
6. Students times professor . to contact tried many the
7. calling tried his phone . him on They personal
8. was off . his mic he The moment understood
9. was He thought . said he at upset the
10. the He redo has offered to lecture .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

A university professor in Singapore gave a two-hour online lecture but didn't realize he was *in / on* mute. Professor Wang, who *teaches / teach* maths, was not *aware / beware* that throughout his online presentation, the microphone on his computer was *switching / switched* off. This meant that none of the students *attending / attended* his online class heard what professor Wang was *talked / talking* about. His university switched his classes online to help *reduction / reduce* the spread of COVID-19. His lecture started well but then it *freeze / froze*. The video came back but the mic was off and professor Wang did not *notice / poster*. One of his students says it might have been *because / what* the professor was using an iPad and not a computer.

Students tried many times to *contract / contact* professor Wang during the lesson but could not get *through / thought* to him. They *waived / waved* their arms and even tried calling him on his *personally / personal* phone. A video of the moment he understood his mic was off has gone *rival / viral* on the Internet. It has received more than 653,000 views. After realizing what happened, professor Wang *appeared / appearance* shocked and stressed. He said he was upset at the thought of wasting two hours *for / of* his students' time. He has offered to *redo / undo* the lecture at a different time so his students do not miss that class. One of his students posted *in / on* social media about the professor's mishap. She wrote: "I took a class under him before and he teaches well. I feel bad *to / for* him."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

\_ \_n\_v\_rs\_ty pr\_f\_ss\_r \_n S\_ng\_p\_r\_ g\_v\_ \_ tw\_-h\_\_r  
\_nl\_n\_ l\_ct\_r\_ b\_t d\_dn't r\_\_l\_z\_ h\_ w\_s \_n m\_t\_.  
Pr\_f\_ss\_r W\_ng, wh\_ t\_\_ch\_s m\_ths, w\_s n\_t \_w\_r\_  
th\_t thr\_\_gh\_\_t h\_s \_nl\_n\_ pr\_s\_nt\_t\_\_n, th\_  
m\_cr\_ph\_n\_ \_n h\_s c\_m\_p\_t\_r w\_s sw\_tch\_d \_ff. Th\_s  
m\_\_nt th\_t n\_n\_ \_f th\_ st\_d\_nts \_tt\_nd\_ng h\_s \_nl\_n\_  
cl\_ss h\_\_rd wh\_t pr\_f\_ss\_r W\_ng w\_s t\_lk\_ng \_b\_\_t.  
H\_s \_n\_v\_rs\_ty sw\_tch\_d h\_s cl\_ss\_s \_nl\_n\_ t\_ h\_l\_p  
r\_d\_c\_ th\_ spr\_\_d \_f C\_V\_D-19. H\_s l\_ct\_r\_ st\_rt\_d  
w\_ll b\_t th\_n \_t fr\_z\_. Th\_ v\_d\_\_ c\_m\_ b\_ck b\_t th\_  
m\_c w\_s \_ff \_nd pr\_f\_ss\_r W\_ng d\_d n\_t n\_t\_c\_. \_n\_  
\_f h\_s st\_d\_nts s\_ys \_t m\_gh\_t h\_v\_ b\_\_n b\_c\_\_s\_ th\_  
pr\_f\_ss\_r w\_s \_s\_ng \_n \_P\_d \_nd n\_t \_ c\_m\_p\_t\_r.

St\_d\_nts tr\_\_d m\_ny t\_m\_s t\_ c\_nt\_ct pr\_f\_ss\_r W\_ng  
d\_r\_ng th\_ l\_ss\_n b\_t c\_\_ld n\_t g\_t thr\_\_gh t\_ h\_m.  
Th\_y w\_v\_d th\_\_r \_rms \_nd \_v\_n tr\_\_d c\_ll\_ng h\_m \_n  
h\_s p\_rs\_n\_l ph\_n\_. \_ v\_d\_\_ \_f th\_ m\_m\_nt h\_  
\_nd\_rst\_\_d h\_s m\_c w\_s \_ff h\_s g\_n\_ v\_r\_l \_n th\_  
\_nt\_rn\_t. \_t h\_s r\_c\_\_v\_d m\_r\_ th\_n 653,000 v\_\_ws.  
\_ft\_r r\_\_l\_z\_ng wh\_t h\_pp\_n\_d, pr\_f\_ss\_r W\_ng  
\_pp\_\_r\_d sh\_ck\_d \_nd str\_ss\_d. H\_ s\_\_d h\_ w\_s \_ps\_t  
\_t th\_ th\_\_ght \_f w\_st\_ng tw\_ h\_\_rs \_f h\_s st\_d\_nts'  
t\_m\_. H\_ h\_s \_ff\_r\_d t\_ r\_d\_ th\_ l\_ct\_r\_ \_t \_  
d\_ff\_r\_nt t\_m\_ s\_ h\_s st\_d\_nts d\_ n\_t m\_ss th\_t  
cl\_ss. \_n\_ \_f h\_s st\_d\_nts p\_st\_d \_n s\_c\_\_l m\_d\_\_  
\_b\_\_t th\_ pr\_f\_ss\_r's m\_sh\_p. Sh\_ wr\_t\_: "\_ t\_\_k \_  
cl\_ss \_nd\_r h\_m b\_f\_r\_ \_nd h\_ t\_\_ch\_s w\_ll. \_ f\_\_l  
b\_d f\_r h\_m."

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

a university professor in singapore gave a twohour online lecture but didnt realize he was on mute professor wang who teaches maths was not aware that throughout his online presentation the microphone on his computer was switched off this meant that none of the students attending his online class heard what professor wang was talking about his university switched his classes online to help reduce the spread of covid19 his lecture started well but then it froze the video came back but the mic was off and professor wang did not notice one of his students says it might have been because the professor was using an ipad and not a computer

students tried many times to contact professor wang during the lesson but could not get through to him they waved their arms and even tried calling him on his personal phone a video of the moment he understood his mic was off has gone viral on the internet it has received more than 653000 views after realizing what happened professor wang appeared shocked and stressed he said he was upset at the thought of wasting two hours of his students time he has offered to redo the lecture at a different time so his students do not miss that class one of his students posted on social media about the professors mishap she wrote i took a class under him before and he teaches well i feel bad for him

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

A university professor in Singapore gave a two-hour online lecture but didn't realize he was on mute. Professor Wang, who teaches maths, was not aware that throughout his online presentation, the microphone on his computer was switched off. This meant that none of the students attending his online class heard what professor Wang was talking about. His university switched his classes online to help reduce the spread of COVID-19. His lecture started well but then it froze. The video came back but the mic was off and professor Wang did not notice. One of his students says it might have been because the professor was using a iPad and not a computer. Student tried many times to contact professor Wang during the lesson but could not get through to him. They waved their arms and even tried calling him on his personal phone. A video of the moment he understood his mic was off has gone viral on the Internet. It has received more than 653,000 views. After realizing what happened, professor Wang appeared shocked and stressed. He said he was upset at the thought of wasting two hours of his students' time. He has offered to redo the lecture at a different time so his students do not miss that class. One of his students posted on social media about the professor's mishap. She wrote: "It took a class under him before and he teaches well. I feel bad for him."







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. ONLINE LECTURES:** Make a poster about online lectures. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. ONLINE:** Write a magazine article about providing all education online. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on online lectures. Ask him/her three questions about them. Give him/her three of your ideas on how to make them better. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. b    2. d    3. f    4. e    5. c    6. g    7. a  
8. h    9. j    10. l    11. m    12. n    13. k    14. i

## TRUE / FALSE (p.5)

- a F    b T    c F    d T    e F    f T    g T    h F

## SYNONYM MATCH (p.5)

1. g	2. d	3. i	4. b	5. f
6. a	7. h	8. j	9. e	10. c

## COMPREHENSION QUESTIONS (p.9)

1. Singapore
2. Maths
3. COVID-19
4. It froze
5. An iPad
6. Their arms
7. More than 653,000
8. Shocked and stressed
9. The lecture
10. Bad for the professor

## WORDS IN THE RIGHT ORDER (p.20)

1. A university professor gave a two-hour online lecture.
2. The microphone on his computer was switched off.
3. None of the students attending his class heard.
4. The video came back but not the mic.
5. Because the professor was using an iPad.
6. Students tried many times to contact the professor.
7. They tried calling him on his personal phone.
8. The moment he understood his mic was off.
9. He said he was upset at the thought.
10. He has offered to redo the lecture.

## MULTIPLE CHOICE - QUIZ (p.10)

1. b    2. d    3. a    4. c    5. b    6. c    7. d    8. a    9. a    10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)