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Level 0 – 1st March, 2021

Countries wondering whether to have vaccine passports

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2103/210301-vaccine-passport-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport-0.html>

Many governments want "vaccine passports". They will show if you have had the COVID-19 vaccine. They might help society to open up. Restaurants might ask people for their passport. Passports would make overseas travel easier. The WHO is looking at a possible international passport.

Opponents of the passports say they are unfair. Many people do not want the vaccine. They say it goes against their religion. Israel's health minister said those who do not get the jab will be "left behind" in life. Not everyone in the world can get the vaccine. Most people in poorer countries will not be vaccinated for many years.

Sources: <https://www.bbc.com/news/technology-56198552>
<https://www.ft.com/content/0c399709-9de5-4302-b9fd-849d1b0e522c>
<https://apnews.com/article/coronavirus-vaccination-passports-7a8ce11ce37c309d97969ab71df26e62>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport-0.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|---------------------|
| 1. Many | a. passports |
| 2. if you have had the | b. to open up |
| 3. They might help society | c. ask people |
| 4. Restaurants might | d. passport |
| 5. Passports would make overseas | e. COVID-19 vaccine |
| 6. vaccine | f. looking |
| 7. The WHO is | g. travel easier |
| 8. a possible international | h. governments |

PARAGRAPH TWO:

- | | |
|----------------------------------|-------------------------|
| 1. Opponents of the | a. behind in life |
| 2. Many people do | b. countries |
| 3. They say it goes against | c. not want the vaccine |
| 4. those who do not get | d. for many years |
| 5. be left | e. the jab |
| 6. Not everyone in the world can | f. passports |
| 7. Most people in poorer | g. get the vaccine |
| 8. will not be vaccinated | h. their religion |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport-0.html>

Many governments want "vaccine passports".

(1) _____ if you (2) _____

COVID-19 vaccine. They (3) _____ to open up.

Restaurants might (4) _____ their passport.

(5) _____ overseas travel easier.

(6) _____ looking at a possible international

passport.

(7) _____ passports say

(8) _____. Many people do not want the vaccine.

They say it (9) _____ religion. Israel's health

minister said those who do not (10) _____ will be

"left behind" in life. (11) _____ the world can get

the vaccine. Most people in poorer countries will not be

vaccinated (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport-0.html>

Many governments want "vaccine passports". They will show if you have had the COVID-19 vaccine. They might help society to open up. Restaurants might ask people for their passport. Passports would make overseas travel easier. The WHO is looking at a possible international passport. Opponents of the passport say they are unfair. Many people do not want the vaccine. They say it goes against their religion. Israel's health ministers said those who do not get the jab will be "left behind" in life. Not everyone in the world can get the vaccine. Most people in poorer countries will not be vaccinated for many years.

VACCINE PASSPORTS SURVEY

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport-0.html>

Write five GOOD questions about vaccine passports in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

