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## **Level 2 – 1st March, 2021**

### **Countries wondering whether to have vaccine passports**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2103/210301-vaccine-passport-2.html>

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**Please try Levels 0, 1 and 3. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport-2.html>

Governments may create "vaccine passports" to open up society. The passport will show the holder has had the COVID-19 vaccine. It could be put on a smartphone or in the microchip of identity cards. Businesses such as restaurants and theatres might ask people to show their passport. We may need one to watch sporting events. Supporters of the passports say they would let people travel overseas more easily. The World Health Organization is looking at a possible international passport. This would require countries to agree on what kind is necessary.

Opponents of vaccine passports say they are unfair and will create inequality. Many people do not want the vaccine. Some say it goes against their religion. Other people say it has not been tested and is unsafe. Some people worry about the security of their health data. Israel's health minister said those who do not get the jab will be "left behind" in life. In addition, the vaccine is not available to everyone in the world. A human rights professor said: "For many low-income countries, most people won't be vaccinated for many years."

Sources: <https://www.bbc.com/news/technology-56198552>  
<https://www.ft.com/content/0c399709-9de5-4302-b9fd-849d1b0e522c>  
<https://apnews.com/article/coronavirus-vaccination-passports-7a8ce11ce37c309d97969ab71df26e62>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport-2.html>

## PARAGRAPH ONE:

- |                             |                         |
|-----------------------------|-------------------------|
| 1. open                     | a. of identity cards    |
| 2. show the holder has had  | b. overseas             |
| 3. in the microchip         | c. show their passport  |
| 4. Businesses such          | d. sporting events      |
| 5. ask people to            | e. up society           |
| 6. We may need one to watch | f. of the passports     |
| 7. Supporters               | g. the COVID-19 vaccine |
| 8. let people travel        | h. as restaurants       |

## PARAGRAPH TWO:

- |                                 |                         |
|---------------------------------|-------------------------|
| 1. Opponents                    | a. not want the vaccine |
| 2. they are                     | b. inequality           |
| 3. create                       | c. for many years       |
| 4. Many people do               | d. of vaccine passports |
| 5. the security of              | e. to everyone          |
| 6. those who do not             | f. their health data    |
| 7. the vaccine is not available | g. unfair               |
| 8. people won't be vaccinated   | h. get the job          |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport-2.html>

Governments may create "vaccine passports" to (1) \_\_\_\_\_. The passport will show the holder has had the COVID-19 vaccine. It could (2) \_\_\_\_\_ a smartphone or in the microchip of identity cards. Businesses such as restaurants and theatres (3) \_\_\_\_\_ to show their passport. We may need (4) \_\_\_\_\_ sporting events. Supporters of the passports say they (5) \_\_\_\_\_ travel overseas more easily. The World Health Organization is looking at a possible international passport. This would require countries to (6) \_\_\_\_\_ kind is necessary.

Opponents of vaccine passports say (7) \_\_\_\_\_ and will create inequality. Many people do not want the vaccine. Some say it (8) \_\_\_\_\_ religion. Other people say it has not been tested (9) \_\_\_\_\_. Some people worry about the security of their health data. Israel's health minister said those who do not (10) \_\_\_\_\_ will be "left behind" in life. In addition, the vaccine is (11) \_\_\_\_\_ everyone in the world. A human rights professor said: "For many low-income countries, most people won't be vaccinated (12) \_\_\_\_\_."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport-2.html>

Governments may create "vaccine passports" to open up society. The passport will show the holder has had the COVID-19 vaccine. It could be put on a smartphone or in the microchip of identity cards. Businesses such as restaurants and theatres might ask people to show their passport. We may need one to watch sporting events. Supporters of the passport say they would let people travel overseas more easily. The World Health Organization is looking at a possible international passport. This would require countries to agree on what kind is necessary. Opponents of vaccine passports say they are unfair and will create inequality. Many people do not want the vaccine. Some say it goes against their religion. Other people say it has not been tested and is unsafe. Some people worry about the security of their health data. Israel's health ministers said those who do not get the jab will be "left behind" in life. In addition, the vaccine is not available to everyone in the world. A human rights professor said: "For many low-income countries, most people won't be vaccinated for many years."

# VACCINE PASSPORTS SURVEY

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport-2.html>

Write five GOOD questions about vaccine passports in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Countries wondering whether to have vaccine passports – 1st March, 2021*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

