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Level 3 – 1st March, 2021

Countries wondering whether to have vaccine passports

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<https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Governments around the world may create "vaccine passports" to help open up societies. The passport would be a record of the holder having had the COVID-19 vaccine. It could be downloaded on a smartphone or it could be added to the microchip in identity cards. Businesses such as restaurants and theatres might require people to show their passport before they enter. People may also need one to enter venues to watch sporting events. Supporters of the passports say it would also allow people to travel overseas more easily. The World Health Organization is looking at a possible international scheme. This would require countries to agree on what kind of passport is necessary.

Opponents of vaccine passports say they are unfair and could create inequality in society. Many people do not want the vaccine. Some people say it goes against their religion. Other people do not trust the vaccine and say it has not been tested enough and is therefore unsafe. Some people worry about the security of their health data. These people may not be able to go to restaurants or get on airplanes. Israel's Health Minister Yuli Edelstein said anyone unwilling or unable to get the jab will be "left behind" in life. In addition, the vaccine is not available to everyone in the world. A human rights professor said: "For many low-income countries, most people won't be vaccinated for many years."

Sources: <https://www.bbc.com/news/technology-56198552>
<https://www.ft.com/content/0c399709-9de5-4302-b9fd-849d1b0e522c>
<https://apnews.com/article/coronavirus-vaccination-passports-7a8ce11ce37c309d97969ab71df26e62>

WARM-UPS

1. VACCINE PASSPORTS: Students walk around the class and talk to other students about vaccine passports. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

vaccine / societies / passport / smartphone / microchip / restaurants / sporting events
unfair / inequality / religion / unsafe / health / data / airplanes / human rights / years

Have a chat about the topics you liked. Change topics and partners frequently.

3. VACCINE: Students A **strongly** believe everyone should be vaccinated; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. PROBLEMS: What problems does COVID-19 pose for these things? How can we deal with them? Complete this table with your partner(s). Change partners often and share what you wrote.

	Problems	Solutions
Restaurants		
Schools		
Airlines		
Pubs		
Cinemas		
Sports venues		

5. SOCIETY: Spend one minute writing down all of the different words you associate with the word "society". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. PRIORITY: Rank these with your partner. Put the people who should get the vaccine first at the top. Change partners often and share your rankings.

- Old people
- Children
- Teachers
- Politicians
- Police officers
- Nurses
- Shop workers
- Bus drivers

VOCABULARY MATCHING

Paragraph 1

- | | |
|--------------|---|
| 1. society | a. Need to be able to do something. |
| 2. record | b. A large-scale plan. |
| 3. identity | c. All of the people living together as a community (in a country). |
| 4. require | d. The fact of being who or what a person or thing is. |
| 5. venue | e. Information to show an action has happened. |
| 6. supporter | f. The place where something happens, like a sports event or concert. |
| 7. scheme | g. A person who approves of and encourages someone or something. |

Paragraph 2

- | | |
|---------------|---|
| 8. opponent | h. Unfairness that exists between different groups of people. |
| 9. inequality | i. The belief in a personal God or gods. |
| 10. religion | j. Facts and statistics collected together for reference or analysis. |
| 11. trust | k. A person who disagrees with an idea. |
| 12. security | l. Money received from working or other things. |
| 13. data | m. The state of being free from danger or threat. |
| 14. income | n. Belief in the truth, ability, or strength of someone or something. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Governments want to open up societies with vaccine passports. **T / F**
- b. The passport will only be put on smartphones. **T / F**
- c. People will not need a vaccine passport to go into a restaurant. **T / F**
- d. The WHO already has a vaccine passport that countries can use. **T / F**
- e. Some people say a vaccine passport will create inequality. **T / F**
- f. Some people do not want the vaccine on religious grounds. **T / F**
- g. Israel's health minister said those without a vaccine will be left behind. **T / F**
- h. The vaccine is available to everyone in the world. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|----------------------|------------------|
| 1. record | a. abroad |
| 2. enter | b. hesitant |
| 3. overseas | c. required |
| 4. scheme | d. believe in |
| 5. necessary | e. documentation |
| 6. inequality | f. safety |
| 7. trust | g. plan |
| 8. security | h. go in |
| 9. unwilling | i. at hand |
| 10. available | j. imbalance |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---------------------------------------|-----------------------------|
| 1. create "vaccine passports" to help | a. their religion |
| 2. a record of the holder having had | b. venues |
| 3. it could be added to the microchip | c. of passport is necessary |
| 4. People may also need one to enter | d. the COVID-19 vaccine |
| 5. agree on what kind | e. to get the job |
| 6. they are unfair and could create | f. is therefore unsafe |
| 7. Some people say it goes against | g. in identity cards |
| 8. it has not been tested enough and | h. inequality in society |
| 9. unwilling or unable | i. to everyone |
| 10. the vaccine is not available | j. open up societies |

GAP FILL

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Governments around the world may create "vaccine passports" to help (1) _____ up societies. The passport would be a record of the holder (2) _____ had the COVID-19 vaccine. It could be downloaded on a smartphone or it could be added to the microchip in (3) _____ cards. Businesses such as restaurants and theatres might (4) _____ people to show their passport before they enter. People may also need one to enter (5) _____ to watch sporting events. Supporters of the passports say it would also allow people to travel (6) _____ more easily. The World Health Organization is looking at a possible international (7) _____. This would require countries to agree on what kind of passport is (8) _____.

overseas
necessary
open
scheme
require
having
venues
identity

Opponents of vaccine passports say they are (9) _____ and could create inequality in society. Many people do not want the vaccine. Some people say it goes against their (10) _____. Other people do not trust the vaccine and say it has not been (11) _____ enough and is therefore unsafe. Some people worry about the security of their health (12) _____. These people may not be able to go to restaurants or get on (13) _____. Israel's Health Minister Yuli Edelstein said anyone (14) _____ or unable to get the jab will be "left behind" in life. In addition, the vaccine is not (15) _____ to everyone in the world. A human rights professor said: "For many low-income countries, most people won't be (16) _____ for many years."

religion
data
vaccinated
tested
unwilling
unfair
airplanes
available

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

- 1) the world may create "vaccine passports" to help _____
 - a. opens up societies
 - b. open up societies
 - c. open sup societies
 - d. opens sup societies
- 2) People may also need one to enter venues to _____
 - a. watch sport in events
 - b. watch sporting event
 - c. watch sporting events
 - d. watch sporty events
- 3) Supporters of the passports say it would also allow people to travel _____
 - a. overseas more easily
 - b. overseas more easy
 - c. overseas more ease ally
 - d. overseas more easel
- 4) The World Health Organization is looking at a possible _____
 - a. international scream
 - b. international seem
 - c. international scheme
 - d. international schism
- 5) This would require countries to agree on what kind of _____
 - a. passport is necessarily
 - b. passport is necessaries
 - c. passport is necessary
 - d. passport is necessitate
- 6) Opponents of vaccine passports say they are unfair and _____
 - a. could creating equality
 - b. could create in equity
 - c. could create inner quality
 - d. could create inequality
- 7) Some people say it goes _____
 - a. against their religion
 - b. against their religious
 - c. against their real legion
 - d. against their religiously
- 8) Some people worry about the security of _____
 - a. their healthy data
 - b. their health day ta
 - c. their healthy date a
 - d. their health data
- 9) Israel's Health Minister Yuli Edelstein said anyone unwilling or unable to _____
 - a. get the jib
 - b. get the job
 - c. get the jab
 - d. get the Jeb
- 10) For many low-income countries, most people won't be vaccinated _____
 - a. form many years
 - b. form any years
 - c. for many years
 - d. four many years

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Governments around the world may create "vaccine passports" to help (1) _____. The passport would be a record of the holder having had the COVID-19 vaccine. It (2) _____ on a smartphone or it could be added to the microchip in identity cards. Businesses such as restaurants (3) _____ require people to show their passport before they enter. People may also need one to enter (4) _____ sporting events. Supporters of the passports say it would also allow people to travel (5) _____. The World Health Organization is looking at a possible international scheme. This would require countries to agree on (6) _____ passport is necessary.

Opponents of vaccine passports say (7) _____ and could create inequality in society. Many people do not want the vaccine. Some people say (8) _____ their religion. Other people do not trust the vaccine and say it has not been tested enough and is therefore unsafe. Some people worry (9) _____ of their health data. These people may not be (10) _____ to restaurants or get on airplanes. Israel's Health Minister Yuli Edelstein said anyone unwilling or unable to get the jab will be (11) _____ life. In addition, the vaccine is not available to everyone in the world. A human rights professor said: "For many (12) _____, most people won't be vaccinated for many years."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

1. What do world governments want to open up?
2. What does the article say the vaccine passport could be added to?
3. What kinds of events might people need vaccine passports for?
4. What does the article say vaccine passports would make it easier to do?
5. Who is looking into an international scheme?
6. What do opponents say vaccine passports would create in society?
7. What do vaccine passports go against with some people?
8. What are some people worried about the security of?
9. Who said not getting the jab might leave people behind?
10. Who talked about vaccines and people in poorer countries?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

- 1) What do world governments want to open up?
 - a) stores
 - b) societies
 - c) restaurants
 - d) passports
- 2) What does the article say the vaccine passport could be added to?
 - a) government files
 - b) databases
 - c) a CV
 - d) identity cards
- 3) What kinds of events might people need vaccine passports for?
 - a) sports events
 - b) school graduations
 - c) weddings
 - d) music concerts
- 4) What does the article say vaccine passports would make it easier to do?
 - a) get a real passport
 - b) go to a restaurant
 - c) travel overseas
 - d) go to the cinema
- 5) Who is looking into an international scheme?
 - a) the UN
 - b) the WHO
 - c) the IMF
 - d) UNICEF
- 6) What do opponents say vaccine passports would create in society?
 - a) freedom
 - b) happiness
 - c) inequality
 - d) better health
- 7) What do vaccine passports go against with some people?
 - a) their logic
 - b) their beliefs
 - c) the grain
 - d) their religion
- 8) What are some people worried about the security of?
 - a) health data
 - b) governments
 - c) passports
 - d) their money
- 9) Who said not getting the jab might leave people behind?
 - a) Israel's health minister
 - b) Israel's vaccine minister
 - c) Israel's pandemic minister
 - d) Israel's passport minister
- 10) Who talked about vaccines and people in poorer countries?
 - a) a journalist
 - b) a human rights professor
 - c) the US President
 - d) a doctor

ROLE PLAY

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Role A – Old people

You think old people should get the vaccine first. Tell the others three reasons why. Tell them why their people should not get the vaccine first. Also, tell the others which of these should be last (and why): children, teachers or politicians.

Role B – Children

You think children should get the vaccine first. Tell the others three reasons why. Tell them why their people should not get the vaccine first. Also, tell the others which of these should be last (and why): old people, teachers or politicians.

Role C – Teachers

You think teachers should get the vaccine first. Tell the others three reasons why. Tell them why their people should not get the vaccine first. Also, tell the others which of these should be last (and why): children, old people or politicians.

Role D – Politicians

You think politicians should get the vaccine first. Tell the others three reasons why. Tell them why their people should not get the vaccine first. Also, tell the others which of these should be last (and why): children, teachers or old people.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'vaccine' and 'passport'.

vaccine	passport
----------------	-----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• open• record• added• show• enter• agree	<ul style="list-style-type: none">• opponents• trust• data• unwilling• addition• income
--	--

VACCINE PASSPORTS SURVEY

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Write five GOOD questions about vaccine passports in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

VACCINE PASSPORTS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'vaccine'?
3. What do you know about vaccines?
4. What do you think of the COVID-19 vaccine?
5. Would you have the vaccine?
6. Should everyone in the world be given the vaccine?
7. What do you think of a vaccine passport?
8. How might a vaccine passport open up societies?
9. When do you think international travel will be normal again?
10. What things can you not do because of COVID-19?

Countries wondering whether to have vaccine passports – 1st March, 2021
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VACCINE PASSPORTS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'passport'?
13. What do you think about what you read?
14. What do you know about vaccine passports?
15. What are the arguments for vaccine passports?
16. What are the arguments against vaccine passports?
17. Why might vaccine passports create inequality in society?
18. Why are many people worried about having the vaccine?
19. How unfair are vaccine passports to poorer countries?
20. What questions would you like to ask a vaccine maker?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Governments around the world (1) _____ create "vaccine passports" to help open up societies. The passport would be a record of the holder (2) _____ had the COVID-19 vaccine. It could be downloaded on a smartphone or it could be (3) _____ to the microchip in identity cards. Businesses such as restaurants and theatres might require people to show their passport before they (4) _____. People may also need one to enter venues to watch sporting events. Supporters of the passports say it would also allow people to travel overseas more (5) _____. The World Health Organization is looking at a possible international scheme. This would require countries to agree (6) _____ what kind of passport is necessary.

Opponents of vaccine passports say they are unfair and could (7) _____ inequality in society. Many people do not want the vaccine. Some people say it (8) _____ against their religion. Other people do not trust the vaccine and say it has not been tested (9) _____ and is therefore unsafe. Some people worry about the security of their health data. These people may not be able to go to restaurants or get on airplanes. Israel's Health Minister Yuli Edelstein said anyone (10) _____ or unable to get the jab will be "(11) _____ behind" in life. In addition, the vaccine is not available to everyone in the world. A human rights professor said: "For many low-income countries, most people won't be (12) _____ for many years."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|---------------|--------------|-----------------|
| 1. | (a) be | (b) have | (c) may | (d) do |
| 2. | (a) having | (b) doing | (c) being | (d) taking |
| 3. | (a) added | (b) add | (c) addition | (d) adds |
| 4. | (a) enter | (b) entry | (c) entrance | (d) enters |
| 5. | (a) easiest | (b) easier | (c) easy | (d) easily |
| 6. | (a) of | (b) at | (c) in | (d) on |
| 7. | (a) create | (b) creation | (c) creation | (d) creating |
| 8. | (a) does | (b) takes | (c) comes | (d) goes |
| 9. | (a) enough | (b) suffice | (c) plenty | (d) ok |
| 10. | (a) unwanted | (b) unwilling | (c) unknown | (d) unfair |
| 11. | (a) come | (b) left | (c) go | (d) up |
| 12. | (a) vaccinated | (b) vaccines | (c) vaccine | (d) vaccination |

SPELLING

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Paragraph 1

1. to help open up sstoeciei
2. added to the microchip in tntiieyd cards
3. enter nevesu to watch sporting events
4. travel srasevoe
5. a possible international scmhee
6. what kind of passport is ecearsnys

Paragraph 2

7. unfair and could create tiualqeyn
8. it goes against their elnogiri
9. people worry about the ueycrsti
10. wuninigll or unable to get the job
11. not blaiaealv to everyone
12. most people won't be dnvciatcea

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Number these lines in the correct order.

- (**1**) Governments around the world may create "vaccine passports" to help open up societies. The passport would
- () been tested enough and is therefore unsafe. Some people worry about the security of their health
- () show their passport before they enter. People may also need one to enter venues to watch sporting
- () events. Supporters of the passports say it would also allow people to travel overseas more
- () the vaccine. Some people say it goes against their religion. Other people do not trust the vaccine and say it has not
- () be a record of the holder having had the COVID-19 vaccine. It could be downloaded on a smartphone
- () "For many low-income countries, most people won't be vaccinated for many years."
- () Yuli Edelstein said anyone unwilling or unable to get the jab will be "left behind" in
- () or it could be added to the microchip in identity cards. Businesses such as restaurants and theatres might require people to
- () easily. The World Health Organization is looking at a possible international scheme. This would
- () data. These people may not be able to go to restaurants or get on airplanes. Israel's Health Minister
- () Opponents of vaccine passports say they are unfair and could create inequality in society. Many people do not want
- () life. In addition, the vaccine is not available to everyone in the world. A human rights professor said:
- () require countries to agree on what kind of passport is necessary.

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

1. passports . create the vaccine world around may Governments
2. of the holder having record vaccine . A the
3. to It's added microchip cards . the identity in
4. one People to enter venues . need also may
5. necessary . what Agree of kind on is passport
6. vaccine they say passports of are unfair . Opponents
7. say religion . goes their against people Some it
8. about the health data . Worry security of their
9. visit able not may People restaurants . to be
10. won't be for vaccinated people years . many Most

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Governments around the world may *creative / create* "vaccine passports" to help open up societies. The passport would be a record of the *holding / holder* having had the COVID-19 vaccine. It could be downloaded on a smartphone or it could *be / have* added to the microchip in identity cards. Businesses such *was / as* restaurants and theatres might require *person / people* to show their passport before they *entry / enter*. People may also need one to enter venues to watch sporting *events / event*. Supporters of the passports say it would also allow people *for / to* travel overseas more easily. The World Health Organization is looking *at / as* a possible international scheme. This would require countries to agree *in / on* what kind of passport is necessary.

Opponents *off / of* vaccine passports say they are unfair and could create inequality in *social / society*. Many people do not want the vaccine. Some people say it goes *for / against* their religion. Other people do not *faith / trust* the vaccine and say it has not been tested *plenty / enough* and is therefore unsafe. Some people worry about the security of their health data. These people may not be *able / ability* to go to restaurants or get on airplanes. Israel's Health Minister Yuli Edelstein said anyone unwilling or unable to get the *jab / job* will be "left behind" in *live / life*. In addition, the vaccine is not available to everyone in the world. A *humane / human* rights professor said: "For many low-income countries, most people won't be *vaccinated / vaccine* for many years."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

G_v_rnm_nts _r__nd th_ w_rld m_y cr__t_ "v_cc_n_ p_ssp_rts" t_ h_lp _p_n _p s_c__t__s. Th_ p_ssp_rt w__ld b_ _ r_c_rd _f th_ h_ld_r h_v_ng h_d th_ C_V_D-19 v_cc_n_. _t c__ld b_ d_wnl__d_d _n _ sm_rtp_h_n_ _r _t c__ld b_ _dd_d t_ th_ m_cr_ch_p _n _d_nt_ty c_rds. B_s_n_ss_s s_ch _s r_st__r_nts _nd th__tr_s m_ght r_q__r p__pl_ t_ sh_w th__r p_ssp_rt b_f_r_ th_y _nt_r. P__pl_ m_y _ls_ n__d _n_ t_ _nt_r v_n__s t_ w_tch sp_rtn_g _v_nts. S_pp_rtrs _f th_ p_ssp_rts s_y _t w__ld _ls_ _ll_w p__pl_ t_ tr_v_l _v_rs__s m_r_ __s_ly. Th_ W_rld H__lth _rg_n_z_t__n _s l__kng _t _ p_ss_bl_ _nt_rn_t__n_l sch_m_. Th_s w__ld r_q__r c__ntr__s t_ _gr__ _n wh_t k_nd _f p_ssp_rt _s n_c_ss_ry.

_pp_n_nts _f v_cc_n_ p_ssp_rts s_y th_y _r_ _nf__r _nd c__ld cr__t_ _n_q__l_ty _n s_c__ty. M_ny p__pl_ d_ n_t w_nt th_ v_cc_n_. S_m_ p__pl_ s_y _t g__s _g__nst th__r r_l_g__n. _th_r p__pl_ d_ n_t tr_st th_ v_cc_n_ _nd s_y _t h_s n_t b__n t_st_d _n__gh _nd _s th_r_f_r_ _ns_f_. S_m_ p__pl_ w_rry _b__t th_ s_c_r_ty _f th__r h__lth d_t_. Th_s_ p__pl_ m_y n_t b_ _bl_ t_ g_ t_ r_st__r_nts _r g_t _n __rpl_n_s. _sr__l's H__lth M_n_st_r Y_l_ _d_lst__n s__d _ny_n_ _nw_llng _r _n_bl_ t_ g_t th_ j_b w_ll b_ "l_ft b_h_nd" _n l_f_. _n _dd_t__n, th_ v_cc_n_ _s n_t _v__l_bl_ t_ _v_ry_n_ _n th_ w_rld. _ h_m_n r_ghts pr_f_ss_r s__d: "F_r m_ny l_w-_nc_m_ c__ntr__s, m_st p__pl_ w_n't b_ v_cc_n_t_d f_r m_ny y__rs."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

governments around the world may create vaccine passports to help open up societies the passport would be a record of the holder having had the covid19 vaccine it could be downloaded on a smartphone or it could be added to the microchip in identity cards businesses such as restaurants and theatres might require people to show their passport before they enter people may also need one to enter venues to watch sporting events supporters of the passports say it would also allow people to travel overseas more easily the world health organization is looking at a possible international scheme this would require countries to agree on what kind of passport is necessary

opponents of vaccine passports say they are unfair and could create inequality in society many people do not want the vaccine some people say it goes against their religion other people do not trust the vaccine and say it has not been tested enough and is therefore unsafe some people worry about the security of their health data these people may not be able to go to restaurants or get on airplanes israel's health minister yuli edelstein said anyone unwilling or unable to get the jab will be left behind in life in addition the vaccine is not available to everyone in the world a human rights professor said for many lowincome countries most people wont be vaccinated for many years

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Governments around the world may create "vaccine passports" to help open up societies. The passport would be a record of the holder having had the COVID-19 vaccine. It could be downloaded on a smartphone or it could be added to the microchip in identity cards. Businesses such as restaurants and theatres might require people to show their passport before they enter. People may also need one to enter venues to watch sporting events. Supporters of the passport say it would also allow people to travel overseas more easily. The World Health Organization is looking at a possible international scheme. This would require countries to agree on what kind of passport is necessary. Opponents of vaccine passports say they are unfair and could create inequality in society. Many people do not want the vaccine. Some people say it goes against their religion. Other people do not trust the vaccine and say it has not been tested enough and is therefore unsafe. Some people worry about the security of their health data. These people may not be able to go to restaurants or get on airplanes. Israel's Health Minister Yuli Edelstein said anyone unwilling or unable to get the jab will be "left behind" in life. In addition, the vaccine is not available to everyone in the world. A human rights professor said: "For many low-income countries, most people won't be vaccinated for many years."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. VACCINE PASSPORTS: Make a poster about vaccine passports. Show your work to your classmates in the next lesson. Did you all have similar things?

4. VACCINE: Write a magazine article about making the vaccine compulsory. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on vaccine passports. Ask him/her three questions about them. Give him/her three of your opinions on them. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. c 2. e 3. d 4. a 5. f 6. g 7. b
8. k 9. h 10. i 11. n 12. m 13. j 14. l

TRUE / FALSE (p.5)

- a T b F c F d F e T f T g T h F

SYNONYM MATCH (p.5)

1. e	2. h	3. a	4. g	5. c
6. j	7. d	8. f	9. b	10. i

COMPREHENSION QUESTIONS (p.9)

- Societies
- Identity cards
- Sports events
- Travel overseas
- The WHO
- Inequality
- Their religion
- Their health data
- Israel's health minister
- A human rights professor

WORDS IN THE RIGHT ORDER (p.19)

- Governments around the world may create vaccine passports.
- A record of the holder having the vaccine.
- It's added to the microchip in identity cards.
- People may also need one to enter venues.
- Agree on what kind of passport is necessary.
- Opponents of vaccine passports say they are unfair.
- Some people say it goes against their religion.
- Worry about the security of their health data.
- People may not be able to visit restaurants.
- Most people won't be vaccinated for many years.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. c 7. d 8. a 9. a 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)