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Level 4 – 15th March, 2021

Denmark to make artificial clean-energy island

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<https://breakingnewsenglish.com/2103/210315-clean-energy-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2103/210315-clean-energy-4.html>

Denmark has an idea for clean energy - an artificial island 80km off its western coast. It is expected to be working by 2033. This project should end Denmark's reliance on fossil fuels within three decades. Denmark is Europe's largest oil-producing country. The end of oil production will boost Denmark's green credentials. A professor of energy called the project, "a cornerstone in the green transition which will help facilitate the reduction of Danish CO2 emissions".

The island will be the size of 18 football fields and cost around \$34 billion. Much of the energy will come from wind farms. These will power three million homes and help make Denmark carbon neutral. The island should create a greener Europe. The professor said: "In the North Sea, we have tremendous potential for offshore wind....That means we can actually shut down all European coal-fired power plants." He said it was an international effort.

Sources: <https://hypebeast.com/2021/2/denmark-jacob-ostergaard-man-made-energy-island-news>
<https://bgr.com/2021/02/09/science-news-clean-energy-island-denmark/>
<https://www.slashgear.com/denmark-reveals-audacious-artificial-energy-island-to-replace-gas-and-oil-05658318/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2103/210315-clean-energy-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|----------------------|
| 1. Denmark has an idea | a. three decades |
| 2. an artificial | b. emissions |
| 3. 80km off | c. on fossil fuels |
| 4. It is expected to be working | d. its western coast |
| 5. Denmark's reliance | e. for clean energy |
| 6. within | f. credentials |
| 7. boost Denmark's green | g. island |
| 8. CO2 | h. by 2033 |

PARAGRAPH TWO:

- | | |
|--------------------------------------|-----------------------|
| 1. the size of | a. greener Europe |
| 2. energy will come from wind | b. plants |
| 3. These will power three million | c. farms |
| 4. make Denmark carbon | d. effort |
| 5. The island should create a | e. 18 football fields |
| 6. tremendous potential for offshore | f. neutral |
| 7. coal-fired power | g. wind |
| 8. it was an international | h. homes |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2103/210315-clean-energy-4.html>

Denmark (1) _____ for clean energy - an artificial island 80km off (2) _____. It is expected to be working by 2033. This project should end Denmark's (3) _____ fuels within three decades. Denmark is Europe's largest oil-producing country. The end of oil (4) _____ Denmark's green credentials. A professor of energy (5) _____, "a cornerstone in the green transition which will help (6) _____ of Danish CO2 emissions".

The island will be (7) _____ 18 football fields and cost around \$34 billion. Much of the energy will come (8) _____. These will power three million homes and help make (9) _____. The island should create a greener Europe. The professor said: "In the North Sea, (10) _____ potential for offshore wind....That means (11) _____ shut down all European coal- (12) _____." He said it was an international effort.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2103/210315-clean-energy-4.html>

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CLEAN ENERGY SURVEY

From <https://breakingnewsenglish.com/2103/210315-clean-energy-4.html>

Write five GOOD questions about clean energy in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

