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Level 2 – 21st March, 2021

Pigs are intelligent enough to play video games

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Please try Levels 0, 1 and 3. They are (a little) harder.





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THE READING

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

Pigs are more intelligent than we thought. They can play video games. Researchers in the USA did research on their gaming skills. The researchers were surprised. The test pigs could play games. Researchers got four pigs to play a simple game at different levels. They had to move a joystick with their nose to make a cursor move. If they were successful, they got a treat. Lead author Dr. Candace Croney said: "It's very clear they had some...understanding of what they were being asked to do." The research is in a paper published in a journal.

The research was quite long. The pigs spent many days playing the game. They played on three different levels. If they were successful at one level, they moved to the next level. The higher levels had nicer treats. A scientist said: "The pigs clearly understood the connection between their own behavior, the joystick, and what was happening on the screen." Dr Coney wants to understand how pigs get information, and what they can learn and remember. She said this would help us to understand more about pigs interacting with humans.

Sources: https://www.**smithsonianmag.com**/smart-news/pigs-can-learn-play-video-games-if-temptedtreats-180977018/ https://**theconversation.com**/pigs-can-play-video-games-scientists-discover-154993 https://**bigthink.com**/surprising-science/pig-intelligence

PHRASE MATCHING

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

PARAGRAPH ONE:

1. Pigs are more intelligent

2.	They can
3.	research on their
4.	play a simple game
5.	make a cursor
6.	If they were successful,
7.	It's very
8.	a paper published

PARAGRAPH TWO:

1.	The research was quite	a.	understood
2.	The pigs spent many days	b.	to the next level
3.	They played on three	c.	about pigs
4.	they moved	d.	playing the game
5.	The higher levels	e.	the screen
6.	The pigs clearly	f.	different levels
7.	what was happening on	g.	had nicer treats
8.	help us to understand more	h.	long

- a. at different levels
- b. in a journal
- c. they got a treat
- d. gaming skills
- e. than we thought
- f. clear
- g. play video games
- h. move

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

Pigs are	e more int	elligent (1)				The	y can	play
video	games.	Researchers	in	the	USA	did	rese	arch
(2)		skil	ls. Th	ie resea	archers	were	surpri	sed.
The tes	st (3)			games	. Resea	archer	s got	four
pigs to	play a sin	nple game at o	differe	nt leve	ls. They	/ had t	to mo	ve a
joystick	with their	nose to make	2 (4)				If	they
were su	uccessful,	they (5)			·	Lead a	author	Dr.
Candac	e Crone	ey said:	"It's	very	clea	r th	ey	had
some	understan	ding of what	they v	were be	eing as	ked to	do."	The
researc	h is in a (6)			a	journa	Ι.		
The res	earch (7) _			Th	e pigs s	spent r	nany o	days
playing	the game	e. They playe	d on	three c	lifferen	t level	s. If	they
were su	ICCESSFUL (8)		/	they m	oved t	o the	next
level. T	he higher	levels (9)			·	A scie	ntist s	said:
"The p	igs clearly	understood	the c	onnecti	on bet	ween	their	own
behavio	or, the joy	stick, and wh	nat (10)				the
screen.	" Dr Cone	y wants to ur	dersta	and how	w pigs	get in	format	tion,

and what (11) ______ and remember. She said this (12) ______ to understand more about pigs interacting with humans.

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PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

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PIGS SURVEY

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

Write five GOOD questions about pigs in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)		
b)		
c)		
d)		
e)		
f)		
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WRITING

From https://breakingnewsenglish.com/2103/210321-pigs-2.html

Write about **pigs** for 10 minutes. Read and talk about your partner's paper.