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Level 0 – 25th March, 2021

Stink bugs arrive in UK and threaten crops

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<https://breakingnewsenglish.com/2103/210325-stink-bugs-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2103/210325-stink-bugs-0.html>

Farmers worry about things like rain or pests. British farmers have a new worry - stink bugs that have arrived from China, Japan or Korea. These smelly insects damage fruit and vegetables on farms. They create a bad smell when they are in danger. They arrived in the USA 30 years ago. They are now a big problem for farmers.

Stink bugs suck out the juice from fruits and vegetables. This makes the fruit go bad. There is no risk to our health if we eat this damaged fruit. Stink bugs can eat over one hundred different types of plants. A scientist said: "With climate change and global trade, these stories are going to become more frequent."

Sources: <https://www.nhm.ac.uk/discover/news/2021/march/monitoring-stink-bugs-to-anticipate-the-future.html>
<https://www.theguardian.com/environment/2021/mar/01/uk-scientists-confirm-arrival-of-brown-marmorated-stink-bugs>
<https://www.independent.co.uk/news/science/stink-bugs-invasive-species-crops-b1809209.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2103/210325-stink-bugs-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-------------------------|
| 1. Farmers worry about | a. insects damage fruit |
| 2. British farmers have | b. 30 years ago |
| 3. stink bugs that have arrived | c. for farmers |
| 4. These smelly | d. in danger |
| 5. They create a bad | e. things like rain |
| 6. when they are | f. smell |
| 7. They arrived in the USA | g. a new worry |
| 8. a big problem | h. from China |

PARAGRAPH TWO:

- | | |
|----------------------------|--------------------|
| 1. Stink bugs suck | a. bad |
| 2. fruits and | b. frequent |
| 3. This makes the fruit go | c. damaged fruit |
| 4. There is no risk | d. out the juice |
| 5. if we eat this | e. change |
| 6. one hundred different | f. to our health |
| 7. climate | g. types of plants |
| 8. become more | h. vegetables |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2103/210325-stink-bugs-0.html>

Farmers worry about things like (1) _____.

British farmers have (2) _____ - stink bugs that have arrived from China, Japan or Korea.

(3) _____ damage fruit and vegetables on farms.

They (4) _____ smell when they

(5) _____. They arrived in the USA 30 years ago.

They are now a (6) _____ farmers.

Stink bugs (7) _____ juice from fruits and vegetables. This makes the (8) _____. There is

no (9) _____ health if we eat this damaged fruit.

Stink bugs can eat over one hundred different

(10) _____. A scientist said: "With climate change

(11) _____, these stories are going

(12) _____ frequent."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2103/210325-stink-bugs-0.html>

Farmers worry about things like rain or pests. British farmers have a new worry - stink bugs that have arrived from China, Japan or Korea. These small insects damage fruit and vegetables on farms. They create a bad smell when they are in danger. They arrived in the USA 30 years ago. They are now a big problem for farmers. Stink bugs suck out the juice from fruits and vegetables. This makes the fruit go bad. There is no risk to our health if we eat this damaged fruit. Stink bugs can eat over one hundred different types of plants. A scientist said: "With climate change and global trade, these stories are going to become more frequent."

STINK BUGS SURVEY

From <https://breakingnewsenglish.com/2103/210325-stink-bugs-0.html>

Write five GOOD questions about stink bugs in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

