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**Level 5 – 4th April, 2021**

## UK report on racism draws criticism

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2104/210404-racism-5.html>

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**Please try Levels 4 and 6. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2104/210404-racism-5.html>

A report on racism in the UK has been heavily criticised. The Commission on Race and Ethnic Disparities was set up last year in the wake of the killing of George Floyd. That death sparked worldwide protests and fuelled the Black Lives Matter movement. The commission acknowledged that racism remains a "real force," but said the UK is no longer "deliberately rigged against ethnic minorities". It said people use racism as a "catch-all explanation" for not getting ahead in life. It added things like geography, culture and religion have a bigger impact on success in life.

Advocates of racial equality called the report, "a truly historic denial of the scale of race inequality". The day the report was released, the UK government's most senior adviser on race resigned. A leading UK politician was deeply critical of the report. He accused the government of "gaslighting" the British public. He tweeted: "For my own mental well-being I am not doing media interviews on the race commission today. Like so many in Britain's Black community, I'm tired of the endless debate about whether structural racism exists with little desire to actually address it."

Sources: <https://www.npr.org/2021/04/01/983499592/u-k-government-report-draws-criticism-over-historic-denial-of-race-issues>  
<https://www.theguardian.com/commentisfree/2021/apr/02/sewell-report-racial-disparity-progress-division-racism>  
<https://www.thedailybeast.com/samuel-kasumu-quits-after-gaslighting-study-that-denied-institutional-racism-exists>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2104/210404-racism-5.html>

## PARAGRAPH ONE:

- |                                   |                          |
|-----------------------------------|--------------------------|
| 1. in the wake                    | a. ethnic minorities     |
| 2. sparked                        | b. and religion          |
| 3. racism remains                 | c. of the killing        |
| 4. deliberately rigged against    | d. on success in life    |
| 5. use racism as a                | e. a real force          |
| 6. not getting ahead              | f. worldwide protests    |
| 7. things like geography, culture | g. in life               |
| 8. have a bigger impact           | h. catch-all explanation |

## PARAGRAPH TWO:

- |                                    |                   |
|------------------------------------|-------------------|
| 1. Advocates of racial             | a. of the report  |
| 2. a truly historic denial         | b. racism exists  |
| 3. the UK government's most        | c. "gaslighting"  |
| 4. deeply critical                 | d. address it     |
| 5. accused the government of       | e. well-being     |
| 6. For my own mental               | f. equality       |
| 7. debate about whether structural | g. senior adviser |
| 8. with little desire to actually  | h. of the scale   |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2104/210404-racism-5.html>

A report on racism in the UK has (1) \_\_\_\_\_. The Commission on Race and Ethnic Disparities was set up last year in the (2) \_\_\_\_\_ killing of George Floyd. That death sparked worldwide protests (3) \_\_\_\_\_ Black Lives Matter movement. The commission acknowledged that racism remains (4) \_\_\_\_\_ but said the UK is no longer "deliberately rigged against ethnic minorities". It said people use racism as (5) \_\_\_\_\_ for not getting ahead in life. It added things like geography, culture and religion have a bigger (6) \_\_\_\_\_ in life.

Advocates of racial equality called the report, "a (7) \_\_\_\_\_ of the scale of race inequality". The day the (8) \_\_\_\_\_, the UK government's most senior adviser (9) \_\_\_\_\_. A leading UK politician was deeply critical of the report. He accused the government of "gaslighting" the British public. He tweeted: "For (10) \_\_\_\_\_ well-being I am not doing media interviews on the race commission today. Like so many in Britain's Black community, I'm tired of (11) \_\_\_\_\_ about whether structural racism exists with little desire to (12) \_\_\_\_\_."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2104/210404-racism-5.html>

A report on racism in the UK has been heavily criticised. The Commission on Race and Ethnic Disparities was set up last year in the wake of the killing of George Floyd. That death sparked worldwide protests and fuelled the Black Lives Matter movement. The commission acknowledged that racism remains a "real force," but said the UK is no longer "deliberately rigged against ethnic minorities". It said people use racism as a "catch-all explanation" for not getting ahead in life. It added things like geography, culture and religion have a bigger impact on success in life. Advocates of racial equality called the report, "a truly historic denial of the scale of racial inequality". The day the report was released, the UK government's most senior adviser on race resigned. A leading UK politician was deeply critical of the report. He accused the government of "gaslighting" the British public. He tweeted: "For my own mental well-being I am not doing media interviews on the race commission today. Like so many in Britain's Black community, I'm tired of the endless debate about whether structural racism exists with little desire to actually address it."

# RACISM SURVEY

From <https://breakingnewsenglish.com/2104/210404-racism-4.html>

Write five GOOD questions about racism in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

