

Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES
FOR LANGUAGE TEACHERS"**

breakingnewsenglish.com/book.html

**Thousands more free lessons
from Sean's other websites**

www.freeeslmaterials.com/sean_banville_lessons.html

Level 6 – 4th April, 2021

UK report on racism draws criticism

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2104/210404-racism.html>

Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash (/) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

Please try Levels 4 and 5 (they are easier).

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

THE ARTICLE

From <https://breakingnewsenglish.com/2104/210404-racism.html>

A report on racism commissioned by the United Kingdom has drawn criticism from upholders of racial equality. The Commission on Race and Ethnic Disparities was established last summer in the wake of the killing of George Floyd in the USA. That death sparked protests across the world and fuelled the Black Lives Matter movement. The commission acknowledged that racism remains a "real force" in the UK. However, it said the British system is no longer "deliberately rigged against ethnic minorities". It said people use racism as a "catch-all explanation" for not getting ahead in life. It added that geography, family, socio-economic background, culture and religion have a more significant impact on success in life than race.

Advocates of racial equality called the report, "a truly historic denial of the scale of race inequality in Britain". The day the report was released, the UK government's most senior adviser on race resigned, although he said the timing was coincidental. A leading UK politician and radio show host, David Lammy, was deeply critical of the report. He accused the government of "gaslighting" the British public. He tweeted: "For my own mental well-being I am not doing media interviews on the race commission today. Like so many in Britain's Black community, I'm tired of the endless debate about whether structural racism exists with little desire to actually address it. We are being gaslighted."

Sources: <https://www.npr.org/2021/04/01/983499592/u-k-government-report-draws-criticism-over-historic-denial-of-race-issues>
<https://www.theguardian.com/commentisfree/2021/apr/02/sewell-report-racial-disparity-progress-division-racism>
<https://www.thedailybeast.com/samuel-kasumu-quits-after-gaslighting-study-that-denied-institutional-racism-exists>

WARM-UPS

1. RACISM: Students walk around the class and talk to other students about racism. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

report / racism / racial equality / ethnic / protests / rigged / minorities / geography / denial / inequality / adviser / resigned / politician / gaslighting / mental / community

Have a chat about the topics you liked. Change topics and partners frequently.

3. NO RACISM: Students A **strongly** believe racism will disappear one day; Students B **strongly** believe it won't. Change partners again and talk about your conversations.

4. EQUALITY: Where do you see inequality with these things? How can we create greater equality? Complete this table with your partner(s). Change partners often and share what you write.

	Inequality	Creating Greater Equality
Race		
Gender		
Age		
Wealth		
Religion		
Weight		

5. REPORT: Spend one minute writing down all of the different words you associate with the word "report". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. PROTESTS: Rank these with your partner. Put the things you would protest about most at the top. Change partners often and share your rankings.

- Racial equality
- Lower taxes
- Corruption
- No war
- Global warming
- Food prices
- LGBTQ rights
- Free speech

VOCABULARY MATCHING

Paragraph 1

- | | |
|-------------------|---|
| 1. commissioned | a. Set up or started. |
| 2. established | b. A statement or action expressing disapproval of or objection to something. |
| 3. in the wake of | c. Provided the stimulus for a dramatic event or process. |
| 4. sparked | d. Used to refer to the aftermath or consequences of something. |
| 5. protest | e. Gave an order for or authorize the production of something such as a report, building, piece of equipment, or work of art. |
| 6. rigged | f. Great or important enough to be worthy of attention. |
| 7. significant | g. Manage or conducted something fraudulently so as to produce a result or situation that is advantageous to a particular person. |

Paragraph 2

- | | |
|------------------|--|
| 8. advocate | h. Relating to the arrangement of and relations between the parts of something. |
| 9. denial | i. A person who publicly supports or recommends a particular cause or policy. |
| 10. scale | j. A kind of psychological control in which a person or a group sows seeds of doubt in people, making them question their own memory, perception, or judgment. |
| 11. coincidental | k. Think about and begin to deal with an issue or problem. |
| 12. gaslighting | l. The relative size or extent of something. |
| 13. structural | m. Resulting from a coincidence; done or happening by chance. |
| 14. address | n. The action of declaring something to be untrue. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2104/210404-racism.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. A report on UK racism was set up after a man was killed in the USA. **T / F**
- b. The report says racism is a real force in the UK. **T / F**
- c. The report says the British system is rigged against ethnic minorities. **T / F**
- d. The report says geography has a bigger impact on success than race. **T / F**
- e. Critics of the report said it denied the scale of race inequality in Britain. **T / F**
- f. A senior government race adviser quit the day the report was released. **T / F**
- g. The report said the UK needed a lot more gas lighting. **T / F**
- h. An MP said he was tired of the debate on whether gaslighting exists. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|------------------------|--------------------|
| 1. commissioned | a. tackle |
| 2. established | b. continues to be |
| 3. sparked | c. quit |
| 4. remains | d. set up |
| 5. impact | e. welfare |
| 6. scale | f. prompted |
| 7. resigned | g. constant |
| 8. well-being | h. ordered |
| 9. endless | i. extent |
| 10. address | j. effect |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-------------------------------------|---------------------------|
| 1. A report on racism commissioned | a. denial |
| 2. in the wake | b. ethnic minorities |
| 3. acknowledged that racism remains | c. on success in life |
| 4. deliberately rigged against | d. debate |
| 5. a more significant impact | e. was coincidental |
| 6. a truly historic | f. by the United Kingdom |
| 7. he said the timing | g. critical of the report |
| 8. deeply | h. of the killing |
| 9. I'm tired of the endless | i. address it |
| 10. little desire to actually | j. a "real force" |

GAP FILL

From <https://breakingnewsenglish.com/2104/210404-racism.html>

A report on racism commissioned by the United Kingdom has drawn criticism from (1) _____ of racial equality. The Commission on Race and Ethnic Disparities was established last summer in the (2) _____ of the killing of George Floyd in the USA. That death (3) _____ protests across the world and fuelled the Black Lives Matter movement. The commission acknowledged that racism remains a "real (4) _____" in the UK. However, it said the British system is no longer "deliberately (5) _____ against ethnic minorities". It said people use racism as a "catch-all (6) _____" for not getting (7) _____ in life. It added that geography, family, socio-economic background, culture and religion have a more significant (8) _____ on success in life than race.

wake
force
ahead
rigged
upholders
impact
explanation
sparked

Advocates of racial equality called the report, "a truly historic (9) _____ of the scale of race inequality in Britain". The day the report was released, the UK government's most (10) _____ adviser on race resigned, although he said the (11) _____ was coincidental. A leading UK politician and radio show host, David Lammy, was deeply (12) _____ of the report. He accused the government of "gaslighting" the British public. He tweeted: "For my own mental well-(13) _____ I am not doing media interviews on the race commission today. Like so many in Britain's Black community, I'm tired of the (14) _____ debate about whether structural racism exists with little (15) _____ to actually address it. We are being (16) _____."

being
senior
critical
timing
desire
denial
gaslighted
endless

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2104/210404-racism.html>

- 1) and Ethnic Disparities was established last summer in the _____ killing
 - a. bake of the
 - b. wake of the
 - c. take of the
 - d. fake of the
- 2) The commission acknowledged that racism remains _____
 - a. a "reality force"
 - b. a "really force"
 - c. a "reel force"
 - d. a "real force"
- 3) it said the British system is no longer "deliberately _____ minorities"
 - a. triggered against ethnic
 - b. jiggged against ethnic
 - c. rigged against ethnic
 - d. pigged against ethnic
- 4) people use racism as a "catch-all explanation" for not getting _____
 - a. a head in life
 - b. ah head in life
 - c. a heed in life
 - d. ahead in life
- 5) have a more significant impact on success in _____
 - a. live than race
 - b. lite than race
 - c. line than race
 - d. life than race
- 6) Advocates of racial equality called the report, "a _____"
 - a. true historic denial
 - b. truly historic denial
 - c. truly historically denial
 - d. truly historic deny
- 7) the UK government's most senior adviser _____
 - a. on race assigned
 - b. on race singed
 - c. on race designed
 - d. on race resigned
- 8) although he said the timing _____
 - a. was coincidence all
 - b. was coincidental
 - c. was coincident all
 - d. was coin see dent all
- 9) He accused the government of "gaslighting" _____
 - a. the British public
 - b. the British private
 - c. the British publicly
 - d. the British privately
- 10) debate about whether structural racism exists with little desire to _____
 - a. actually redress it
 - b. actually ad dress it
 - c. actually a dress it
 - d. actually address it

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2104/210404-racism.html>

A report on racism commissioned by the United Kingdom has drawn criticism

(1) _____ racial equality. The Commission on Race and Ethnic Disparities was established last summer in

(2) _____ the killing of George Floyd in the USA. That death sparked protests across the (3) _____ the Black Lives Matter movement. The commission acknowledged that racism remains

a "real force" in the UK. However, it said the British system is no longer

"(4) _____ ethnic minorities". It said people use racism as a "catch-all explanation" for not getting (5) _____.

It added that geography, family, socio-economic background, culture and religion have a more significant (6) _____ in life than race.

Advocates of racial equality called the report, "a (7) _____

of the scale of race inequality in Britain". The day the report was released, the UK government's most (8) _____ race resigned,

although he said the timing was coincidental. A leading UK politician and radio show host, David Lammy, was (9) _____ the report.

He accused the government of "gaslighting" the British public. He tweeted:

"For my (10) _____ I am not doing media interviews on the race commission today. Like so many in Britain's Black community, I'm

tired of the (11) _____ whether structural racism exists with little desire to (12) _____. We are being gaslighted."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2104/210404-racism.html>

1. When was the Commission on Race and Ethnic Disparities established?
2. What movement did the death of George Floyd fuel?
3. What did the commission acknowledge racism remains?
4. Who did the commission say the British system wasn't rigged against?
5. What might geography have a bigger impact on for success in life?
6. What did racial equality advocates call the report?
7. Who quit on the day the report was released?
8. What did David Lammy accuse the British government of doing?
9. What is David Lammy tired of?
10. What did Mr Lammy say there was little desire to do regarding racism?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2104/210404-racism.html>

- 1) When was the Commission on Race and Ethnic Disparities established?
 - a) 1999
 - b) last summer
 - c) a decade ago
 - d) last month
- 2) What movement did the death of George Floyd fuel?
 - a) soul searching
 - b) police inquiries
 - c) racism
 - d) Black Lives Matter
- 3) What did the commission acknowledge racism remains?
 - a) a real force
 - b) disgusting
 - c) dangerous
 - d) an embarrassment
- 4) Who did the commission say the British system wasn't rigged against?
 - a) white people
 - b) the police
 - c) ethnic minorities
 - d) the ruling elite
- 5) What might geography have a bigger impact on for success in life?
 - a) economics
 - b) race
 - c) history
 - d) equality
- 6) What did racial equality advocates call the report?
 - a) a historic denial
 - b) a joke
 - c) laughable
 - d) detailed
- 7) Who quit on the day the report was released?
 - a) a UK minister
 - b) a race relations officer
 - c) a senior adviser on race
 - d) a political party leader
- 8) What did David Lammy accuse the British government of doing?
 - a) gaslighting
 - b) being racist
 - c) absolutely nothing
 - d) addressing racism
- 9) What is David Lammy tired of?
 - a) the endless race debate
 - b) reports
 - c) politicians
 - d) lies
- 10) What did Mr Lammy say there was little desire to do regarding racism?
 - a) legislate against it
 - b) commission a report on it
 - c) end it
 - d) address it

ROLE PLAY

From <https://breakingnewsenglish.com/2104/210404-racism.html>

Role A – Racial Equality

You think racial equality is the thing to protest most about. Tell the others three reasons why. Tell them why their things aren't worth protesting about as much. Also, tell the others which is the least protest-worthy of these (and why): lower taxes, no war or free speech.

Role B – Lower Taxes

You think lower taxes is the thing to protest most about. Tell the others three reasons why. Tell them why their things aren't worth protesting about as much. Also, tell the others which is the least protest-worthy of these (and why): racial equality, no war or free speech.

Role C – No War

You think no war is the thing to protest most about. Tell the others three reasons why. Tell them why their things aren't worth protesting about as much. Also, tell the others which is the least protest-worthy of these (and why): lower taxes, racial equality or free speech.

Role D – Free Speech

You think free speech is the thing to protest most about. Tell the others three reasons why. Tell them why their things aren't worth protesting about as much. Also, tell the others which is the least protest-worthy of these (and why): lower taxes, no war or racial equality.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2104/210404-racism.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'racism' and 'criticism'.

racism	criticism
---------------	------------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• drawn• wake• across• force• catch• culture	<ul style="list-style-type: none">• truly• senior• leading• accused• tired• address
---	--

RACISM SURVEY

From <https://breakingnewsenglish.com/2104/210404-racism.html>

Write five GOOD questions about racism in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

RACISM DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'racism'?
3. Why are people racist?
4. What is your impression of the UK and multiculturalism?
5. What kinds of racism have you seen in your country?
6. Have you ever experienced racism?
7. What would you say to a racist?
8. What would you do if you saw someone being racist?
9. What can countries do to reduce racism?
10. What do you think life is like being part of an ethnic minority?

UK report on racism draws criticism – 4th April, 2021
Thousands more free lessons at breakingnewsenglish.com

RACISM DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'criticism'?
13. What do you think about what you read?
14. What is the history of racial equality in your country?
15. What do you know about gaslighting?
16. What damage does racism do to a country?
17. What is structural racism?
18. Do you think we are all racist to some degree?
19. What advice do you have for people who suffer from racism?
20. What questions would you like to ask the head of the commission?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © breakingnewsenglish.com 2021

DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2104/210404-racism.html>

A report (1) _____ racism commissioned by the United Kingdom has drawn criticism from upholders of racial equality. The Commission on Race and Ethnic Disparities was established last summer in the (2) _____ of the killing of George Floyd in the USA. That death (3) _____ protests across the world and fuelled the Black Lives Matter movement. The commission acknowledged that racism (4) _____ a "real force" in the UK. However, it said the British system is no longer "deliberately rigged against ethnic minorities". It said people use racism as a "(5) _____-all explanation" for not getting ahead in life. It added that geography, family, socio-economic background, culture and religion have a more significant impact (6) _____ success in life than race.

Advocates of racial equality called the report, "a truly historic (7) _____ of the scale of race inequality in Britain". The day the report was released, the UK government's most senior adviser on race (8) _____, although he said the timing was coincidental. A leading UK politician and radio show host, David Lammy, was (9) _____ critical of the report. He accused the government of "gaslighting" the British public. He tweeted: "For my own mental well-(10) _____ I am not doing media interviews on the race commission today. Like so many in Britain's Black community, I'm tired of the endless debate about whether (11) _____ racism exists with little desire to actually (12) _____ it. We are being gaslighted."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|----------------|----------------|---------------|
| 1. | (a) of | (b) on | (c) in | (d) to |
| 2. | (a) sleep | (b) wake | (c) nap | (d) doze |
| 3. | (a) spectacle | (b) bespoke | (c) sparkled | (d) sparked |
| 4. | (a) remain | (b) remains | (c) reminds | (d) remind |
| 5. | (a) throw | (b) catch | (c) drop | (d) nab |
| 6. | (a) at | (b) by | (c) on | (d) as |
| 7. | (a) deny | (b) denizen | (c) denial | (d) denting |
| 8. | (a) restated | (b) reigned | (c) resigned | (d) register |
| 9. | (a) deeps | (b) depth | (c) deepen | (d) deeply |
| 10. | (a) being | (b) been | (c) be | (d) beginning |
| 11. | (a) structural | (b) scaffolded | (c) supportive | (d) scuffed |
| 12. | (a) envelope | (b) postal | (c) address | (d) mail |

SPELLING

From <https://breakingnewsenglish.com/2104/210404-racism.html>

Paragraph 1

1. mdsesnmoicio by the United Kingdom
2. eedclagdwkno that racism remains
3. no longer yrdibealteel rigged
4. against ethnic mioeintirs
5. background, culture and giinrloe
6. a more ntnifciagis impact

Paragraph 2

7. tvacoaesd of racial equality
8. a truly historic dneila of the scale
9. he said the timing was etilaccnidon
10. nlgagtiishg the British public
11. many in Britain's Black imcytomnu
12. whether uucsattlrr racism exists

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2104/210404-racism.html>

Number these lines in the correct order.

- () whether structural racism exists with little desire to actually address it. We are being gaslighted."
- () critical of the report. He accused the government of "gaslighting" the British public. He tweeted: "For
- () background, culture and religion have a more significant impact on success in life than race.
- () equality. The Commission on Race and Ethnic Disparities was established last summer in the wake
- () as a "catch-all explanation" for not getting ahead in life. It added that geography, family, socio-economic
- () system is no longer "deliberately rigged against ethnic minorities". It said people use racism
- () of the killing of George Floyd in the USA. That death sparked protests across the world and fuelled
- () race inequality in Britain". The day the report was released, the UK government's most senior
- () adviser on race resigned, although he said the timing was coincidental. A leading UK politician and radio show host, David Lammy, was deeply
- () Advocates of racial equality called the report, "a truly historic denial of the scale of
- () the Black Lives Matter movement. The commission acknowledged that racism remains a "real force" in the UK. However, it said the British
- () today. Like so many in Britain's Black community, I'm tired of the endless debate about
- (**1**) A report on racism commissioned by the United Kingdom has drawn criticism from upholders of racial
- () my own mental well-being I am not doing media interviews on the race commission

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2104/210404-racism.html>

1. the protests death That across sparked world .
2. that acknowledged force . a It racism real remains
3. system deliberately is no British rigged . The longer
4. use catch-all racism People a as explanation .
5. success A in on life . more impact significant
6. race the A of inequality . denial of scale
7. government's race . on most The UK senior adviser
8. timing the coincidental . was said but He resigned
9. the interviews media on commission Doing race today .
10. about endless The structural racism . whether debate

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2104/210404-racism.html>

A report *on / in* racism commissioned by the United Kingdom has drawn criticism from *holders / upholders* of racial equality. The Commission on Race and Ethnic Disparities was *establishment / established* last summer in the wake of the *killing / killed* of George Floyd in the USA. That death sparked protests across the world and *fuelled / energy* the Black Lives Matter movement. The commission acknowledged that racism *stays / remains* a "real force" in the UK. However, it said the British system is no *length / longer* "deliberately rigged against ethnic minorities". It said people use racism as a "catch-all explanation" for not getting *ahead / header* in life. It added that geography, family, socio-economic background, culture and *religion / religious* have a more significant impact *on / in* success in life than race.

Advocates of racial equality called the report, "a truly historic *derail / denial* of the scale of race inequality in Britain". The day the report was released, the UK government's most *seniority / senior* adviser on race resigned, although he said the *timing / timed* was coincidental. A leading UK politician and radio show host, David Lammy, was *deepen / deeply* critical of the report. He *rescued / accused* the government of "gaslighting" the British *private / public*. He tweeted: "For my own *mental / mentally* well-being I am not doing media interviews *on / in* the race commission today. Like so many in Britain's Black community, I'm tired of the *endless / ending* debate about whether structural racism exists with little desire to actually *address / envelope* it. We are being gaslighted."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2104/210404-racism.html>

_ r_p_r_t _n r_c_sm c_mm_ss__n_d by th_ _n_t_d
K_ngd_m h_s dr_wn cr_t_c_sm fr_m _ph_ld_rs _f r_c__l
_q__l_ty. Th_ C_mm_ss__n _n R_c_ _nd _thn_c
D_sp_r_t__s w_s _st_bl_sh_d l_st s_mm_r _n th_ w_k_
f th k_ll_ng _f G__rg_ Fl_yd _n th_ _S_. Th_t
d__th sp_rk_d pr_t_sts _cr_ss th_ w_rld _nd f__ll_d
th_ Bl_ck L_v_s M_tt_r m_v_m_nt. Th_ c_mm_ss__n
_ckn_wl_dg_d th_t r_c_sm r_m__ns _ "r__l f_rc_" _n
th_ _K. H_w_v_r, _t s__d th_ Br_t_sh syst_m _s n_
l_ng_r "d_l_b_r_t_ly r_gg_d _g__nst _thn_c m_n_r_t__s".
_t s__d p__pl_ _s_ r_c_sm _s _ "c_tch-_ll
_xpl_n_t__n" f_r n_t g_tt_ng _h__d _n l_f_. _t _dd_d
th_t g__gr_phy, f_m_ly, s_c__-c_n_m_c b_ckgr__nd,
c_ltr_ _nd r_l_g__n h_v_ _ m_r_ s_gn_f_c_nt _mp_ct
_n s_cc_ss _n l_f_ th_n r_c_.

_dv_c_t_s _f r_c__l _q__l_ty c_ll_d th_ r_p_r_t, "_
tr_ly h_st_r_c d_n__l _f th_ sc_l_ _f r_c_ _n_q__l_ty
_n Br_t__n". Th_ d_y th_ r_p_r_t w_s r_l__s_d, th_ _K
g_v_rnm_nt's m_st s_n__r _dv_s_r _n r_c_ r_s_gn_d,
_lth__gh h_ s__d th_ t_m_ng w_s c__nc_d_nt_l. _
l__d_ng _K p_l_t_c__n _nd r_d__ sh_w, h_st D_v_d
L_mmy, w_s d__ply cr_t_c_l _f th_ r_p_r_t. H_ _cc_s_d
th_ g_v_rnm_nt _f "g_sl_ght_ng" th_ Br_t_sh p_bl_c.
H_ tw__t_d: "F_r my _wn m_nt_l w_ll-b__ng _ _m n_t
d__ng m_d__ _nt_rv__ws _n th_ r_c_ c_mm_ss__n
t_d_y. L_k_ s_ m_ny _n Br_t__n's Bl_ck c_mm_n_ty,
_ 'm t_r_d _f th_ _ndl_ss d_b_t_ _b__t wh_th_r
str_ct_r_l r_c_sm _x_sts w_th lttl_ d_s_r_ t_ _ct__lly
_ddr_ss _t. W_ _r_ b__ng g_sl_ght_d."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2104/210404-racism.html>

a report on racism commissioned by the united kingdom has drawn criticism from upholders of racial equality the commission on race and ethnic disparities was established last summer in the wake of the killing of george floyd in the usa that death sparked protests across the world and fuelled the black lives matter movement the commission acknowledged that racism remains a real force in the uk however it said the british system is no longer deliberately rigged against ethnic minorities it said people use racism as a catchall explanation for not getting ahead in life it added that geography family socioeconomic background culture and religion have a more significant impact on success in life than race

advocates of racial equality called the report a truly historic denial of the scale of race inequality in britain the day the report was released the uk governments most senior adviser on race resigned although he said the timing was coincidental a leading uk politician and radio show host david lammy was deeply critical of the report he accused the government of gaslighting the british public he tweeted for my own mental wellbeing i am not doing media interviews on the race commission today like so many in britains black community im tired of the endless debate about whether structural racism exists with little desire to actually address it we are being gaslighted

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2104/210404-racism.html>

A report on racism commissioned by the United Kingdom has drawn criticism from upholders of racial equality. The Commission on Race and Ethnic Disparities was established last summer in the wake of the killing of George Floyd in the USA. That death sparked protests across the world and fuelled the Black Lives Matter movement. The commission acknowledged that racism remains a "real force" in the UK. However, it said the British system is no longer "deliberately rigged against ethnic minorities". It said people use racism as a "catch-all explanation" for not getting ahead in life. It added that geography, family, socio-economic background, culture and religion have a more significant impact on success in life than race. Advocates of racial equality called the report, "a truly historic denial of the scale of racial inequality in Britain". The day the report was released, the UK government's most senior adviser on race resigned, although he said the timing was coincidental. A leading UK politician and radio show host, David Lammy, was deeply critical of the report. He accused the government of "gaslighting" the British public. He tweeted: "For my own mental well-being I am not doing media interviews on the race commission today. Like so many in Britain's Black community, I'm tired of the endless debate about whether structural racism exists with little desire to actually address it. We are being gaslighted."

ACADEMIC WRITING

From <https://breakingnewsenglish.com/2104/210404-racism.html>

Racism will never end. Discuss.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. RACISM: Make a poster about racism. Show your work to your classmates in the next lesson. Did you all have similar things?

4. PRISON: Write a magazine article about people who make racist comments having to go to prison. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on racism. Ask him/her three questions about it. Give him/her three of your opinions on it. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. e 2. a 3. d 4. c 5. b 6. g 7. f
8. i 9. n 10. l 11. m 12. j 13. h 14. k

TRUE / FALSE (p.5)

- a T b T c F d T e T f T g F h F

SYNONYM MATCH (p.5)

1. h	2. d	3. f	4. b	5. j
6. i	7. c	8. e	9. g	10. a

COMPREHENSION QUESTIONS (p.9)

1. Last summer
2. Black Lives Matter
3. A real force
4. Ethnic minorities
5. Race
6. A historic denial
7. A senior adviser on race
8. Gaslighting
9. The endless race debate
10. Address it

WORDS IN THE RIGHT ORDER (p.19)

1. That death sparked protests across the world.
2. It acknowledged that racism remains a real force.
3. The British system is no longer deliberately rigged.
4. People use racism as a catch-all explanation.
5. A more significant impact on success in life.
6. A denial of the scale of race inequality.
7. The UK government's most senior adviser on race.
8. He resigned but said the timing was coincidental.
9. Doing media interviews on the race commission today.
10. The endless debate about whether structural racism.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)