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**Level 0 – 14th April, 2021**

**No loss of marks for spelling mistakes at UK university**

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<https://breakingnewsenglish.com/2104/210414-spelling-0.html>

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**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2104/210414-spelling-0.html>

A university said students will not lose marks for language mistakes. It thinks asking students to have a high level of written English is unfair to ethnic minorities. It is also unfair to poorer students with lower grades. The university wants to make tests fairer. It wants to stop poorer students from dropping out.

Asking for well-written English is unfair to people with dyslexia. They have problems using letters and words. It is harder for them to write with no mistakes. The university also said it could stop overseas students from going to university. Another university said it is fairer to focus on students' ideas and not their spelling.

Sources: <https://www.dailymail.co.uk/news/article-9457171/Fury-education-regulator-tells-universities-marking-students-bad-spelling-ELITIST.html>  
<https://www.msn.com/en-gb/news/uknews/universities-told-marking-students-down-for-bad-spelling-is-elitist/ar-BB1fwa3k>  
<https://www.thetimes.co.uk/article/its-elitist-to-mark-down-bad-spelling-universities-insist-bmw5j2jlf>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2104/210414-spelling-0.html>

## PARAGRAPH ONE:

- |                              |                       |
|------------------------------|-----------------------|
| 1. students will not         | a. of written English |
| 2. language                  | b. dropping out       |
| 3. a high level              | c. students           |
| 4. unfair to ethnic          | d. lose marks         |
| 5. unfair to poorer          | e. fairer             |
| 6. lower                     | f. mistakes           |
| 7. make tests                | g. grades             |
| 8. stop poorer students from | h. minorities         |

## PARAGRAPH TWO:

- |                                  |                           |
|----------------------------------|---------------------------|
| 1. Asking for well-              | a. write with no mistakes |
| 2. unfair to people              | b. problems               |
| 3. They have                     | c. and words              |
| 4. using letters                 | d. not their spelling     |
| 5. harder for them to            | e. written English        |
| 6. overseas                      | f. fairer                 |
| 7. Another university said it is | g. with dyslexia          |
| 8. focus on students' ideas and  | h. students               |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2104/210414-spelling-0.html>

A university (1) \_\_\_\_\_ not lose marks for language mistakes. (2) \_\_\_\_\_ students to have a high (3) \_\_\_\_\_ English is unfair to ethnic minorities. It (4) \_\_\_\_\_ to poorer students with lower grades. The university (5) \_\_\_\_\_ tests fairer. It wants to stop poorer students (6) \_\_\_\_\_.

Asking for well-written English (7) \_\_\_\_\_ people with dyslexia. They have problems (8) \_\_\_\_\_ words. It is harder for them to write (9) \_\_\_\_\_.

The university also (10) \_\_\_\_\_ stop overseas students (11) \_\_\_\_\_ university. Another university said it is fairer to focus on students' (12) \_\_\_\_\_ their spelling.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2104/210414-spelling-0.html>

Auniversitysaidstudentswillnotlosemarksforlanguagemistakes.Itthi  
nksaskingstudentstohaveahighlevelofwrittenEnglishisunfairtoethni  
cminorities.Itisalsounfairtopoorerstudentswithlowergrades.Theuni  
versitywantstomaketestsfairer.Itwantstostoppoorerstudentsfromd  
roppingout.Askingforwell-writtenEnglishisunfairtopeoplewithdysl  
exia.Theyhaveproblemsusinglettersandwords.Itisharderforthemto  
writewithnomistakes.Theuniversityalsosaiditcouldstopoverseasstu  
dentsfromgoingtouniversity.Anotheruniversitysaiditisfairertofocus  
onstudents'ideasandnottheirspelling.

# SPELLING SURVEY

From <https://breakingnewsenglish.com/2104/210414-spelling-0.html>

Write five GOOD questions about spelling in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

