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Level 1 – 8th May, 2021

Farmer accidentally moves Belgium-France border

FREE online quizzes, mp3 listening and more for this lesson here: https://breakingnewsenglish.com/2105/210508-borders-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.



THE READING

From https://breakingnewsenglish.com/2105/210508-borders-1.html

Governments spend years or even decades making borders. A farmer in Belgium did not need so long. He changed the border between Belgium and France in a few minutes. He made Belgium about 1,000 square meters bigger and France smaller. He moved a border stone 2.29 metres inside France. The stone he moved was put there in 1819. The farmer moved it so he could drive his tractor around his field more easily.

Moving a border between two countries can lead to war. Luckily, Belgian and French diplomats saw the funny side and avoided a crisis. The mayor of the Belgian town said: "The stone was placed there in 1819 following the defeat of Napoleon....We will find the person who moved the stone....I still have to verify who [he] is." The mayor added: "We know exactly where the stone was before. It was right next to a tree."

Sources: https://edition.**cnn.com**/travel/article/belgium-farmer-moves-french-border/index.html https://www.**euronews.com**/2021/05/04/belgium-gains-territory-after-farmer-moves-frenchborder https://www.**brusselstimes.com**/belgium/167925/belgian-farmer-moves-accidentally-frenchborder-erquelinnes-napoleon-boundary-marker-aurelie-welonek-mayor-bousignies-sur-roc-davidlavaux/

PHRASE MATCHING

From https://breakingnewsenglish.com/2105/210508-borders-1.html

PARAGRAPH ONE:

1.	years or even	a.	stone
2.	A farmer in Belgium did	b.	the border
3.	He changed	c.	meters
4.	in a	d.	tractor
5.	about 1,000 square	e.	decades
6.	He moved a border	f.	few minutes
7.	2.29 metres	g.	not need so lo
8.	drive his	h.	inside France

PARAGRAPH TWO:

1.	lead	a.	to a tree
2.	diplomats saw the funny	b.	moved the stone
3.	The stone was placed	c.	side
4.	in 1819 following the defeat	d.	the stone was
5.	We will find the person who	e.	there
6.	I still have to verify who	f.	of Napoleon
7.	know exactly where	g.	to war
8.	It was right next	h.	he is

so long

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2105/210508-borders-1.html

Governments spend years (1)	_ making			
borders. A farmer in Belgium did (2)	long.			
He changed the border between Belgium and France in a few				
minutes. He made Belgium about 1,000 (3)				
and France smaller. He (4) stone 2.29				
metres inside France. The stone (5) put				
there in 1819. The farmer moved it so	he could			
(6) around his field more easily.				

Moving	а	bor	der	betweer	n tv	NO	count	tries	can
(7)			•	Luckily,	Belgia	n and	Frenc	h diplo	omats
saw the	saw the funny side and ${}_{(8)}$ The mayor of								
the Belg	the Belgian town said: "The stone (9) in								
1819 following (10) NapoleonWe will									
find th	e pe	erson	who	moved	the	stone	eI	still	have
(11) [he] is." The mayor added: "We know									
exactly	whe	ere	the	stone	was	bet	fore.	It	was
(12)				a tree."					

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PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2105/210508-borders-1.html

Governmentsspendyearsorevendecadesmakingborders.Afarmerin Belgiumdidnotneedsolong.HechangedtheborderbetweenBelgiuman dFranceinafewminutes.HemadeBelgiumabout1,000squaremetersbi ggerandFrancesmaller.Hemovedaborderstone2.29metresinsideFra nce.Thestonehemovedwasputtherein1819.Thefarmermoveditsohe coulddrivehistractoraroundhisfieldmoreeasily.Movingaborderbetwe entwocountriescanleadtowar.Luckily,BelgianandFrenchdiplomatss awthefunnysideandavoidedacrisis.ThemayoroftheBelgiantownsaid: "Thestonewasplacedtherein1819followingthedefeatofNapoleon.... Wewillfindthepersonwhomovedthestone....Istillhavetoverifywho[h e]is."Themayoradded:"Weknowexactlywherethestonewasbefore.It wasrightnexttoatree."

BORDERS SURVEY

From https://breakingnewsenglish.com/2105/210508-borders-4.html

Write five GOOD questions about borders in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)		
')	 	

WRITING

From https://breakingnewsenglish.com/2105/210508-borders-1.html

Write about **borders** for 10 minutes. Read and talk about your partner's paper.