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Level 4 – 14th May, 2021

World Food Prize awarded to fish expert

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<https://breakingnewsenglish.com/2105/210514-world-food-prize-4.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2105/210514-world-food-prize-4.html>

A nutrition expert has won the World Food Prize. She got the prize for her pioneering methods of raising nutrient-rich fish. She campaigned to add fish to diets in developing countries. The USA praised her for her work. It said she worked out how poor people can raise nutrient-rich fish. It said millions of low-income families are now eating small fish regularly in everything. It added: "The key nutrients in the fish will protect children for a lifetime."

A Nobel Peace Prize winner created the prize. He wanted to recognise scientists who improved food quality. The expert grew up in Trinidad. She understood how nutritional fish were. She did research on malnutrition and fish diets in Bangladesh. She realized that small fish were very rich in vitamins and minerals. The expert hopes her award will get more women in developing countries to continue this research.

Sources: <https://apnews.com/article/us-news-united-nations-europe-lifestyle-science-5e81a0c0047cf5d4cb286d6a43fc13b4>
<https://www.npr.org/sections/goatsandsoda/2021/05/11/994024753/why-this-world-food-prize-winner-wants-you-to-reconsider-anchovies>
<https://thefishsite.com/articles/worldfish-stalwart-wins-world-food-prize>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2105/210514-world-food-prize-4.html>

PARAGRAPH ONE:

- | | |
|------------------------------|-----------------------|
| 1. She got the prize for her | a. out how |
| 2. raising nutrient- | b. the fish |
| 3. She campaigned to add | c. rich fish |
| 4. It said she worked | d. fish regularly |
| 5. millions of low- | e. for a lifetime |
| 6. eating small | f. fish to diets |
| 7. The key nutrients in | g. pioneering methods |
| 8. protect children | h. income families |

PARAGRAPH TWO:

- | | |
|------------------------|--------------------------|
| 1. He wanted to | a. quality |
| 2. improved food | b. on malnutrition |
| 3. The expert grew | c. countries |
| 4. She understood how | d. research |
| 5. She did research | e. in vitamins |
| 6. fish were very rich | f. nutritional fish were |
| 7. developing | g. recognise scientists |
| 8. continue this | h. up in Trinidad |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2105/210514-world-food-prize-4.html>

A nutrition (1) _____ the World Food Prize. She got the prize for her pioneering (2) _____ nutrient-rich fish. She campaigned to (3) _____ diets in developing countries. The (4) _____ for her work. It said she worked out how poor people can raise nutrient-rich fish. It said millions (5) _____ families are now eating small fish regularly in everything. It added: "The (6) _____ the fish will protect children for a lifetime."

A Nobel Peace Prize winner (7) _____. He wanted to recognise scientists who (8) _____. The expert grew up in Trinidad. She understood how (9) _____. She did research on malnutrition and (10) _____ Bangladesh. She realized that small fish were (11) _____ vitamins and minerals. The expert hopes her award will get more women in developing (12) _____ this research.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2105/210514-world-food-prize-4.html>

An nutrition expert has won the World Food Prize. She got the prize for her pioneering methods of raising nutrient-rich fish. She campaigned to add fish to diets in developing countries. The USA praised her for her work. It said she worked out how poor people can raise nutrient-rich fish. It said millions of low-income families are now eating small fish regularly in everything. It added: "The key nutrients in the fish will protect children for a lifetime." A Nobel Peace Prize winner created the prize. He wanted to recognize scientists who improved food quality. The expert grew up in Trinidad. She understood how nutritional fish were. She did research on malnutrition and fish diets in Bangladesh. She realized that small fish were very rich in vitamins and minerals. The expert hopes her award will get more women in developing countries to continue this research.

FOOD SURVEY

From <https://breakingnewsenglish.com/2105/210514-world-food-prize-4.html>

Write five GOOD questions about food in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

