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Level 2 – 20th May, 2021

Dogs wear body armor to stop eagle attacks

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<https://breakingnewsenglish.com/2105/210520-bald-eagles-2.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2105/210520-bald-eagles-2.html>

Dog owners in Alaska are buying special vests to protect their pets from bald eagles. In recent weeks, pet dogs have been taken away by the birds of prey. The number of bald eagles has risen greatly in Alaska because of conservation efforts. Conservationists estimate there are now around 30,000 of the eagles in Alaska. Bird lovers are happy about this, but pet owners are worried. The eagles are strong enough to pick up and fly away with a 6-kilogram animal. The eagles are a nuisance for farmers because they kill their chickens.

The vest is called the CoyoteVest. It is a protective jacket designed to protect small dogs from coyotes. A coyote is a wild dog, similar to a wolf. It is common in North America. The CoyoteVest has spikes and other sharp things on it to protect the pet. Some vests have brightly coloured whiskers to scare birds away. It is made of a material called Kevlar, which is used in bulletproof vests. This protects dogs from the teeth of larger dogs. The CoyoteVest company said its vest helps to, "prevent a surprise attack and give you enough time to react before serious injury occurs" to a pet.

Sources: <https://vancouversun.com/news/local-news/coyote-vests-a-trend-among-small-dog-owners-in-vancouver>
<https://www.dailymail.co.uk/news/article-9580945/Pet-owners-putting-dogs-cats-spiked-body-armor-protect-bald-eagles.html>
<https://people.com/pets/coyote-vest-for-dogs/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2105/210520-bald-eagles-2.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|----------------------|
| 1. Dog owners in Alaska are buying | a. about this |
| 2. protect their pets from | b. taken away |
| 3. pet dogs have been | c. for farmers |
| 4. birds | d. has risen greatly |
| 5. The number of bald eagles | e. of prey |
| 6. conservation | f. special vests |
| 7. Bird lovers are happy | g. efforts |
| 8. The eagles are a nuisance | h. bald eagles |

PARAGRAPH TWO:

- | | |
|----------------------------------|-----------------------|
| 1. It is a protective | a. surprise attack |
| 2. protect small dogs | b. in North America |
| 3. It is common | c. injury |
| 4. The CoyoteVest has spikes and | d. called Kevlar |
| 5. It is made of a material | e. to react |
| 6. its vest helps to prevent a | f. jacket |
| 7. give you enough time | g. other sharp things |
| 8. serious | h. from coyotes |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2105/210520-bald-eagles-2.html>

Dog owners in Alaska (1) _____ vests to protect their pets from bald eagles. (2) _____, pet dogs have been taken away by the (3) _____. The number of bald eagles has risen greatly in Alaska because of conservation efforts. Conservationists (4) _____ now around 30,000 of the eagles in Alaska. Bird lovers are happy about this, but pet (5) _____. The eagles are strong enough to pick up and fly away with a 6-kilogram animal. The eagles are a nuisance for farmers because they (6) _____.

The vest is called the CoyoteVest. It (7) _____ jacket designed to (8) _____ from coyotes. A coyote is a wild dog, similar to a wolf. It is common in North America. The CoyoteVest has spikes and (9) _____ on it to protect the pet. Some vests have brightly coloured whiskers to (10) _____. It is made of a material called Kevlar, which is used in bulletproof vests. This protects dogs from the (11) _____ dogs. The CoyoteVest company said its vest helps to, "prevent a surprise attack and give you enough time to react before (12) _____" to a pet.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2105/210520-bald-eagles-2.html>

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EAGLES SURVEY

From <https://breakingnewsenglish.com/2105/210520-bald-eagles-2.html>

Write five GOOD questions about eagles in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

