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Level 0 – 24th May, 2021

Older UK farmers to get \$140,000 for retiring

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<https://breakingnewsenglish.com/2105/210524-farming-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2105/210524-farming-0.html>

The UK wants to change farming. It will pay older farmers to retire. It wants more young farmers. Older farmers could get \$140,000 if they retire. The UK wants to protect the environment. Older farmers use farming methods that are not so environmentally friendly. The UK thinks younger farmers will use greener methods.

The average age of a UK farmer is 59. Around 40 per cent are over 65. The UK wants to help older farmers to retire. Its plan is popular with older farmers. Around 75 per cent of older farmers like it. A farmers' group wants a fair plan for older farmers. It wants them to have enough time and information to make life-changing decisions.

Sources: <https://www.thepigsite.com/news/2021/05/uk-government-publishes-consultation-on-paying-older-farmers-to-retire>
<https://www.thecattlesite.com/news/56944/uk-farming-groups-respond-to-lump-sum-exit-payment-consultation/>
<https://www.ft.com/content/4d4bbf25-97c4-498d-9772-80c0b165f52e>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2105/210524-farming-0.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|--------------------|
| 1. The UK wants to | a. will |
| 2. It will pay older farmers | b. they retire |
| 3. It wants more young | c. to retire |
| 4. get \$140,000 if | d. methods |
| 5. protect | e. farmers |
| 6. not so environmentally | f. the environment |
| 7. The UK thinks younger farmers | g. friendly |
| 8. use greener | h. change farming |

PARAGRAPH TWO:

- | | |
|--------------------------------|-----------------------|
| 1. The average age of | a. farmers to retire |
| 2. Around 40 per cent | b. plan |
| 3. The UK wants to help older | c. decisions |
| 4. Its plan is popular | d. are over 65 |
| 5. Around 75 per cent of older | e. and information |
| 6. a fair | f. farmers like it |
| 7. have enough time | g. a UK farmer is 59 |
| 8. make life-changing | h. with older farmers |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2105/210524-farming-0.html>

The UK (1) _____ farming. It will pay older (2) _____. It wants more young farmers. Older farmers could get \$140,000 (3) _____. The UK wants to protect the environment. Older (4) _____ methods that are not so environmentally friendly. The (5) _____ farmers will (6) _____.

The (7) _____ a UK farmer is 59. Around 40 per cent are over 65. The UK (8) _____ older farmers to retire. Its (9) _____ with older farmers. Around 75 per cent of (10) _____ it. A farmers' group wants a fair plan for older farmers. It wants them (11) _____ time and information to make (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2105/210524-farming-0.html>

The UK wants to change farming. It will pay older farmers to retire. It wants more young farmers. Older farmers could get \$140,000 if they retire. The UK wants to protect the environment. Older farmers use farming methods that are not so environmentally friendly. The UK thinks younger farmers will use greener methods. The average age of a UK farmer is 59. Around 40 percent are over 65. The UK wants to help older farmers to retire. It is popular with older farmers. Around 75 percent of older farmers like it. A farmers' group wants a fair plan for older farmers. It wants them to have enough time and information to make life-changing decisions.

FARMING SURVEY

From <https://breakingnewsenglish.com/2105/210524-farming-0.html>

Write five GOOD questions about farming in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

