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Level 5 – 26th May, 2021

Dating app asks 'Are you sure?' before hitting send

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2105/210526-tinder-5.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2105/210526-tinder-5.html>

The Tinder dating app has a new feature to help reduce online harassment. It uses an algorithm to detect possible abusive language in messages created by the user. Artificial intelligence is used to flag up examples of abusive content. After the writer of the message presses 'send', a small box pops up that asks, "Are you sure?" or "AYS?" Tinder is optimistic the new feature will cut the number of abusive messages people send. While testing the app, the volume of such messages fell by 10 per cent. The new feature is now on English and Japanese versions of the app.

Tinder's app lets users anonymously swipe photos and like or dislike the profiles of possible love matches, based on biographies and shared interests. The app matches two users, who can then exchange messages and arrange a date. The app has resulted in many finding love, but it has been abused. Tinder hopes AYS will create a safer online environment. It said: "The early results...show us that intervention done the right way can be really meaningful in changing behaviour and building a community where everyone feels like they can be themselves."

Sources: <https://www.techradar.com/news/tinder-will-alert-users-before-they-send-offensive-messages>
<https://mashable.com/article/tinder-are-you-sure/>
<https://metro.co.uk/2021/05/24/tinder-asks-users-to-think-twice-before-sending-abuse-14623992>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2105/210526-tinder-5.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|------------------------|
| 1. help reduce online | a. up |
| 2. flag up examples | b. harassment |
| 3. After the writer of the message | c. fell by 10 per cent |
| 4. a small box pops | d. of abusive content |
| 5. Tinder is | e. versions of the app |
| 6. cut the number of abusive | f. presses 'send' |
| 7. the volume of such messages | g. messages |
| 8. English and Japanese | h. optimistic |

PARAGRAPH TWO:

- | | |
|----------------------------------|-------------------------|
| 1. users anonymously | a. two users |
| 2. profiles of possible love | b. community |
| 3. based on biographies and | c. in many finding love |
| 4. The app matches | d. can be themselves |
| 5. exchange messages and arrange | e. matches |
| 6. The app has resulted | f. a date |
| 7. building a | g. swipe photos |
| 8. everyone feels like they | h. shared interests |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2105/210526-tinder-5.html>

The Tinder dating app has (1) _____ to help reduce online harassment. It uses an (2) _____ possible abusive language in messages created by the user. Artificial intelligence is used to (3) _____ of abusive content. After the writer of the message presses 'send', a small (4) _____ that asks, "Are you sure?" or "AYS?" Tinder is optimistic the new feature will cut the number of abusive messages people send. While testing the app, the (5) _____ messages fell by 10 per cent. The new feature is now on English and Japanese (6) _____ app.

Tinder's app lets users anonymously (7) _____ like or dislike the profiles of (8) _____, based on biographies and shared interests. The app matches two users, who can then exchange (9) _____ a date. The app has resulted in many finding love, but it has been abused. Tinder hopes AYS will (10) _____ online environment. It said: "The early results...show us that intervention (11) _____ way can be really meaningful in changing behaviour and building a community where (12) _____ they can be themselves."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2105/210526-tinder-5.html>

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DATING APP SURVEY

From <https://breakingnewsenglish.com/2105/210526-tinder-4.html>

Write five GOOD questions about dating app in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

