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Level 2 – 15th July, 2021

Slower dance music only for South Korea gyms

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<https://breakingnewsenglish.com/2107/210715-dance-music-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2107/210715-dance-music-2.html>

Gyms in and around South Korea's capital Seoul have a limit on what music they can play. The government set a maximum speed on songs to limit the spread of Covid-19. There could be a new coronavirus wave in South Korea. The new rules are to stop people breathing too quickly or splashing sweat on each other. Gyms cannot play music with a tempo higher than 120 beats per minute (bpm). The song Bad Romance by Lady Gaga is just under the limit at 119 bpm. K-pop fans will be happy to know they can work out to BTS. The BTS hit Dynamite is around 115 bpm.

South Korea's Prime Minister warned that the country had reached "maximum crisis level". President Moon Jae-in said he felt sorry for businesses affected by the rules. He asked people to have "a little more patience". Many gym owners are unhappy with the new rules. One said: "My biggest question is whether playing classical music or songs by BTS has had any impact on spreading the virus." He asked: "Many people use their own earphones these days, so how do you control their playlists?" Another new rule is for treadmills. They will have a maximum speed of 6kph.

Sources: <https://www.bbc.com/news/world-asia-57798520>
<https://www.theguardian.com/world/2021/jul/12/no-gangnam-style-south-korea-covid-rules-enforce-slower-music-gyms>
<http://www.koreaherald.com/view.php?ud=20210712000804>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2107/210715-dance-music-2.html>

PARAGRAPH ONE:

- | | |
|------------------------------|------------------|
| 1. a limit on what music | a. the limit |
| 2. limit the spread | b. quickly |
| 3. a new coronavirus | c. out to BTS |
| 4. stop people breathing too | d. of Covid-19 |
| 5. splashing sweat | e. be happy |
| 6. just under | f. they can play |
| 7. K-pop fans will | g. on each other |
| 8. they can work | h. wave |

PARAGRAPH TWO:

- | | |
|--|-----------------------|
| 1. reached maximum crisis | a. the virus |
| 2. he felt sorry for businesses affected | b. is for treadmills |
| 3. have a little more | c. with the new rules |
| 4. gym owners are unhappy | d. speed of 6kph |
| 5. spreading | e. level |
| 6. people use their own earphones | f. patience |
| 7. Another new rule | g. these days |
| 8. They will have a maximum | h. by the rules |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2107/210715-dance-music-2.html>

Gyms (1) _____ South Korea's capital Seoul have a limit on what music they can play. The government (2) _____ speed on songs to limit the spread of Covid-19. There could be a new coronavirus wave in South Korea. The new rules are (3) _____ breathing too quickly or splashing sweat on each other. Gyms cannot play music with a (4) _____ 120 beats per minute (bpm). The song Bad Romance by Lady Gaga is just (5) _____ at 119 bpm. K-pop fans will be happy to know they (6) _____ to BTS. The BTS hit Dynamite is around 115 bpm.

South Korea's Prime Minister warned that the country had reached "(7) _____". President Moon Jae-in said he felt sorry for businesses (8) _____ rules. He asked people to have "a (9) _____ ". Many gym owners are unhappy with the new rules. One said: "My biggest question is whether playing classical music or songs by BTS has (10) _____ on spreading the virus." He asked: "Many people use their own earphones these days, so (11) _____ control their playlists?" Another new rule is for treadmills. They will have a (12) _____ 6kph.

PUT A SLASH (/) WHERE THE SPACES ARE

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DANCE MUSIC SURVEY

From <https://breakingnewsenglish.com/2107/210715-dance-music-2.html>

Write five GOOD questions about dance music in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2107/210715-dance-music-2.html>

Write about **dance music** for 10 minutes. Read and talk about your partner's paper.
