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Level 0 – 19th July, 2021

U.K. considers tax on sugary and salty snacks

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2107/210719-snack-tax-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2107/210719-snack-tax-0.html>

The UK wants people to eat healthier food. It asked a food expert for ideas. The expert showed his ideas to the government. One idea is to tax food with salt and sugar. The media called this a "snack tax". The second one is to give poorer people free vegetables. The expert said what we eat is doing "terrible damage to our health".

The UK's leader is not happy with the ideas. They could increase the price of snack food. He does not want to tax "hard-working people". He said exercise and less junk food were the best ways to be healthy. The expert said the government must build a better food system, "for our children and grandchildren".

Sources: <https://www.ft.com/content/9687484f-2703-4e55-a37a-827a056ac962>
<https://www.lbc.co.uk/news/national-food-strategy-calls-for-salt-and-sugar-tax-and-veg-on-prescription/>
<https://www.thesun.co.uk/news/15597340/free-fruit-and-veg-snack-tax/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2107/210719-snack-tax-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------|-----------------------|
| 1. The UK wants people to | a. free vegetables |
| 2. It asked a food | b. to the government |
| 3. showed his ideas | c. to our health |
| 4. tax food with | d. a "snack tax" |
| 5. The media called this | e. expert for ideas |
| 6. The second | f. eat healthier food |
| 7. give poorer people | g. one |
| 8. doing terrible damage | h. salt and sugar |

PARAGRAPH TWO:

- | | |
|-----------------------|----------------------|
| 1. The UK's | a. working people |
| 2. not happy | b. food system |
| 3. increase the price | c. with the ideas |
| 4. tax hard- | d. to be healthy |
| 5. less junk | e. leader |
| 6. the best ways | f. and grandchildren |
| 7. build a better | g. of snack food |
| 8. for our children | h. food |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2107/210719-snack-tax-0.html>

The UK wants people to (1) _____. It asked a food (2) _____. The expert showed his ideas to the government. One idea is (3) _____ with salt and sugar. The media called this (4) _____. The second one is to give (5) _____ vegetables. The expert said what we eat is doing "(6) _____ our health".

The UK's leader is not happy (7) _____. They could increase the (8) _____ food. He does not want to tax "(9) _____". He said exercise and less junk food were the best ways (10) _____.

The expert said the government must (11) _____ food system, "for (12) _____ grandchildren".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2107/210719-snack-tax-0.html>

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workingpeople".Hesaidexerciseandlessjunkfoodwerethebestwayst

obehealthy.Theexpertsaidthegovernmentmustbuildabetterfoodsyst

tem,"forourchildrenandgrandchildren".

FOOD SURVEY

From <https://breakingnewsenglish.com/2107/210719-snack-tax-0.html>

Write five GOOD questions about food in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

