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Level 4 – 21st July, 2021

Germany's Merkel warns floods highlight climate dangers

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<https://breakingnewsenglish.com/2107/210721-europe-floods-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2107/210721-europe-floods-4.html>

Germany's Angela Merkel is worried about climate change after the flooding in Europe. She is horrified by the damage across large parts of the continent. She visited hard-hit areas in Germany and listened to local residents. She said: "It's shocking. I can pretty much say that the German language does not have words to describe the destruction." Ms Merkel said: "We have to be faster in the fight against climate change."

Torrential rain caused many rivers to burst their banks. This caused flash floods that washed away houses, roads and bridges across Germany, Belgium and other countries. The death toll is now 190 and many people are missing. Towns are covered in debris and are unrecognisable. Ms Merkel said it was "surreal". The clean-up operation will take years. A politician questioned Germany's preparedness for floods and the effectiveness of flood defences.

Sources: <https://news.yahoo.com/merkel-visit-flood-zone-western-051016535.html>
<https://www.politico.eu/article/merkel-pledges-stronger-post-flood-focus-on-climate-protection/>
<https://www.swissinfo.ch/eng/reuters/-it-s-terrifying---merkel-shaken-as-flood-deaths-rise-to-188-in-europe/46796240>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2107/210721-europe-floods-4.html>

PARAGRAPH ONE:

- | | |
|------------------------|---------------------------|
| 1. after the flooding | a. by the damage |
| 2. She is horrified | b. against climate change |
| 3. across large parts | c. hit areas |
| 4. She visited hard- | d. of the continent |
| 5. listened to local | e. the destruction |
| 6. I can pretty much | f. residents |
| 7. words to describe | g. in Europe |
| 8. faster in the fight | h. say that |

PARAGRAPH TWO:

- | | |
|---------------------------------------|-------------------|
| 1. Torrential rain caused many rivers | a. toll |
| 2. This caused flash | b. for floods |
| 3. washed | c. flood defences |
| 4. death | d. floods |
| 5. Towns are covered | e. away houses |
| 6. The clean- | f. in debris |
| 7. Germany's preparedness | g. to burst |
| 8. the effectiveness of | h. up operation |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2107/210721-europe-floods-4.html>

Germany's Angela Merkel is worried about climate change (1) _____ in Europe. She is (2) _____ damage across large parts (3) _____. She visited hard-hit areas in Germany and listened (4) _____. She said: "It's shocking. I can (5) _____ that the German language does not have words to describe the destruction." Ms Merkel said: "We have to (6) _____ the fight against climate change."

Torrential rain caused many rivers (7) _____ banks. This caused (8) _____ washed away houses, roads and bridges across Germany, Belgium and other countries. (9) _____ is now 190 and many people are missing. Towns are (10) _____ and are unrecognisable. Ms Merkel said it was "surreal". The (11) _____ will take years. A politician questioned Germany's preparedness for floods and the effectiveness (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2107/210721-europe-floods-4.html>

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have to be faster in the fight against climate change." Torrential rain caus
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clean-up operation will take years. A politician questioned Germany's
preparedness for floods and the effectiveness of flood defences.

FLOODS SURVEY

From <https://breakingnewsenglish.com/2107/210721-europe-floods-4.html>

Write five GOOD questions about floods in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

