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### **Level** 0 – 23rd July, 2021

# Woodland gives city kids better mental health

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Please try Levels 1, 2 and 3. They are (a little) harder.

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# THE READING

From https://breakingnewsenglish.com/2107/210723-woodland-0.html

Woodland gives children in cities better mental health and thinking skills. Researchers said a natural environment is important for a child's development. The researchers said seeing and hearing the sounds of nature helps the mental health of children in and improves their learning.

Researchers studied children at 31 schools in London over four years. They looked at how woodland affected children's health. Children near woodland got higher scores on tests. They also had a lower risk of behavioural problems. A researcher said children should enjoy "the sights, sounds and smells of a forest" every day.

Sources: https://www.**nature.com**/articles/s41893-021-00751-1.epdf https://edition.**cnn.com**/2021/07/20/health/woodland-children-wellness-scn-intl-scli-gbr/index.html https://**phys.org**/news/2021-07-woodlands-good-children-young-people.html

# **PHRASE MATCHING**

From <u>https://breakingnewsenglish.com/2107/210723-woodland-0.html</u>

#### **PARAGRAPH ONE:**

1.	better mental	a.	and hearing
2.	thinking	b.	important
3.	a natural environment is	c.	learning
4.	a child's	d.	health
5.	seeing	e.	development
6.	the sounds	f.	of children
7.	the mental health	g.	skills
8.	improves their	h.	of nature

#### **PARAGRAPH TWO:**

1.	Researchers studied children	a.	problems
2.	how woodland affected	b.	on tests
3.	Children near	c.	enjoy the sights
4.	higher scores	d.	children's health
5.	They also had a lower	e.	smells of a forests
6.	behavioural	f.	at 31 schools
7.	children should	g.	risk
8.	sounds and	h.	woodland

3

# LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2107/210723-woodland-0.html

Noodland gives children (1) mental health
and thinking skills. Researchers (2)
environment (3) a child's development.
The researchers said (4) the sounds of
nature (5) health of children in and
6)
Researchers (7) 31 schools in London over
our years. They (8) woodland affected
children's health. Children (9) higher
scores on tests. They also had (10) of
oehavioural problems. A researcher said
" <sup>11)</sup> "the sights, sounds and smells of a
12)".

4

# PUT A SLASH ( / )WHERE THE SPACES ARE

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# **WOODLAND SURVEY**

From https://breakingnewsenglish.com/2107/210723-woodland-0.html

Write five GOOD questions about woodland in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)		
b)	 	
c)		
d)		
e)		
f)		
,	 	 

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# WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	 
b)	 	
c)	 	 
d)	 	
e)	 	
f)	 	

# WRITING

From https://breakingnewsenglish.com/2107/210723-woodland-0.html

Write about **woodland** for 10 minutes. Read and talk about your partner's paper.