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Level 1 – 23rd July, 2021

Woodland gives city kids better mental health

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Please try Levels 0, 2 and 3. They are (a little) harder.





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THE READING

From https://breakingnewsenglish.com/2107/210723-woodland-1.html

Researchers say city woodland gives children better mental health. Children who experience the great outdoors also have better thinking skills. The researchers said their research helped them to understand that the natural environment is "an important protective factor for [a child's] cognitive development and mental health". They said seeing and hearing the sounds of nature gives children in cities psychological benefits.

The four-year study involved 3,568 children at 31 schools in London. Researchers calculated how woodland, parks, and "blue space" like rivers, lakes and the sea, affected children's health. Children who visited woodland every day scored higher on memory-based tests. They also had a 17 per cent lower risk of behavioural problems. A researcher said all children should experience "forest bathing" and enjoy "the sights, sounds and smells of a forest".

Sources: https://www.**nature.com**/articles/s41893-021-00751-1.epdf https://edition.**cnn.com**/2021/07/20/health/woodland-children-wellness-scn-intl-scli-gbr/index.html https://**phys.org**/news/2021-07-woodlands-good-children-young-people.html

PHRASE MATCHING

From https://breakingnewsenglish.com/2107/210723-woodland-1.html

PARAGRAPH ONE:

1.	Children who experience the great	a.	environment
2.	have better thinking	b.	of nature
3.	their research helped them	c.	outdoors
4.	the natural	d.	benefits
5.	an important protective	e.	to understand
6.	cognitive development and	f.	factor
7.	hearing the sounds	g.	skills
8.	psychological	h.	mental health

PARAGRAPH TWO:

8. sounds and smells

1.	The four-year study involved	a.	problems
2.	blue space like	b.	of a forest
3.	Children who visited woodland	c.	3,568 children
4.	memory-	d.	every day
5.	behavioural	e.	sights
6.	children should	f.	based tests
7.	enjoy the	g.	rivers, lakes an

h. experience forest bathing

and the sea

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2107/210723-woodland-1.html

Researchers (1) gives children better mental health. Children who experience (2) also have (3) . The researchers said their research helped them to understand that the natural environment is "an (4) ______ for [a child's] cognitive development and mental health". They said (5) _____ the sounds of nature gives (6) _____ psychological benefits. The (7) ______ involved 3,568 children at 31 schools in London. Researchers (8) _____, parks, and "blue space" like rivers, lakes and (9) children's health. Children who visited woodland every day scored higher on (10) ______. They also had a 17 per (11) behavioural problems. A cent researcher said all children should experience "forest bathing" enjoy "the sights, sounds and smells and (12) ______".

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2107/210723-woodland-1.html

Researcherssaycitywoodlandgiveschildrenbettermentalhealth.Chil drenwhoexperiencethegreatoutdoorsalsohavebetterthinkingskills.T heresearcherssaidtheirresearchhelpedthemtounderstandthatthena turalenvironmentis"animportantprotectivefactorfor[achild's]cogniti vedevelopmentandmentalhealth".Theysaidseeingandhearingtheso undsofnaturegiveschildrenincitiespsychologicalbenefits. The fouryearstudyinvolved3,568childrenat31schoolsinLondon.Researchers calculatedhowwoodland,parks,and"bluespace"likerivers,lakesandt hesea, affected children's health. Children who visited wood land every d ayscoredhigheronmemory-basedtests.Theyalsohada17percentlo werriskofbehaviouralproblems.Aresearchersaidallchildrenshouldex perience"forestbathing"andenjoy"thesights, sounds and smells of a for est".

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WOODLAND SURVEY

From https://breakingnewsenglish.com/2107/210723-woodland-4.html

Write five GOOD questions about woodland in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)		
b)	 	
c)		
d)		
e)		
f)		
-		—

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)		
e)		
f)		
')	 	

WRITING

From https://breakingnewsenglish.com/2107/210723-woodland-1.html

Write about **woodland** for 10 minutes. Read and talk about your partner's paper.