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Level 4 – 1st September, 2021

Hero mother saves son from mountain lion attack

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Please try Levels 5 and 6. They are (a little) harder.



THE READING

From https://breakingnewsenglish.com/2109/210901-hero-mother-4.html

A woman has been called a hero after fighting a mountain lion that attacked her five-year-old son. She dragged her little boy away from the big cat and beat it with her fists in her garden. The boy had bites and cuts to his head and body. He is now in a stable condition in a local hospital. He is expected to make a full recovery. The California Department of Fish and Wildlife said the mother was a "true hero" for saving her son's life.

The mountain lion was less than a year old. It was probably practising its hunting skills. Officials shot the lion and stated: "Wildlife forensics scientists analyzed samples from underneath the claws of the suspect lion carcass and isolated traces of human tissue and blood with a DNA profile that matched the [boy]." A different mountain lion was found. It was shot with a non-lethal tranquilizer and then released.

Sources: https://www.**usatoday.com**/story/news/nation/2021/08/29/california-mom-fights-mountain-lionattacked-5-year-old-son/5643763001/ https://www.**foxnews.com**/great-outdoors/california-mom-mountain-lion-attack-bare-hands https://news.**yahoo.com**/california-mother-fought-mountain-lion-103022874.html

PHRASE MATCHING

From <u>https://breakingnewsenglish.com/2109/210901-hero-mother-4.html</u>

PARAGRAPH ONE:

1.	A woman has been called	a.	condition
2.	fighting a	b.	her fists
3.	She dragged her little boy	c.	hospital
4.	beat it with	d.	away
5.	The boy had bites and cuts	e.	a hero
6.	now in a stable	f.	to his head
7.	in a local	g.	recovery
8.	He is expected to make a full	h.	mountain lion

PARAGRAPH TWO:

1.	practising its hunting	a.	and blood
2.	Officials shot	b.	scientists
3.	forensics	c.	tranquilizer
4.	samples from underneath	d.	the lion
5.	traces of human tissue	e.	found
6.	a DNA	f.	the claws
7.	A different mountain lion was	g.	skills

8. shot with a non-lethal

h. profile

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2109/210901-hero-mother-4.html

A woman (1)	a hero after fighting a mountain
lion (2) five-y	ear-old son. She dragged her little
boy away from the big cat and beat it (3)	in her
garden. The boy had (4)	to his head and body.
He is now in a stable condition in (5)	He is
expected to make (6)	The California Department
of Fish and Wildlife said the mother was	a "true hero" for saving her son's
life.	
The mountain lion (7)	a year old. It was probably
practising its hunting skills. Officials (8)	and
stated: "Wildlife (9)	samples from underneath
the claws of (10)	carcass and isolated traces of
human tissue and blood with (11)	that matched
the [boy]." A different mountain lion wa	s found. It was shot with a non-
lethal tranquilizer (12)	

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2109/210901-hero-mother-4.html

Awomanhasbeencalledaheroafterfightingamountainlionthatattacke dherfive-year-oldson.Shedraggedherlittleboyawayfromthebigcata ndbeatitwithherfistsinhergarden.Theboyhadbitesandcutstohishead andbody.Heisnowinastableconditioninalocalhospital.Heisexpectedt omakeafullrecovery.TheCaliforniaDepartmentofFishandWildlifesaid themotherwasa"truehero"forsavingherson'slife.Themountainlionw aslessthanayearold.Itwasprobablypractisingitshuntingskills.Official sshotthelionandstated:"Wildlifeforensicsscientistsanalyzedsamples from under near the claws of the suspect lion carcass and isolated tracesofhumantissueandbloodwithaDNAprofilethatmatchedthe[boy]."Adi fferentmountainlionwasfound.Itwasshotwithanon-lethaltranguili zerandthenreleased.

MOTHERS SURVEY

From https://breakingnewsenglish.com/2109/210901-hero-mother-4.html

Write five GOOD questions about mothers in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 		
b)	 		
c)	 		
d)			
e)			
f)			
-	 	·····	

WRITING

From https://breakingnewsenglish.com/2109/210901-hero-mother-4.html

Write about **mothers** for 10 minutes. Read and talk about your partner's paper.