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Level 0 – 11th November, 2021

Going to bed at 10pm linked to lower heart disease

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2111/211111-bedtime-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2111/211111-bedtime-0.html>

We all know that going to bed early is healthy. Scientists say the healthiest time is between 10pm and 11pm. Six years ago, the scientists looked at the sleeping and waking times of 80,000 people. They then checked their health for six years. Many people who went to bed earlier than 10pm or later than 11pm got heart disease.

A scientist spoke about how our body clock affects our heart. He said going to bed early or late could change our body clock. This may be bad for our heart. He said our body liked to wake up to morning light. He said the riskiest sleeping time was after midnight because the body may not see the morning light.

Sources: <https://www.bbc.com/news/health-59204831>
<https://www.theguardian.com/lifeandstyle/2021/nov/09/sleep-at-10pm-linked-to-lower-risk-of-heart-disease-study-finds>
<https://www.msn.com/en-us/health/medical/this-is-the-optimal-bedtime-to-stave-off-heart-disease-researchers-say/ar-AAQtsmT>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2111/211111-bedtime-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------|-------------------------|
| 1. We all know | a. and 11pm |
| 2. going to bed early | b. disease |
| 3. the healthiest | c. that |
| 4. between 10pm | d. time |
| 5. sleeping and | e. checked their health |
| 6. They then | f. is healthy |
| 7. Many people who went | g. waking times |
| 8. heart | h. to bed earlier |

PARAGRAPH TWO:

- | | |
|--------------------------|----------------------|
| 1. how our body clock | a. may not |
| 2. going to bed early or | b. for our heart |
| 3. This may be bad | c. light |
| 4. our body liked to | d. time |
| 5. the riskiest sleeping | e. midnight |
| 6. after | f. affects our heart |
| 7. the body | g. wake up |
| 8. see the morning | h. late |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2111/211111-bedtime-0.html>

We all know that going to bed (1) _____.

Scientists say (2) _____ is between 10pm and

11pm. (3) _____, the scientists looked at the

sleeping (4) _____ of 80,000 people. They then

(5) _____ for six years. Many people who went

to bed earlier than 10pm or later than 11pm

(6) _____.

(7) _____ about how our body

(8) _____ heart. He said going to bed early or

late could change our body clock. This (9) _____

for our heart. He said our body (10) _____ up to

morning light. He (11) _____ sleeping time was

after midnight because the body may not see

(12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2111/211111-bedtime-0.html>

We all know that going to bed early is healthy. Scientists say the healthiest time is between 10pm and 11pm. Six years ago, the scientists looked at the sleeping and waking times of 80,000 people. They then checked their health for six years. Many people who went to bed earlier than 10pm or later than 11pm got heart disease. A scientist spoke about how our body clock affects our heart. He said going to bed early or late could change our body clock. This may be bad for our heart. He said our body liked to wake up tomorrow morning light. He said the riskiest sleeping time was after midnight because the body may not see the morning light.

BEDTIME SURVEY

From <https://breakingnewsenglish.com/2111/2111111-bedtime-0.html>

Write five GOOD questions about bedtime in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

