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Level 1 – 25th November, 2021

Lobsters, octopuses and crabs feel pain says U.K.

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-1.html>

Chefs may have to change how they cook seafood. They will have to stop boiling it alive. New research on animal welfare shows that sea creatures like lobsters and crabs feel pain. The research says they are "sentient beings". This means they feel things like pain, distress and joy. Researchers at the London School of Economics looked at 300 different studies. They concluded that octopuses, squid, cuttlefish, crabs, lobsters and crayfish have feelings.

A researcher of animal sentience commented on the research. He said some sea creatures experience pain more than others. He said the new law means restaurants must change the way they treat and kill sea creatures. They must stop boiling lobsters alive. He also said people need training, so they know how to kill sea creatures without hurting them. The U.K. government said it has very strong protections for animals.

Sources: <https://www.nbcnews.com/science/science-news/can-lobsters-octopuses-feel-pain-scientists-say-yes-uk-listening-rcna6378>
<https://edition.cnn.com/2021/11/22/europe/uk-sentient-beings-crabs-octopus-and-lobsters-scn/index.html>
<https://metro.co.uk/2021/11/22/boiling-lobsters-alive-to-be-illegal-as-study-confirms-they-feel-pain-15643209/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-1.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|------------------|
| 1. Chefs may have | a. pain |
| 2. how they cook | b. welfare |
| 3. They will have to stop boiling | c. to change |
| 4. New research on animal | d. studies |
| 5. sea creatures | e. it alive |
| 6. crabs feel | f. and joy |
| 7. pain, distress | g. seafood |
| 8. 300 different | h. like lobsters |

PARAGRAPH TWO:

- | | |
|----------------------------------|-----------------------|
| 1. A researcher of animal | a. lobsters alive |
| 2. commented | b. sentience |
| 3. experience pain more | c. need training |
| 4. change the way they treat and | d. protections |
| 5. They must stop boiling | e. kill sea creatures |
| 6. He also said people | f. on the research |
| 7. kill sea creatures without | g. than others |
| 8. it has very strong | h. hurting them |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-1.html>

Chefs may have (1) _____ they cook seafood.

They will have to stop (2) _____ . New research

on animal welfare (3) _____ creatures like

lobsters and crabs feel pain. The research says they are "sentient

beings". This means (4) _____ like pain, distress

and joy. Researchers at the London School of Economics looked

at (5) _____ . They concluded that octopuses,

squid, cuttlefish, crabs, lobsters and (6) _____ .

A researcher of animal sentience (7) _____

research. He (8) _____ creatures experience pain

more than others. He said (9) _____ means

restaurants must change the (10) _____ and kill

sea creatures. They must stop boiling lobsters alive. He also said

people need training, (11) _____ how to kill sea

creatures without hurting them. The U.K. government said it

(12) _____ protections for animals.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-1.html>

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SEAFOOD SURVEY

From <https://breakingnewsenglish.com/2111/211125-lobsters-octopuses-crabs-4.html>

Write five GOOD questions about seafood in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

