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Level 0 – 23rd December, 2021

Fossil found of giant car-sized insect

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<https://breakingnewsenglish.com/2112/211223-giant-millipede-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2021/12/20/europe/giant-millipede-biggest-bug-uk-northumbria-scn/index.html>

If you don't like insects, reading this will be difficult. A new fossil shows that a millipede was the biggest bug that ever lived. It was the size of a car. It was 2.7 metres long and weighed over 50kg. The word "millipede" means "one thousand legs," but not many millipedes have 1,000 feet. Seeing it would have been scary.

The scientists found the fossil on a beach by chance. They said it was "an incredibly exciting find". The fossil is 326 million years old. That's 100 million years older than the dinosaurs. The scientists are not sure what the millipede ate. It probably ate nuts and seeds. It may have eaten frogs and lizards, but not humans.

Sources: <https://edition.cnn.com/2021/12/20/europe/giant-millipede-biggest-bug-uk-northumbria-scn/index.html>
<https://phys.org/news/2021-12-millipedes-big-cars-roamed-northern.html>
<https://news.sky.com/story/scientists-uncover-fossil-of-car-sized-giant-millipede-it-was-a-complete-fluke-of-a-discovery-12500721>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2112/211223-giant-millipede-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------------------|--------------------|
| 1. If you don't | a. over 50kg |
| 2. reading this will be | b. 1,000 feet |
| 3. the biggest bug | c. like insects |
| 4. It was the size | d. been scary |
| 5. It was 2.7 metres long and weighed | e. that ever lived |
| 6. The word millipede means one | f. of a car |
| 7. ot many millipedes have | g. difficult |
| 8. Seeing it would have | h. thousand legs |

PARAGRAPH TWO:

- | | |
|---------------------------------|----------------------|
| 1. scientists found the fossil | a. dinosaurs |
| 2. it was an incredibly | b. and seeds |
| 3. The fossil is 326 million | c. on a beach |
| 4. That's 100 million | d. and lizards |
| 5. older than the | e. exciting find |
| 6. scientists are not sure what | f. years |
| 7. It probably ate nuts | g. the millipede ate |
| 8. It may have eaten frogs | h. years old |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2021/12/211223-giant-millipede-0.html>

(1) _____ like insects, reading this will be difficult. A (2) _____ that a millipede was the biggest bug (3) _____. It was the size of a car. It was 2.7 metres (4) _____ over 50kg. The word "millipede" means "(5) _____," but not many millipedes have 1,000 feet. Seeing it would (6) _____. The scientists found the fossil on a (7) _____. They said it (8) _____ exciting find". The fossil is 326 (9) _____. That's 100 million years older than the dinosaurs. The scientists (10) _____ what the millipede ate. It (11) _____ and seeds. It may have eaten frogs and lizards, (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2021/12/211223-giant-millipede-0.html>

If you don't like insects, reading this will be difficult. A new fossil shows that a millipede was the biggest bug that ever lived. It was the size of a car. It was 2.7 metres long and weighed over 50 kg. The word "millipede" means "one thousand legs," but not many millipedes have 1,000 feet. Seeing it would have been scary. The scientists found the fossil on a beach by chance. They said it was "an incredibly exciting find". The fossil is 326 million years old. That's 100 million years older than the dinosaurs. The scientists are not sure what the millipede ate. It probably ate nuts and seeds. It may have eaten frogs and lizards, but not humans.

GIANT INSECTS SURVEY

From <https://breakingnewsenglish.com/2112/211223-giant-millipede-0.html>

Write five GOOD questions about giant insects in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

