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Level 0 – 20th January, 2022

Tonga trying to clean up after tsunami and volcano

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Please try Levels 1, 2 and 3. They are (a little) harder.



THE READING

From https://breakingnewsenglish.com/2201/220120-tonga-tsunami-0.html

Tonga is cleaning up after the tsunami and volcano. The undersea volcano erupted on Saturday. It sent tsunami waves to Japan. It also destroyed large parts of Tonga. A lot of the cleanup work cannot start because of the ash. It buried buildings and is blocking many roads. Tonga called the disasters a one-of-a-kind event. The volcano cut Tonga's Internet cable. Engineers are trying to fix this. It is difficult to get aid into the country because of damage to the airport. Tonga shut its borders in 2020 to keep

COVID-19 out. It is worried that aid workers could bring a

"tsunami of COVID-19" into the country.

Sources: https://edition.**cnn.com**/2022/01/18/asia/tonga-volcano-tsunami-damage-intl-hnk/index.html https://www.**the-sun.com**/news/4482496/shocking-before-after-satellite-photos-tonga-tsunamisdevastation/ https://www.**nytimes.com**/2022/01/18/world/australia/tonga-volcano-covid.html

PHRASE MATCHING

From https://breakingnewsenglish.com/2201/220120-tonga-tsunami-0.html

PARAGRAPH ONE:

1.	Tonga is cleaning	a.	can't start
2.	The undersea volcano erupted	b.	waves to Japan
3.	It sent tsunami	c.	ash
4.	It also destroyed large	d.	on Saturday
5.	A lot of the cleanup work	e.	roads
6.	because of the	f.	up
7.	It buried	g.	parts of Tonga
8.	blocking many	h.	buildings

PARAGRAPH TWO:

1.	a one-of-a-kind	a.	into the country
2.	The volcano cut Tonga's Internet	b.	this
3.	Engineers are	c.	cable
4.	fix	d.	into the country
5.	It is difficult to get aid	e.	its borders
6.	damage to the	f.	event
7.	Tonga shut	g.	airport
8.	bring a tsunami of COVID-19	h.	trying

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2201/220120-tonga-tsunami-0.html

Tonga (1)	after the tsunami and volcano.					
The undersea (2)		_ Satu	rday. It sent			
(3)	Japan.	It als	o destroyed			
(4) Tonga.	A lot of (5) _					
cannot start because of	the ash.	It bur	ried buildings			
(6) mai	(6) many roads.					
Tonga called the (7)		of-a-k	ind event. The			
volcano cut Tonga's	Internet	cable.	Engineers			
(8)	fix this	. It	is difficult			
(9) into the country because of damage to						
the airport. Tonga (10)		in	2020 to keep			
COVID-19 out. It (11)		aid	workers could			
bring a "tsunami of COVID-19" (12)						

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2201/220120-tonga-tsunami-0.html

 $\label{eq:constraint} Tongais cleaning up after the tsunamiand volcano. The underseavolcano the training of the training of$

oeruptedonSaturday.ItsenttsunamiwavestoJapan.Italsodestroyedl

 $argeparts of {\sf Tonga}. Alot of the clean upwork cannot start be cause of the a$

sh. It buried buildings and is blocking many roads. Tong a called the disast

ersa one-of-a-kindevent. The volcano cut Tonga's Internet cable. Engin

eers are trying to fix this. It is difficult to get aid into the country because of

damagetotheairport.Tongashutitsbordersin2020tokeepCOVID-

19out. It is worried that aid workers could bring a "tsunamiof COVID-

19"intothecountry.

TSUNAMI SURVEY

From <u>https://breakingnewsenglish.com/2201/220120-tonga-tsunami-0.html</u>

Write five GOOD questions about tsunami in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)		
b)		
c)		
d)		
e)		
f)	 	

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WRITING

From https://breakingnewsenglish.com/2201/220120-tonga-tsunami-0.html

Write about **tsunami** for 10 minutes. Read and talk about your partner's paper.

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