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**Level 2** – 20th January, 2022

**Tonga trying to clean up after tsunami and volcano**

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<https://breakingnewsenglish.com/2201/220120-tonga-tsunami-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2201/220120-tonga-tsunami-2.html>

A cleanup has begun in Tonga after the island was hit by a tsunami and covered in volcanic ash at the weekend. The undersea volcano erupted on Saturday. Experts believe it was the world's biggest eruption in 30 years. It sent tsunami waves across to Japan and the U.S. It also destroyed large parts of Tonga. Islanders are now trying to restore their normal life. However, the ash is making this difficult. A lot of the recovery work cannot go ahead until the ash has been cleared. It has buried buildings and is also blocking many of the country's roads.

Tonga's government called the disasters "unprecedented". It said they have badly affected life on the island. There is no Internet because the eruption cut Tonga's underwater Internet cable. Engineers are trying to fix it. It is also difficult to fly aid into the country because of damage to the airport. Tonga is worried that rescuers may bring COVID-19 into the country. Tonga shut its borders in 2020. It said it was "covid-free" before the tsunami. It now fears international aid workers could bring a "tsunami of COVID-19" into the country.

Sources: <https://edition.cnn.com/2022/01/18/asia/tonga-volcano-tsunami-damage-intl-hnk/index.html>  
<https://www.the-sun.com/news/4482496/shocking-before-after-satellite-photos-tonga-tsunamis-devastation/>  
<https://www.nytimes.com/2022/01/18/world/australia/tonga-volcano-covid.html>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2201/220120-tonga-tsunami-2.html>

## PARAGRAPH ONE:

- |                                 |                    |
|---------------------------------|--------------------|
| 1. A cleanup has                | a. to Japan        |
| 2. after the island was hit     | b. erupted         |
| 3. covered in                   | c. normal life     |
| 4. The undersea volcano         | d. volcanic ash    |
| 5. the world's biggest eruption | e. begun in Tonga  |
| 6. It sent tsunami waves across | f. country's roads |
| 7. trying to restore their      | g. by a tsunami    |
| 8. blocking many of the         | h. in 30 years     |

## PARAGRAPH TWO:

- |  |                     |
|--|---------------------|
| 1. Tonga's government called the disasters | a. COVID-19         |
| 2. they have badly affected                | b. fix it           |
| 3. Tonga's underwater Internet             | c. life             |
| 4. Engineers are trying to                 | d. cable            |
| 5. difficult to fly aid                    | e. the tsunami      |
| 6. rescuers may bring                      | f. unprecedented    |
| 7. it was "covid-free" before              | g. workers          |
| 8. international aid                       | h. into the country |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2201/220120-tonga-tsunami-2.html>

A cleanup (1) \_\_\_\_\_ Tonga after the island was hit by a tsunami and covered (2) \_\_\_\_\_ at the weekend. The undersea volcano erupted on Saturday. Experts believe it was (3) \_\_\_\_\_ eruption in 30 years. It sent tsunami waves across to Japan and the U.S. It also destroyed (4) \_\_\_\_\_ Tonga. Islanders are now trying to restore their normal life. However, the ash is (5) \_\_\_\_\_. A lot of the recovery work cannot go ahead until the ash has been cleared. It has buried buildings and (6) \_\_\_\_\_ many of the country's roads.

Tonga's government (7) \_\_\_\_\_ "unprecedented". It said they have (8) \_\_\_\_\_ on the island. There is no Internet because the eruption cut Tonga's underwater Internet cable. Engineers are (9) \_\_\_\_\_ it. It is also difficult to fly aid into the country because of damage to the airport. Tonga is worried (10) \_\_\_\_\_ bring COVID-19 into the country. Tonga shut (11) \_\_\_\_\_ 2020. It said it was "covid-free" before the tsunami. It now fears international (12) \_\_\_\_\_ bring a "tsunami of COVID-19" into the country.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2201/220120-tonga-tsunami-2.html>

A clean up has begun in Tonga after the island was hit by a tsunami and covered in volcanic ash at the weekend. The undersea volcano erupted on Saturday. Experts believe it was the world's biggest eruption in 30 years. Its tsunami waves crossed to Japan and the U.S. It also destroyed large parts of Tonga. Islanders are now trying to restore their normal life. However, the ash is making this difficult. A lot of the recovery work cannot go ahead until the ash has been cleared. It has buried buildings and is also blocking many of the country's roads. Tonga's government called the disasters "unprecedented". It said they have badly affected life on the island. There is no Internet because the eruption cut Tonga's underwater Internet cable. Engineers are trying to fix it. It is also difficult to fly aid into the country because of damage to the airport. Tonga is worried that rescuers may bring COVID-19 into the country. Tonga shut its borders in 2020. It said it was "COVID-free" before the tsunami. It now fears international aid workers could bring a "tsunami of COVID-19" into the country.

# TSUNAMI SURVEY

From <https://breakingnewsenglish.com/2201/220120-tonga-tsunami-2.html>

Write five GOOD questions about tsunami in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

