

Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES
FOR LANGUAGE TEACHERS"**

breakingnewsenglish.com/book.html

**Thousands more free lessons
from Sean's other websites**

www.freeeslmaterials.com/sean_banville_lessons.html

Level 0 – 5th May, 2022

Gardeners urged not to cut the grass

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2205/220505-cutting-the-grass-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

THE READING

From <https://breakingnewsenglish.com/2205/220505-cutting-the-grass-0.html>

A charity called Plantlife wants us not to cut our grass. It is a project called "No Mow May". When we cut the grass, there are fewer flowers and insects. Not cutting the grass helps "bees, butterflies, wildlife and us". Bees are important because they pollinate flowers.

Plantlife said wild lawns are "biodiversity hotspots". They can have 250 kinds of plants, including wild strawberry. One gardener said wild gardens bring joy. He said not mowing the lawn lets us "reconnect with the natural world". Plantlife agreed. It said a wild garden "makes you feel like you're somewhere tropical".

Sources: <https://www.bbc.com/news/uk-61264905>
<https://www.cambridgeindependent.co.uk/news/no-mow-may-county-council-joins-in-biodiversity-initiative-9252289/>
<https://nomowmay.plantlife.org.uk/what-is-no-mow-may/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2205/220505-cutting-the-grass-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------|---------------------|
| 1. A charity | a. the grass |
| 2. It is a project called | b. important |
| 3. When we cut | c. helps bees |
| 4. fewer flowers | d. flowers |
| 5. Not cutting the grass | e. "No Mow May" |
| 6. butterflies, wildlife | f. and insects |
| 7. Bees are | g. and us |
| 8. pollinate | h. called Plantlife |

PARAGRAPH TWO:

- | | |
|--------------------------------|---------------------------|
| 1. wild lawns are biodiversity | a. bring joy |
| 2. They can have 250 kinds | b. garden |
| 3. wild | c. with the natural world |
| 4. wild gardens | d. tropical |
| 5. not mowing | e. of plants |
| 6. reconnect | f. the lawn |
| 7. a wild | g. hotspots |
| 8. somewhere | h. strawberry |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2205/220505-cutting-the-grass-0.html>

A charity called Plantlife (1) _____ to cut our grass. It is (2) _____ "No Mow May". When we (3) _____, there are fewer (4) _____.

Not cutting the grass helps "bees, butterflies, (5) _____". Bees are important because (6) _____.

Plantlife said wild lawns (7) _____. They can have 250 (8) _____, including wild strawberry.

One gardener said wild (9) _____. He said not mowing the lawn (10) _____ with the natural world". Plantlife agreed. (11) _____ wild garden "makes you (12) _____ somewhere tropical".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2205/220505-cutting-the-grass-0.html>

A charity called Plantlife wants us not to cut our grass. It is a project called "

No Mow May". When we cut the grass, there are fewer flowers and insects.

Not cutting the grass helps "bees, butterflies, wildlife and us". Bees are im

portant because they pollinate flowers. Plantlife said wild lawns are "biod

iversity hotspots". They can have 250 kinds of plants, including wild stra

wberry. One gardener said wild gardens bring joy. He said not mowing th

e lawn lets us "reconnect with the natural world". Plantlife agreed. It said a

wild garden "makes you feel like you're somewhere tropical".

GRASS SURVEY

From <https://breakingnewsenglish.com/2205/220505-cutting-the-grass-0.html>

Write five GOOD questions about grass in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

Gardeners urged not to cut the grass – 5th May, 2022
More free lessons at breakingnewsenglish.com

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

