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Level 4 – 13th June, 2022

Google Maps now lets you find fresh air

FREE online quizzes, mp3 listening and more for this lesson here: https://breakingnewsenglish.com/2206/220613-google-maps-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2206/220613-google-maps-4.html

Google Maps has lots of useful features. It plans routes and provides real-time directions. It also gives traffic information, restaurant reviews, and lots more. Its latest tool is its Air Quality Index (AQI). Before going on a picnic, camping trip or hike, you can check the air quality. Google said we can check "conditions - like whether it's unusually smoggy". It is "a measure of how healthy (or unhealthy) the air is".

The new air quality feature is on the Layers icon on Google Maps. This is where the satellite and street views are. Google said: "We collaborate closely with partners in the weather and air quality space to [provide] helpful and authoritative information....We hope these tools help you feel safe and informed." The AQI also provides updated information on the health impact of air quality. In addition, there is a "wildfires near me" feature to advise people on fires.

Sources: https://blog.google/products/search/get-some-fresh-air-outdoors-with-google/ https://9to5google.com/2022/06/08/google-maps-air-quality/ https://www.popsci.com/technology/google-maps-air-quality/

PHRASE MATCHING

From https://breakingnewsenglish.com/2206/220613-google-maps-4.html

PARAGRAPH ONE:

1.	Google Maps has lots
2.	It plans
3.	real-time
4.	restaurant
5.	going on
6.	you can
7.	whether it's unusually
8.	healthy or unhealthy

PARAGRAPH TWO:

1.	The new air quality	a.	information
2.	where the satellite and	b.	near me
3.	We collaborate closely	c.	you feel safe
4.	helpful and authoritative	d.	on fires
5.	We hope these tools help	e.	of air quality
6.	the health impact	f.	street views are
7.	wildfires	g.	feature
8.	advise people	h.	with partners

- a. check the air quality
- b. a picnic
- c. the air is
- d. directions
- e. routes
- f. of useful features
- g. smoggy
- h. reviews

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2206/220613-google-maps-4.html

Google Maps (1)	useful features. It plans routes	
and provides (2)	. It also gives traffic information,	
restaurant reviews, (3)	Its latest tool is its Air	
Quality Index (AQI). Before going (4)	, camping	
trip or hike, you can check (5)	Google said we	
can check "conditions - like whether it's unu	sually smoggy". It is "a measure	
(6) (or unhealthy) the air is".		
The new air (7)	_ on the Layers icon on Google	
Maps. This is where the (8)	views are. Google	
said: "We collaborate (9)	in the weather and air	
quality space (10)	and authoritative	
informationWe hope these tools help yo	ou feel safe and informed." The	
AQI (11) informa	ation on the health impact of air	
quality. In addition, there is	a "wildfires near me"	
(12) people on fires.		

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2206/220613-google-maps-4.html

GoogleMapshaslotsofusefulfeatures.Itplansroutesandprovidesrealtimedirections.Italsogivestrafficinformation, restaurantreviews, and lotsmore.ItslatesttoolisitsAirQualityIndex(AQI).Beforegoingonapic nic, camping triporhike, you can check the air quality. Googles aid we can check"conditions-likewhetherit'sunusuallysmoggy". Itis"ameasureo fhowhealthy(orunhealthy)theairis".Thenewairqualityfeatureisonth eLayersicononGoogleMaps.Thisiswherethesatelliteandstreetviewsa re.Googlesaid:"Wecollaboratecloselywithpartnersintheweatherand airqualityspaceto[provide]helpfulandauthoritativeinformation....W ehopethesetoolshelpyoufeelsafeandinformed."TheAQIalsoprovides updated information on the health impact of air quality. In addition, there isa"wildfiresnearme"featuretoadvisepeopleonfires.

GOOGLE MAPS SURVEY

From https://breakingnewsenglish.com/2206/220613-google-maps-4.html

Write five GOOD questions about Google Maps in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)		
b)		
c)		
d)		
e)		
f)		

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WRITING

From https://breakingnewsenglish.com/2206/220613-google-maps-4.html

Write about **Google Maps** for 10 minutes. Read and talk about your partner's paper.