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Level 1 - 18th August, 2022 Why thinking makes us feel tired

FREE online quizzes, mp3 listening and more for this lesson here: https://breakingnewsenglish.com/2208/220818-thinking-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2208/220818-thinking-1.html

Have you ever thought why thinking makes us tired? Researchers from Paris looked at why mental effort makes us tired. When we think a lot, our brain releases a chemical. Too much of this changes the brain. It tells the body that we must rest. People who spend a long time on a task are more likely to feel tired. Resting helps the brain to return to normal. A power nap is good for us. A 20-minute power nap can make us feel totally refreshed.

The researchers looked at the behaviour of 40 people. Twenty-four of these had challenging tasks. These included looking at a computer screen. The other 16 people did a similar, but easier task. Both teams worked for six hours. The researchers scanned the participants' brains. The group with the more difficult task had higher levels of the chemical in their brain. The study's author wants to find out about how the chemical levels are restored.

Sources: https://www.**nature.com**/articles/d41586-022-02161-5 https://www.**cnet.com**/science/biology/ scientists-explain-why-our-brains-feel-tired-after-thinkingreally-hard/ https://edition.**cnn.com**/2022/08/11/health/cognitive-fatigue-study-wellness/index.html

PHRASE MATCHING

From https://breakingnewsenglish.com/2208/220818-thinking-1.html

PARAGRAPH ONE:

1.	mental effort makes	a.	nap
2.	our brain releases	b.	the brain
3.	People who spend a long	c.	totally refreshed
4.	more likely	d.	us tired
5.	Resting helps	e.	normal
6.	return to	f.	time on a task
7.	A 20-minute power	g.	a chemical
8.	make us feel	h.	to feel tired

PARAGRAPH TWO:

1.	researchers looked	a.	screen
2.	Twenty-four of	b.	the chemical
3.	challenging	c.	easier task
4.	looking at a computer	d.	are restored
5.	a similar, but	e.	participants' brains
6.	researchers scanned the	f.	these
7.	higher levels of	g.	at the behaviour
8.	the chemical levels	h.	tasks

3

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2208/220818-thinking-1.html

Have you (1) ______ thinking makes us tired? Researchers from Paris looked at (2) _______, our brain makes us tired. When we (3) ______, our brain releases a chemical. Too much of this (4) ______. It tells the body that we must rest. People who spend a long time on a task are (5) ______ feel tired. Resting helps the brain to return to normal. A power nap is good for us. A 20minute power nap can make (6) ______ refreshed.

The researchers (7) ______ behaviour of 40 people. Twenty-four of these (8) ______. These included looking at a computer screen. The other 16 people did a similar, (9) ______. Both teams worked for six hours. The researchers scanned (10) ______. The group with the more difficult task (11) ______ of the chemical in their brain. The study's author wants to find out about (12) ______ levels are restored.

4

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2208/220818-thinking-1.html

Haveyoueverthoughtwhythinkingmakesustired?ResearchersfromP arislookedatwhymentaleffortmakesustired.Whenwethinkalot,ourbr ainreleasesachemical.Toomuchofthischangesthebrain.Ittellsthebod ythatwemustrest.Peoplewhospendalongtimeonataskaremorelikelyt ofeeltired.Restinghelpsthebraintoreturntonormal.Apowernapisgoo dforus.A20-minutepowernapcanmakeusfeeltotallyrefreshed.There searcherslookedatthebehaviourof40peopleTwenty-fouroftheseh adchallengingtasks.Theseincludedlookingatacomputerscreen.Theo ther16peopledidasimilar, buteasiertask. Bothteamsworkedforsixhou rs.Theresearchersscannedtheparticipants'brains.Thegroupwiththe moredifficulttaskhadhigherlevelsofthechemicalintheirbrain. Thestu dy'sauthorwantstofindoutabouthowthechemicallevelsarerestored.

THINKING SURVEY

From https://breakingnewsenglish.com/2208/220818-thinking-4.html

Write five GOOD questions about thinking in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)	 	
c)		
d)		
e)		
f)		
• /		

WRITING

From https://breakingnewsenglish.com/2208/220818-thinking-1.html

Write about **thinking** for 10 minutes. Read and talk about your partner's paper.